DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.



Circular / Acad Sec./ P.G./Rev. Curri./Col. & Uni.Cam./ 2021.

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities, the Academic Council it's Meeting held on 01st November, 2021 has accepted the "following Revised Curriculum of Post Graduate Courses for affiliated Colleges & University Campus" as per appended herewith.

Sr. No. P. G. Course Name		Semesters		
01.	01. M. A. Sociology			
02.	M. A. History	Ist to IVth		
03.	M. A. Hindi	Ist to IVth		
04.	M. A. Geography	Ist to IVth		
05.	M. A. Political Science	Ist to IVth		
06.	M. A. Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar	Ist & IInd		
07.	07. M. A. Psychology			
08.	Certificate Course in Counselling Psychology	-		

This is effective from the Academic Year 2021-22 and Onwards as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus, Aurangabad-431 004. Ref. No. SU/Col. & UC/P.G./ Course/2021/3887-98

Date: 29.11.2021.

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Deputy Registrar,

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Copy forwarded with compliments to:-

- 1] The Head, all concerned departments,
 Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] The Principal, all affiliated colleges, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] The Director, University Network & Information Centre, UNIC, with a request to upload this Circular on University Website.

Copy to :-

- 1] The Director, Board of Examinations & Evaluation,
- 2] The Section Officer, [M.A. Unit] Examination Branch,
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK*291121/-

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD



DEPARTMENT of PSYCHOLOGY

Certificate course in counseling psychology

With effective from 2021-22

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Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Certificate course in counseling psychology

With effective from 2021-22

		Total Instructional hours	Internal Marks	External Marks	Total Marks	Credit
1	General Psychology	60	20	80	100	4
2	Introduction to Personality	60	20	80	100	4
3	Psychological Disorder	60	20	80	100	4
4	Introduction to Counseling	60	20	80	100	4
	Total	480	210	290	500	20

CCP101 - GENERAL PSYCHOLOGY

Credit -04

Total: 100 Marks

External Assessment: 80 Marks Internal Assessment: 20 Marks

Unit I - Memory

- a) Three important distinctions,
- b) Sensory memory,
- c) Working memory,
- d) Long term memory,
- e) Implicit memory,
- f) Constructive memory,
- g) Improving memory,

Unit II-Intelligence

- a) Assessment of Intellectual Abilities,
- b) Contemporary theories of Intelligence,
- c) Genetics and Intelligence,
- d) Extremes of Intelligence,

Unit III - Motivation

- a) Reward and Incentive Motivation,
- b) Homeostasis and drives,
- c) Hunger,
- d) Gender and Sexuality,
- e) Social Motives: Achievement and Affiliation,
- f) Maslow's Hierarchy of motives,
- g) Intrinsic and extrinsic motivation

Unit IV- Emotion

- a) Components of emotions,
- b) Cognitive Appraisal and emotion,
- c) Subjective experiences and emotion,
- d) Bodily Changes and emotion,
- e) Facial expression and emotion,
- f) Responses to emotions: emotion regulation,
- g) Emotion and culture,
- h) Aggression

Unit V-Learning and Conditioning

- a) Perspectives on learning,
- b) Classical Conditioning,
- c) Instrumental Conditioning,
- d) Complex learning,
- e) The Neural Basis of behavior: Learning and Conditioning

- Ciccarelli S.K, White J.N (2021) Psychology, Pearson Publication
- ➤ Baron.R.A & Misra.G (2000)Psychology ,(5th ed) Pearson Publication
- ➤ Morgan.C.T, King.R.T, Welx J.R & Schopler.J (2017) Introduction to Psychology, McGraw Hill Education.

CCP102 - Introduction to Personality

Credit -04

Total: 100 Marks

External Assessment: 80 Marks Internal Assessment: 20 Marks

Unit 1 -Personality and the scientific outlook

- a) Why study personality
- b) Defining personality
- c) The scientific study of personality
- d) Building scientific theories

Unit 2- Psychoanalytical Theories

a) Freud's psychoanalytic theory - Biographical sketch

Concepts and principles Personality development Assessment techniques

b) Adler's individual psychology - Biographical sketch

Concept and principle
Personality development
Assessment techniques

c) Erikson's psychoanalytic Ego psychology-Biographical sketch

Concepts and principles Personality development Assessment techniques

Unit 3 - Trait Theories

a) Cattell's structure-based systems theory - Biographical sketch

Concepts and principles Personality development Assessment techniques

b) Eysenck's biological typology - Biographical sketch

Concepts and principles Personality development Assessment techniques

Unit 4 – Humanistic Theory

a) Rogers's person-centered theory - Biographical sketch

Concepts and principles

Personality development Assessment techniques

- ightharpoonup Barabara , E.(2006). Personality Theories (7 $^{ ext{th}}$ ed). New York: Houghton Mifflin Company
- > Ryckman .R.M (2014)Personality Theories (10th ed). Cengage Learning
- ➢ Hall, C.S., Lindzey, G.& compbell, J.B.(2004) Theories of personality (4th ed) New york. John wiley & son's, Inc.

CCP103 - Psychological Disorder

Credit -04

Total: 100 Marks

External Assessment: 80 Marks Internal Assessment: 20 Marks

Unit I Anxiety disorders

Generalized Anxiety disorders,

Etiology of generalized Anxiety disorders,

Treatment of generalized Anxiety disorders,

Simple phobias,

Etiology of phobias,

Treatment of phobias,

Panic disorder,

Etiology of Panic disorder,

Treatment of Panic disorder,

Obsessive - compulsive disorder (OCD),

A etiology of Obsessive - compulsive disorder,

Treatment of Obsessive - compulsive disorder,

Unit II Mood disorders

Major depression,

Etiology of Major depression,

Treatment of Major depression,

Suicide,

Etiology of Suicide,

Treatment of attempted suicide,

Seasonal affective disorder (SAD),

Etiology of Seasonal affective disorder,

Treatment of Seasonal affective disorder,

Bipolar disorder

Unit III Addictions

Drugs and drug dependence,

Excess alcohol consumption,

Etiology of excess alcohol consumption,

Interventions in excess alcohol consumption,

Pathological gambling,

Etiology of Pathological gambling,

Treatment of Pathological gambling,

- Bennett.P (2010) Abnormal and Clinical Psychology, McGraw Hill Education
 Carson, R.C., Butcher, J.N., Mineka, S., & Hooley, J.M. (2007). Abnormal Psychology, (13th ed) Pearson Education, India.
 Davison, G.C. Neal, J.M. & Kring, A.M. (2004). Abnormal psychology. (9th ed.) New
- York: Wiley.

CCP104 - Introduction to Counseling

Credit -04

Total: 100 Marks

External Assessment: 80 Marks Internal Assessment: 20 Marks

(I) Objectives:

- The present paper introduces basics of counseling.
- It aims at acquainting students with skills of counselling.
- It also introduces the process of counseling.

UNIT-I

Counselling psychology: definition, nature and scope, Principles of counselling psychology, What is guidance? Basic principles of guidance, The counsellor and the therapist, Introduction, personal characteristics, personal counselling for the counsellor, Ethical values, multicultural skilled counsellor, problems and issues faced by the beginning counsellor.

UNIT-II

What do counselors do?

Counseling as a helping profession, the professional counselor, Counselor as a discipline, Traditional activities, Individual assessment, Individual Counseling, Group Guidance and Counseling, Career Assistance, Placement and follow up referral, Consultation, Research, evaluation and accountability, prevention Basic principles For schools, for community agencies, future directions of the profession,

UNIT-III

Counselling process: Counselling relationship, Counselling interview

Types of Counselling: Counsellor –oriented counselling; Counselee – oriented counselling; eclectic – Counselling equally oriented to both the counsellor and counselee.

UNIT-IV

Basic skills and concepts:

a) Attending: eye contact, attentive body language, distance, vocal tone, verbal tracking

b) Basic listening skills: active listening, client observation, verbal behaviour, encouraging, paraphrasing, summarizing, reflection of feelings, use of open end and closed questions.

UNIT-V

- c) Self attending skills: self awareness, centering and relaxing, humor, non judgmental attitude towards self and others, genuineness, concreteness.
- d) Advanced skills and concepts: self disclosure, confrontation, immediacy, action skills, termination skills.

- ➤ Gladding Samuel. T. (2011) Counseling *A comprehensive Profession*. (6th ed.) Pearson Publication.
- Gibson, R.L., Mitchell, M.H. (2005). *Introduction to counselling and guidance* (6th ed.). Delhi: Pearson education Pte.Ltd.
- Gelso, C.J., Fretz, B.R. (1995) Counselling psychology. Banglore: Prism books Pvt.Ltd