

Dr. Babasabhe Amdedkar Marathwada University, Chhatrapati Sambhajnagar

DEPARTMENT OF LIFELONG LEARNING & EXTENSION



M.A. (Lifelong Learning)

First year (first and Second Semester)

Post Graduate syllabus as per NEP 2020 with effect from 2023-24 onwards

- 1) Name of the course: - M.A. (Lifelong Learning)**
- 2) Eligibility Criteria – Any Graduate with 50% Marks. The admission for SC/ST and Physically Handicapped category with 45 % Marks.**
- 3) Number of Credit :- 88**
- 4) Intake capacity - 50**
- 5) Objectives**
 - 1) Understand the Psychological, Philosophical and Sociological perspectives of Adults and Lifelong Learning.**
 - 2) Familiarize students to various Learning Theories in the context of Adult and Lifelong Learning.**
 - 3) Develop appropriate skills for Motivation and Environment Building**
 - 4) Learn various Philosophies of Learning,**
 - 5) Understand various Research Methodologies in Social Sciences.**
 - 6) To acquaint students about the significance of population and Development education.**
- 6) Course Content :- (As per Semester)**

M.A. (Lifelong Learning)

First year (first Semester)

Paper Code	Title of the Paper	Units	No Credits
Mandatory -1	Lifelong Learning	1) Nature of Lifelong Learning 2) Concept & scope of Lifelong Learning 3) Lifelong Learning & Human development 4) Andragogy & pedagogy	04
Mandatory -2	History of Lifelong Learning	1) Nature of Lifelong Learning 2) Concept & scope of Lifelong Learning 3) Lifelong Learning & Human development 4) Andragogy & pedagogy	04
Mandatory -3	Comparative study: Contemporary Education and Lifelong Learning	1) Concept of Education 2) Contemporary Education 3) Lifelong Learning 4) Comparative study	04
Mandatory -4	Activity-student seminar with PPT presentation on Extension Activities		02
Elective – I Elective Select one from basket	1) Lifelong Learning and Globalization	1) Concept and meaning of Lifelong Learning in globalization 2) Lifelong Learning & development 3) Education & Globalization	04
	2) Lifelong Learning and skill development	1) Concept of skill development 2) Skill development through lifelong learning 3) Employability and lifelong learning Lifelong learning needs of Industries.	
	3) Inter-disciplinary approach of Lifelong Learning	1) Concept of inter- disciplinary study 2) Inter disciplinary approach for total development 3) Application interdisciplinary approach in lifelong learning	

Research Methodology	Research Methodology in Lifelong Learning	1) Concept of research Methodology 2) Various types of Lifelong Learning Methods 3) Need of Methodology in Lifelong Learning	04
	Total Credit for first semester		22

M.A. (Lifelong Learning)**First year (Second Semester)**

Paper Code	Title of the Paper	Units	No Credits
Mandatory -5	Extension Education	1) Concept of Extension Education of Extension Education 2) Methods of Extension Education 3) UGC Policy on Extension Education 4) Kothari commission 1964	04
Mandatory -6	Methods of Extension Education	1) Approach Method 2) Lecture Method 3) Participation method 4) Group discussion method 5) Recreation method	04
Mandatory -7	Collaboration in Extension Services	1) Govt. developmental Agency 2) Role of NGO 3) Non-Agricultural Universities & agricultural Universities 4) Community leader	04
Mandatory -8 Theory / Activity -2	Activity-Study Tour at Extension Department in Agricultural University		02
Elective-2 (Elective select any one from	1) Use of ICT in Extension Education	1) Importance of Communication in Extension Education	04

basket		2) Use of Media in Extension Education 3) Organization of Extension programme 4) Cultural activities and recreational programme In Extension.	
	2) Monitoring and evaluation in Extension	1) Introduction of Evaluation 2) Action plan and survey 3) Tools of Evaluation in Extension 4) Monitoring & Evaluation : Internal & External	
	3) Implementation strategy of extension program	1) Target group oriented 1) Sr. Citizens 2) women organization 3) Unemployed youths 2) Problem solving strategy 3) Area based strategy 4) Result oriented	
Job Training /field project	On job training/field project : in consultation with guiding teacher		04
		Total credits of second semester	22

Credit summary

First year (Semester I and II)

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|---|-----------------------|
| 1) Mandatory (1 to 8) | : 28 Credits |
| 2) Elective (1 and 2) | : 8 Credits |
| 3) R.M .(1) | : 4 Credits |
| 4) On Job training / field project | : - 04 Credits |

Total: - 44 Credits

First year (III Semester)

Paper Code	Title of the Paper	Units	No Credits
Mandatory 9	Concept and Historical perspective of Adult Education In India	1) Concept of Adult Education 2) History of Adult Education A) I) Pre- Independence B) II) Post – Independence III) Adult Education in Globalization	04
Mandatory 10	Various forms of Adult Education and their nomenclature	1) Adult Education 2) Social Education 3) Mass Education 4) Community Education 5) Public Education 6) Basic Education 7) Lifelong Education 8) Functional Literacy 9) Polyvalent Education 10) Rural Farmer Literacy	04
Mandatory 11	Role of UGC in Adult Education UGC	1) NAEP 1978 2) Eradication of illiteracy under 20 point prog. Of Govt. of India 1983 3) Area Development Approach – 1986	04
Mandatory 12 Theory /Activity -3	Activity-Extension survey (schedule based) Report submission		02

Elective-3 Elective Select any one from basket	1. Study of state resource center in Adult Education	1) State Resource centre Kothrud Pune 2) Maharashtra State Adult Education Institute – Aurangabad 3) Lukhnow Literacy House 4) Jamiya Miliya – Delhi	04
	2. National policy on Education Adult Education under 1986	1) National Literacy Mission 2) Jashikashan Nilam Mass Prog. For functional Literacy (each one teach one)	
	3. Methods of Teaching Literacy	1. Co-operative method 2. The pupil dominated method 3. Lecture method 4. Whole to part method 5. Recitation method 6. Alphabetic method 7. Method of known to unknown 8. Game as a method 9. Traditional method 10.Lau back method 11.Zero method 12.Awasthi method 13.Integrated Literacy method etc.	
RP	Research Project		04
	Total Credit for Third semester		22

First year (IV Semester)

Paper Code	Title of the Paper	Units	No Credits
Mandatory 13	Continuing Education	1) Concept, Need & importance of continuing Education 2) Types of continuing Education 3) Establishment of Continuing Education centres 4) Target specific functional programs A) Eqvaliancy program (EPS) B) Income generating programme C) Qualify of Life improvement programmes Monitoring & evaluation of continuing Education program	04
Mandatory 14	Students counseling and career Guidance	1) An Introduction to Guidance & counseling 2) Concept of students counseling 3) Types of guidance & counseling at various stages 4) Counseling process and strategies	04
Mandatory 15	Rural development	1) Concept of rural development 2) Schemes of rural development 3) Rural development through Lifelong learning 4) Extension and Rural development	04
Elective-4 Elective Select any one from basket	Sustainable social development	1) Concept of social development 2) Value based development ethics for equity & Justice 3) Alternative model of development in relation with ecology & environment	04

		4) Community life is relation with religious conflicts, & fundamentalism in development discourses	
	Curriculum, Material development and Teaching Techniques	1) Curriculum planning and designing according to need & implementation 2) Different teaching methods 3) Teaching Learning Materials for Lifelong Learning 4) Teaching Aids Conventional non-conventional and Modern	
	Population Education	1) Concept of population education 2) Need and scope of population education 3) Methods of population Education 4) Population Education policies 5) Gender Education	
RP	Research Project		6
	Total Credit for fourth semester		22
Cumulative Credits for 2 years PG Degree First Year PH Diploma 44 Credits + Second Year Credits = 88 Credits Credit summary: Two Years (I to IV Sem.) 1. Mandatory (1 to 15) : 54 Credits 2. Elective (1 to 4) : 16 Credits 3. RM (1) : 04 Credits 4. On Job Training/Field Project : 04 Credits 5. Research Project (1 and 2) : 10 Credits 2 Years : 4 Sem. PG Degree (88 Credits) after completing any Bachelor degree			88

1) Adult Attitudes Towards population Education

B.C. Mishra

Santilata Patnaik

Discovery Publishing House,

New-Delhi-110002

2) Adult Education

R.P. Grover

Rita Chopra

The Indian Publications, 2963/2,

Naiwali Gali, kacha Bazar, Post Box No. 49,

Ambala cantt. – 133001 (India)

3) Text book of population Education

Harsha Kumara Sena

Dominant Publishers and Distributors

New-Delhi-110002

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5) Indian Journal of Adult Education

Indian Adult Education Association

17-B, Indraprastha Estate,

New-Delhi- 110002.

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1. Rajesh & Dixit, V.K. (2011) Lifelong Learning : Issues and Challenges, New Delhi: Global Book Organization.
2. Shah, S.Y. (1993) Indian Adult Education : A Historical Perspective, New Delhi: Indian Adult Education Association.
3. Singh, Madhu. (Ed. 2002) Lifelong Learning, Humburg: UNESCO Institute of Lifelong Learning.
4. Goode, W.J.& Halt, P.K. (1952) Methods in Social Research, New York: McGraw-Hill, Book Company.
5. Ranode. Eknath (2001), Sustainable Development, India: Vivekanand Kendra Prakashan.
6. UNESCO (1998) Developing Curriculum for Neo-Literate. UNESCO, Bangkok and State Resource Centre, Jaipur
7. Inove, Y (2009) Adult Education and Adult Learning Processes with ICT. Guam: University of Guam.
8. Kothari, C.R. (2009) Research Mathodology, and Techniques, Delhi: New Age International Publisher.
9. Nachmeas, C & David, N. (1982) Research Methods in Social Sciences, London: Edward Arnold Ltd.
10. Dhiman, O.P (1987) Foundation of Education, Philosophy and Sociology of Education, Delhi: Atma Ram Publication.

- 11. James, G.E. (1986), Investing in Rural Extension, Strategies and Goal, New York: Applied Science Publisher.**
- 12. Logan, J.P. (1961), Extension Teaching Methods in Extension Education in Community Development, New Delhi: Directorate of Extension.**
- 13. Rao, VE (2001), Population Education, APH publishing Corporation, New Delhi**
- 14. United Nation (2003) Population Education and Development : the Concise report, NewYork**
- 15. R. Sooryamoorthy and K.D. Gangrade (2006) NGO IN INDIA Cross sectional study, Rawat Publications, Jaipur.**