



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the Head of the institution	Prof. (Dr.) Pramod Yeole	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02402403112	
• Mobile no	9422140127	
• Registered e-mail	director.iqac@bamu.ac.in	
• Alternate e-mail address	vc@bamu.ac.in	
• City/Town	Aurangabad	
• State/UT	Maharashtra	
• Pin Code	431004	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Rural	

• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) N. N. Bandela
• Phone no./Alternate phone no	02402403205
• Mobile	9823207519
• IQAC e-mail address	director.iqac@bamu.ac.in
• Alternate Email address	iqacell@bamu.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bamu.ac.in/iqac/AQAR.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Revised_Acadcalender_202021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.05	2002	01/10/2002	30/09/2007
Cycle 2	A	3.07	2013	25/10/2013	24/10/2018
Cycle 3	A	3.22	2019	28/03/2019	24/03/2024

6.Date of Establishment of IQAC**25/03/2003****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department Economics, Department of Sociology and Department of Political Science	Centre with Potential for Excellence in Particular Area (CPEPA)	University Grants Commission	Year 2017 and 1095 days of duration	Rs. 25000000
Science Technology and Innovation hub for the Empowerment of SC/ST Population for Deen Dayal Upadhyay Kaushal Kendra, Dept of CS & IT, Dept of Botany	Science for Equity Empowerment and Development (SEED)	DST, Govt. of India	Year 2019 and 1095 days of duration	Rs. 26100000
Department of Chemical Technology	Drugs and Pharmaceuticals Research Programme (DPRP)	DST, Govt. of India	Year 2019 and 1095 days of duration	Rs. 36600000
Incubation Center	Atal Incubation Center (AIC) by Atal Innovation Mission (AIM)	NITI AYOGE	Year 2020 and 5 Year Duration	Rs. 100000000
Incubation Center	Maharashtra State Innovation Society	Government of Maharashtra	Year 2020 and 5 Year Duration	Rs. 50000000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has participated in the Atal Ranking of Institutions on Innovations Achievements 2021 and categorized in Performer Band Institutions category		
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has participated in the National Institutional Ranking Framework (NIRF) - 2021 and stood at 76th position within top 100 Universities in India		
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has submitted its Annual Quality Assurance Report (AQAR) for the academic year 2019-20 to NAAC, Bangalore		
Internal Quality Assurance Cell (IQAC) of the University have started preparations and procedures for the Academic & Administrative Audit of the University Departments		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards		

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Institutional Values and Best Practices :- Gender Sensitization Programmes; Green Practices; Promotion of Universal Values and Ethics</p>	<p>Several gender sensitization activities were organized by Tarabai Shinde Womens Study Center, Tree Plantation Activities, Water Conservation initiatives were carried out from NSS and other university departments during 2020-21; Birth Anniversaries and Homeage on the Death Anniversaries of renowned persons were organized during 2020-21</p>
<p>E-Governance, Leadership and Management :- Upgrading the E-Governance in the University Administration, Implementation of File Tracking System, Creation of Online Utilities; IQAC</p>	<p>UNIC has developed Online Leave Management System official documentation of leaves operations and for the promotion of less paper work; Several other utilities like Student Grievance Portal and Foreign Student Management System was under development during 2020-21; Policies and Procedures, Action Plan was relooked for the updations; IQAC has organized several activities and workshops for the promotion of quality values</p>
<p>Student Support and Progression :- Govt sponsored / Independent Scholarships; Student-Centric activities; Placement and progression</p>	<p>Students were provided with GOI scholarships and scholarships from non- government sector too; University departments has organized Student Induction Programmes; University Student's Development Section has organized Youth Festivals, Sports and cultural activities were conducted during 2020-21; Placement Cell of the University has organized Mega Job Fair for Students;</p>
<p>Infrastructure and Learning Resources :- Infrastructural</p>	<p>Infrastructure in the University Departments was well maintained</p>

improvements and maintainence; Knowledge Resource Center, Upgrading IT facilities	during 2020-21; Knowledge Resource Center databases were updated and serveral e- databases were subscribed; Departments were provided with IT support and facilities as per their demands
Research, Innovation & Extension : Promotion of Research and Innovations, Tapping funds from Government and Non- Government Agencies, Strengthening Incubation and IPR Cell, Revenue generation through consultancy and corporate training, Collaborations & Extension Programmes	Promotional activities on Reserch and Innovation were carried out during 2020-21. IPR Workshops and guidance were demonstrated for the patent filing. University honored with 03 granted and 04 published patents during 2020-21. Several Extension programmes were organized by National Service Scheme (NSS) and other university departments
Teaching-Learning and Evaluation :- Mentor-Mentee Scheme, IT Integration in Teaching- Learning, E-Content Development and Delivery, Online Courses, Evaluation of Pos, PSOs, Cos etc.	By identifying the learning levels, the mentors were allotted with the mentees; Personal counselling and support was delivered by the Deparmental mentors to their respective mentees; Extensive use of IT tools was encouraged in teaching- learning. Majority of the departments have evaluated their POs, PSOs, COs, etc.
Curricular Aspects : Enrichment in Curriculum, Identification of Regional Needs, Feedback Collection/ Analysis and Actions on the same	Based on the previous academic years feedbacks, University departments have identified some context for the syallbus revisions in their respective curricula. Value added courses on entrepreneurship, management, communication skills, soft skills were conducted during 2020-21. Feedbacks were collected, analyzed and subsequent actions were taken on the departmental level

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>Hon'ble Vice-Chancellor (Chairman, Management Council)</td> <td>11/05/2022</td> </tr> </table>	Name	Date of meeting(s)	Hon'ble Vice-Chancellor (Chairman, Management Council)	11/05/2022	
Name	Date of meeting(s)				
Hon'ble Vice-Chancellor (Chairman, Management Council)	11/05/2022				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2019-20</td> <td>27/09/2021</td> </tr> </table>	Year	Date of Submission	2019-20	27/09/2021	
Year	Date of Submission				
2019-20	27/09/2021				
16. Multidisciplinary / interdisciplinary					
<p>As per notification dated 23rd March 2022 published on NAAC website, it is directed to incorporate preparedness of NEP 2020 from the Academic Year 2021-22. This Annual Quality Assurance Report is belonging to the Academic Year 2020-21, therefore the above metric will be incorporated from next academic year.</p>					
17. Academic bank of credits (ABC):					
<p>As per notification dated 23rd March 2022 published on NAAC website, it is directed to incorporate preparedness of NEP 2020 from the Academic Year 2021-22. This Annual Quality Assurance Report is belonging to the Academic Year 2020-21, therefore the above metric will be incorporated from next academic year.</p>					
18. Skill development:					
<p>As per notification dated 23rd March 2022 published on NAAC website, it is directed to incorporate preparedness of NEP 2020 from the Academic Year 2021-22. This Annual Quality Assurance Report is belonging to the Academic Year 2020-21, therefore the above metric will be incorporated from next academic year.</p>					
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					

As per notification dated 23rd March 2022 published on NAAC webiste, it is directed to incorporate preparedness of NEP 2020 from the Academic Year 2021-22. This Annual Quality Assurance Report is belonging to the Academic Year 2020-21, therefore the above metric will be incorporated from next academic year.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per notification dated 23rd March 2022 published on NAAC webiste, it is directed to incorporate preparedness of NEP 2020 from the Academic Year 2021-22. This Annual Quality Assurance Report is belonging to the Academic Year 2020-21, therefore the above metric will be incorporated from next academic year.

21.Distance education/online education:

As per notification dated 23rd March 2022 published on NAAC webiste, it is directed to incorporate preparedness of NEP 2020 from the Academic Year 2021-22. This Annual Quality Assurance Report is belonging to the Academic Year 2020-21, therefore the above metric will be incorporated from next academic year.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	76
1.2 Number of departments offering academic programmes	56

2.Student

2.1 Number of students during the year	3753
2.2 Number of outgoing / final year students during the year:	1766
2.3 Number of students appeared in the University examination during the year	1887
2.4	0

Number of revaluation applications during the year	
3.Academic	
3.1 Number of courses in all Programmes during the year	2568
3.2 Number of full time teachers during the year	172
3.3 Number of sanctioned posts during the year	289
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	11516
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3762
4.3 Total number of classrooms and seminar halls	200
4.4 Total number of computers in the campus for academic purpose	1862
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3727.58

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricular review and revision process is being carried out at the

Department level. As far as the usual practice at Dr. Babasaheb Ambedkar Marathwada University is concerned, curricular revisions are being carried out at least once in every three years. Most of the Departments from Faculty of Science & Technology have adopted Outcome Based Education System in their curricular process. Moreover based on the feedbacks of various University stakeholders, the curricula is being developed having relevance to the local, national, regional and global developmental needs. POs, PSOs, COs are being assessed and monitored at the departmental level. The Choice Based Credit System (CBCS) with cafeteria approach was implemented since 2011-12 having excellent combination of core, foundation, elective courses for enhancing academic acumen, employability and entrepreneurial skills of the students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For integrating cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, University departments has already involved various courses on Professional Ethics, Gender, Human Values, Environment and Sustainability. Compulsory 4 credit course on 'Human Values and Professional Ethics' has been introduced in various University departments. Moreover, University has Tarabai Shinde Womens Study Center which regularly organizes Gender Sensitization activities. University offers Post Graduate Programme in Women Studies through Womens Study Center. Department of Management Science, Department of Tourism Administration has courses on 'Professional Ethics'. Also, University regularly offers various value added courses which integrates cross cutting issues relevant to Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

477

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****3428**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****2588**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

It is in regular practice at University Campus and Sub-Campus Academic Departments to assess the learning levels of the students at the start of every academic year. Moreover, various bridge courses, special lectures, test series, guidance programmes are regularly being organized for advanced learners and slow learners. The motives behind these activities is to identify the extent of students' learning; assess their preparation, needs, and experiences; and use the data/perceptions to improve student achievement in curricular, co-curricular and scholarly work. For slow learners, various brainstorming sessions, guidance lectures, extra sessions are organized whereas for advanced learners, hands-on-trainings, quizzes/poster/presentations, internships are offered.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3753	172

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices teaching-learning methodology, which focuses on imparting quality education through a student centric approach. The practices helps students for experiential and participative learning through ICT resources. 100% University teachers are familiarized with the ICT tools and lectures are being delivered with ICT equipped classrooms along with chalk and talk based teaching methodologies. Various methods of experiential and participatory / collaborative learning are already adopted to ensure active participation of students in the teaching-learning process. Group discussions, case analysis, roleplays, project designs, presentations, seminars are part of regular experiences delivered in active teaching-learning methodologies. Skill Enhancement Courses - To support students' personal and professional development, University also offers Skill enhancement courses specific to the discipline of study.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Academic

Department's all the faculty members are 100% technosavvy along with the use of ICT enabled tools in their teaching-learning process.. Moreover, the students are being facilitated with ICT tools in their regular academic sessions. All the faculty members are regularly delivering their lectures by using ICT enabled tools such as LCD Projectors, Personal Computers, Digital Podiums with routine practice of chalk and talk mode. Power Presentations, academic MS-WORD drafts are delivered to students in their lectures.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

172

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

172

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2386

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has integrated IT reforms in its examination procedures and processes. University has its software management system for examination processes. Student registration, submission of examination forms, issuing halltickets, results processing are completely IT oriented. However, there is still scope for improving it to 100% automation of entire division.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Most of the University Departments from Faculty of Science & Technology and faculty of commerce and management, have opted for Outcome Based Education system. University departments practices blooms taxonomy for all academic programmes and courses of the University to state learning outcomes (generic and programme specific). Also, learning outcomes, programme outcomes are publicized and displayed through institutional website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are

evaluated by the institution during the year

The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs & POs and COs & PSOs by preparing articulation matrix of COs-POs and COs-PSOs for respective courses in the program. As all the academic departments exercise academic autonomy and obey 80:20 assessment pattern (80- Semester end Examination and 20 -Continuous Internal Assessment), the question papers are judiciously / thoughtfully prepared for internal tests, semester end examination and practical examination so as to attain all target COs in respective course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1766

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://docs.google.com/forms/d/e/1FAIpQLSdplA6Lo20w8Z-vnmRl9PcaiyQsK0KxxLsrDGchdSLPMKfERA/closedform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is rigourously striving hard towards its Research, Innovation and Extension activities. University has well defined policy for promotion of research. Following is the link for more information :-

http://www.bamu.ac.in/Portals/0/Policy_Promotion_Research_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

24.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has created an eco-system with special emphasis to Research, Innovation and Extension. University with the CSR support of Bajaj Auto Pvt. Ltd. has established Bajaj Incubation Center in 2018. During 2020-21, University has promoted AIC-BAMU Foundation, a Section-8 Company under Companies Act 2013, which aims to foster the culture of Innovation and entrepreneurship by supporting technology-based start-ups & developing an ecosystem which is conducive for innovation, where start-ups and new ventures thrive and Promotion of Start-ups / Angel Funding. Moreover, University through its Center for International Relations has established Talent Co-Creation Lab and Students Volunteering Centersponsored under INNOTAL capacity building project by European Union.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **B. Any 3 of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For**

SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1750	2514

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
27	22

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has comprehensive policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy. For more information, please click :

http://www.bamu.ac.in/Portals/0/Policy_of_Consultancy_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University has dedicated centers Students' Development and National Service Scheme (NSS) which focuses on carrying out extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. Outreach programmes, Tree Plantation activities, blood donation camps, health checkups, Swachh Bharat Campaign are organized by these centers. Students volunteering center is a major initiative established with the help of INNOTAL Project sponsored by European Union to BAMU during 2020-21.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

308

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University has developed campuses with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. The resources and infrastructure for academic excellence have been moulded according to its mission, vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources: This includes resources and infrastructure required for library, laboratories, class room teaching, events, meetings, workshops, etc. (b) Support facilities include cafeterias, hostels, auditoriums, seminar halls, syndicate rooms, lounges, publication sales counter, etc. (c) Utilities like safe drinking water, washroom /restrooms, Heat Ventilation & Air Conditioning (HVAC), Power Generators, etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has 27 acres of sports complex which include facilities like football, basketball, tennis, badminton, swimming pool, fitness

Centre, etc. University offers opportunities to students for regular workout, lifestyle management and interaction through its excellent sports facilities. Facilities for sports and cultural activities include Kho-Kho Courts, Volleyball Courts, Kabbaddi Courts, Basketball Courts, Hockey Field, Cricket Field, Multipurpose Hall, Auditoriums, Open Theatre etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University campus has general campus facilities including academic and administrative blocks, student hostels, auditoriums, health center, gymnasium, bank, post office, drinking water facility etc. Moreover looking out over the ambience, University has 725 acres of picturesque background with natural beauty sprawled across the campus including various endangered species of trees and plants. University has a botanical garden which is one of the longest amongst all in the Marathwada region. Campus has sufficient space for parking vehicles of staff and students. Roads inside the campus are well maintained. Pedestrians can walk safely through the campus through walk friendly pathways. Security people are assigned duties on every turn and crossing to the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

21.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University's Knowledge Resource Centre (Central Library) is one of

the best libraries in the country in the University's system. It is automated using SOUL 2.0 Integrated Library Management System (ILMS) and has more than 4lakhs books (hard copy), 40,890 e-journals, more than 5000 thesis under 'Shodh Ganga' (5th rank in India for Ph. D thesis uploads in 2017), Access to Plagiarism check software, Remote Access Facility of e-resources through which student can have access to more than 40,000 e-journals, more than 30,00,000 e-books including World e-book Library through UGC-INFLIBNET, eShodhshindu, and 24 various e-data bases which is unique in the State of Maharashtra. It has completed digitization of more than 3000 rare books. The KRC has well-furnished 35 Cubicles with Computer & Internet Facility for research Scholars.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University Network and Information Center (UNIC) is a dedicated center established by University for taking care of the IT facilities and reforms in the technical resources. All the hardware and software reforms are made by the Center. UNIC team is comprising of Director with 10 programmers, a system analyst, a technical officer, 03 technical assistants. University is in a procedure of drafting a comprehensive IT policy, however today UNIC only looks after the IT initiatives along with budgetary provisions for procurement and maintenance of the IT infrastructure. Every year 1 to 1.5 Cr budgetary provision is being earmarked by the Central Accounts for IT resources procurement and maintenance. The University has signed MoU with Reliance Jio Infocomm Ltd. for installation, commissioning and maintenance of Wi-Fi connectivity in university campus.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3762	1862

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

272.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As The Estate and UNIC Section of the university are the dedicated sections which are maintaining the physical, academic, ICT and other support facilities. Estate Section is responsible for the civil works, electric works, plumbing and carpentry work, horticulture etc maintenance of the infrastructural facilities, various services sectors and procurement of equipments for academic and infrastructural support facilities, while UNIC section is responsible for all the network and ICT infrastructure procurement and its maintenance. The University has systemized guidelines and procedures for the maintenance of various type of equipments/facilities. Laboratory InCharge/Assistants of each laboratories in various academic departments are looking after the requirements of repairs / maintenance of the equipments in various UG / PG laboratories Laboratory In-charge/Assistants of Research Laboratories in various academic departments are looking after the requirement of repair / maintenance of the equipments in various

research laboratories. Repairing and maintenance of minor equipments are done through routine procedures Major laboratory equipments are usually covered under Annual Maintenance Contract (AMC) for their regular preventive and corrective maintenance Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by UNIC Section. Both Estate and UNIC Section has adequate skilled manpower for the same.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

122408000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1021

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

565

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has policies and procedures for the activity of Student Council as per the Maharashtra Public Universities Act 2016. But since Academic Year 2018-19, Government of Maharashtra has directed all the universities to keep Student Council Elections on hold till further notice. Therefore the elections are on hold till date. University has earmarked the representation of students on academic and administrative bodies/committees.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during

the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has a Registered Alumni Association since 2005. The Dr. Babasaheb Ambedkar Marathwada University Alumni Association aims at working for an all-time interaction and a feeling of fraternity among alumni of the University. The association also provides opportunities for interaction between past present graduates and faculty of the University department. The alumni of our university have found and will keep on finding positions in institutions of National International repute and the association being a platform for mutual awareness among all. Association is working with a vision of "A university that fosters a sense of community while instilling in its students a lifelong commitment to our alma mater" and a mission of "To advance the University through programs that enhance the student experience, promote student-alumni interaction, establish a spirit of loyalty to the university, and cultivate relationships between students: past, present, and future"

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has vision "To structure The Dr. Babasaheb Ambedkar Marathwada University to be an Epitome of Excellence by creating and imparting time responsive Quality Education to address Changing Scenario, keeping Research and Development at its core, for 'Anyone' at 'Anytime' and 'Anywhere'. The governance of the University has been structured to ensure effective leadership at every level and corner and is in tune with the vision and mission of the University. The Leadership of University ensures the compliance of academic and administrative processes and procedures along with the continual improvement through regular systematic audits, checks and monitoring by well-defined Quality Assurance Framework. Also, it sets the direction for all the members of University including IQAC to work collectively towards the vision and mission set by the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University is governed by the Maharashtra Public Universities Act, 2016. The University Act itself directs to practice the decentralization and participative approach of management. Therefore, University's leadership in its functionality ensures the decentralization and participative approach in its management. The University promotes the culture of involving all the stakeholders for the institutional development wide its various operational levels. University ensures the inclusiveness of its stakeholders viz. teachers, students, alumni, subject experts and distinguished persons from local society/area and decentralization in its functioning levels. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines at various levels.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has devised its Short-Term, Medium-Term and Long-Term strategic plan during academic year 2018-19. University has published and publicized its visionary strategic plan amongst all its stakeholders and University is striving hard to achieve the targets as set up in the plan well before. The Strategic plan of the university is multi-layered as well as multi-pronged that focuses on Expansion, Inclusion and Excellence (EIE). It subsumes short term, intermediate and long term policies to cater to the ever growing number of Higher Education aspirants resulting in the enhancement of Gross Enrolment Ratio (GER) that will have positive impact on Human Development Index (HDI). Also, it aims at minimizing the menace of migration. During 2020-21, BAMU has effectively deployed its already set up targets.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is governed by the Maharashtra Public Universities Act, 2016, University follows the procedures and processes as directed and set up by the Act within administrative setup, appointments and service rules and overall procedures. The functioning of various institutional bodies such as Management Council, the Senate, Academic Council of the University is effective and efficient visible through its time-to-time resolutions and processes. Administrative setup of the University is layered up under the leadership of Hon'ble Vice-Chancellor; moreover appointments and service rules, and procedures are being followed by the University as directed through the Act.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

University has well defined procedure for performance appraisal system for Teaching and Non-Teaching staff. Every employee performance is assessed after completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for his/her further growth and development. There are different parameters to assess the performance of Teaching and Non-Teaching staff.

Every employee in the University, on the basis of performance, is granted promotion. Performance Appraisal system has helped us to evaluate the performance of employees. The systematic procedure has been adopted and helped the University to motivate the employees for better performance. It helps the University to analyze the strength and weakness of the employees as Dr. Babasaheb Ambedkar Marathwada University is an academic institution and is committed to provide the best to their students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is funded and supported by Government of Maharashtra, Government of India, various non-government agencies viz. NGO, trust, and philanthropers and receives number of grants and donations. As a State University, the resource mobilization is through grants / funds received through above mentioned sources and fee deposits viz. affiliation fees, examination fees, admission fees, fines and various fees for the documents issued by the university etc. As per Maharashtra Public University Act, section 94 (1) there is a Finance and Accounts Committee to plan, coordinate and oversee the financial operations of the university. It examines the accounts, the progress of expenditure and all new proposals involving fresh expenditure in the light of the provisions available. The Finance and Accounts Committee prepares the annual estimates of income and expenditure based on inputs from various

academic departments, administrative sections, IQAC and Financial Planning Sub Committee and its recommendations along with annual budget is placed before Senate for consideration and approval. The financial planning and budget (operational expenses and capital investments) is an integral part of annual academic planning at Department and University level. The annual plans for the University are finalised by Finance and Accounts Committee and approved by Senate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

109750976

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

4623789

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

University's accounting procedures are being governed by the Standard Account Code published for the Maharashtra State Universities by Government of Maharashtra. The University is conducting its financial internal and external audit. Finance and Accounts Section is headed by a full-time Finance and Accounts Officer followed by Accounts Officer, Deputy Registrar, Assistant Registrar being assisted by several Senior and Junior Assistants, along with dedicated Audit section for ensuring the smooth financial transaction and maintenance of annual accounts moreover the balance

sheet of the University and audit thereof. The University has independent internal audit section supported by well-qualified chartered accountants and experienced audit personnels. The University's finances are regularly being audited (internally and externally) by qualified independent auditors and observations / objections are being addressed time to time. Internal and external financial audit are carried out for improving financial Governance, and management control. Finance and Accounts Section reviews each element of University Accounting System in accordance of internal control policies of Account code. The University has also conducted AG (Audit General) audit successfully. The objections raised were successfully addressed.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) of the University has been bifurcated amongst two levels i.e. Departmental Level, Institutional Level. Institutional Level IQAC (Termed as Central IQAC) co-ordinates with the Departmental Level IQAC to institutionalizing the quality assurance strategies and processes to be followed for maximizing the educational quality parameters including teaching-learning. Central IQAC team recommends for the quality sustenance and upliftment, reviews the academic performance of Departmental Level IQAC at the end of every academic year. Based on the data collection by each department, Annual Quality Assurance Report (AQAR) is being prepared and analysis has been conveyed to the authorities of the University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken
Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation

programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Strengthening the e-Governance : As a initiative towards e-Governance in the Administration, University has developed and introduced Online File Tracking System for smooth document flow so as to record the journey of file as well as making the file flow fluently. Moreover, Online Leave Management System is introduced for all the teaching, non-teaching staff.

Foreign Student Cell :University has established dedicated Foreign student Cell to address their issues right from admissions to award of the degree

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University has dedicated department Tarabai Shinde Womens Study Center who looks towards the promotion of gender equity. Various measures are being initiated by the Center for the promotion of gender equity. Moreover, PG Studies in Women Studies is already introduced through the Center. Various workshops/sessions were organized by Tarabai Shinde Womens Study Center in 2020-21 such as "Empowering Women Through Tourism", "Book Discussion on Why I am not a Hindu Woman: A Personal Story by Wandana Sonalkar", "Ten Days online Lecture Series on Gender Discourse", "Gender and Education",

"Gender and Language" etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.bamu.ac.in/ts-wsc/Home.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.bamu.ac.in/ts-wsc/PhotoGallery.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University is very conscious of generating less waste and its effective management ensuring that less natural resources are consumed so that the eco-friendly environment in the campus can be enhanced and nurtured. University has adopted practices of optimal uses of resources to minimize the waste. The university has segregated wastes into four parts: 1.Solid Waste 2.Liquid Waste 3.Hazardous Lab Waste 4.E-waste

University has created a pit nearby respective buildings for effective disposal of this class of waste. The Hazardous Lab & other Waste Disposal, as a Standard Operating Procedure has been evolved for handling the hazardous waste. For disposal of hazardous wastes, Government approved agency has been assigned to collect the same from the designated point earmarked as 'Hazardous Waste Room'.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University is rigorously working towards inclusive environment through its sections Students Development, National Service Scheme (NSS). Moreover, various University departments have signed MoUs with various NGOs, Trusts for carrying out social/communal initiatives. University celebrates various birth/death anniversaries of various national leaders, social reformers. Also, organizes camps, workshops, seminars open for all the community subjecting towards the issues relevant to the culture, region, linguistic approach, community, socio-economic and other diversities. Extension activities are organized and planned by the University for making the community and regional people uplifting.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is cautious about sensitization of students and employees regarding

constitutional obligations. University has devised a course on 'Constitution of India' (2 credit) and it has been made mandatory for all University programme to create awareness and sensitization amongst students and faculty members regarding values, rights, duties and responsibilities of citizens. Moreover, Indian Constitution Day 26th November has been regularly celebrated in the University. The oath taking activity is being planned every year by the Students Development Section of the University. The NSS unit and Student welfare unit of the University also organises guest lectures of experts, spiritual gurus and luminaries to inculcate social, moral and ethical values in the students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University, through NSS and Student Development Section, celebrates various National festivals, birth and death anniversaries of various National Leaders and social reformers. The students' development department has constituted a committee consisting of faculty members from university departments to suggest names of scholars, academicians, leaders, public speakers, and renowned personalities who has extensive credential in the given field as invited speaker / resource person and/or guest for the birth / death anniversaries of great Indian personalities / social reformers. Students organize and participate in competitions, cultural events and Institutional fests through NSS and students development department. University celebrates important days such as Independence Day, Republic day with patriotic fervour to make the dream of a new tomorrow coming true. Theme based activities and events are organised to celebrate World Tourism Day, World Physiotherapy Day, International Youth Day,

and Rashtrabhasha Diwas.

International Women Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity. Teachers' Day is celebrated to mark birth anniversary of Dr Sarvepalli Radhakrishnan. To mark assassination of Mahatma Gandhi on Martyrs day (30th January) a two-minute silence in memory of Indian martyrs is observed throughout the University.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricular review and revision process is being carried out at the Department level. As far as the usual practice at Dr. Babasaheb Ambedkar Marathwada University is concerned, curricular revisions are being carried out at least once in every three years. Most of the Departments from Faculty of Science & Technology have adopted Outcome Based Education System in their curricular process. Moreover based on the feedbacks of various University stakeholders, the curricula is being developed having relevance to the local, national, regional and global developmental needs. POs, PSOs, COs are being assessed and monitored at the departmental level. The Choice Based Credit System (CBCS) with cafeteria approach was implemented since 2011-12 having excellent combination of core, foundation, elective courses for enhancing academic acumen, employability and entrepreneurial skills of the students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

For integrating cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, University departments has already involved various courses on Professional Ethics, Gender, Human Values, Environment and Sustainability. Compulsory 4 credit course on 'Human Values and Professional Ethics' has been introduced in various University departments. Moreover, University has Tarabai Shinde Womens Study Center which regularly organizes Gender Sensitization activities. University offers Post Graduate Programme in Women Studies through Womens Study Center. Department of Management Science, Department of Tourism Administration has courses on 'Professional

Ethics'. Also, University regularly offers various value added courses which integrates cross cutting issues relevant to Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

194

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

477

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers

- **Any 2 of the above**

Alumni	
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
3428	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
2588	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	

It is in regular practice at University Campus and Sub-Campus Academic Departments to assess the learning levels of the students at the start of every academic year. Moreover, various bridge courses, special lectures, test series, guidance programmes are regularly being organized for advanced learners and slow learners. The motives behind these activities is to identify the extent of students' learning; assess their preparation, needs, and experiences; and use the data/perceptions to improve student achievement in curricular, co-curricular and scholarly work. For slow learners, various brainstorming sessions, guidance lectures, extra sessions are organized whereas for advanced learners, hands-on-trainings, quizzes/poster/presentations, internships are offered.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3753	172

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices teaching-learning methodology, which focuses on imparting quality education through a student centric approach. The practices helps students for experiential and participative learning through ICT resources. 100% University teachers are familiarized with the ICT tools and lectures are being delivered with ICT equipped classrooms along with chalk and talk based teaching methodologies. Various methods of experiential and participatory / collaborative learning are already adopted to ensure active participation of students in the teaching-learning process. Group discussions, case analysis,

roleplays, project designs, presentations, seminars are part of regular experiences delivered in active teaching-learning methodologies. Skill Enhancement Courses - To support students' personal and professional development, University also offers Skill enhancement courses specific to the discipline of study.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Academic Department's all the faculty members are 100% technosavvy along with the use of ICT enabled tools in their teaching-learning process.. Moreover, the students are being facilitated with ICT tools in their regular academic sessions. All the faculty members are regularly delivering their lectures by using ICT enabled tools such as LCD Projectors, Personal Computers, Digital Podiums with routine practice of chalk and talk mode. Power Presentations, academic MS-WORD drafts are delivered to students in their lectures.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

172

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

172

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2386

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has integrated IT reforms in its examination procedures and processes. University has its software management system for examination processes. Student registration, submission of examination forms, issuing hall tickets, results processing are completely IT oriented. However, there is still scope for improving it to 100% automation of entire division.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Most of the University Departments from Faculty of Science & Technology and faculty of commerce and management, have opted for Outcome Based Education system. University departments practices blooms taxonomy for all academic programmes and courses of the University to state learning outcomes (generic and programme specific). Also, learning outcomes, programme outcomes are publicized and displayed through institutional website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs & POs and COs & PSOs by preparing articulation matrix of COs-POs and COs-PSOs for respective courses in the program. As all the academic departments exercise academic autonomy and obey 80:20 assessment pattern (80- Semester end Examination and 20 -Continuous Internal Assessment), the question papers are judiciously / thoughtfully prepared for internal tests, semester end examination and practical examination so as to attain all target COs in respective course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1766

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://docs.google.com/forms/d/e/1FAIpQLSdplA6Lo20w8Z-yNmRl9PcaiyOsK0KxxLsrDGchdSLPMKfERA/closedform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is rigourously striving hard towards its Research, Innovation and Extension activities. University has well defined policy for promotion of research. Following is the link for more information :-

http://www.bamu.ac.in/Portals/0/Policy_Promotion_Research_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

24.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has created an eco-system with special emphasis to Research, Innovation and Extension. University with the CSR support of Bajaj Auto Pvt. Ltd. has established Bajaj Incubation Center in 2018. During 2020-21, University has promoted AIC-BAMU Foundation, a Section-8 Company under Companies Act 2013, which aims to foster the culture of Innovation and entrepreneurship by supporting technology-based start-ups & developing an ecosystem which is conducive for innovation, where start-ups and new ventures thrive and Promotion of Start-ups / Angel Funding. Moreover, University through its Center for International Relations has established Talent Co-Creation Lab and Students

Volunteering Centersponsored under INNOTAL capacity buidling project by European Union.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1.Inclusion of research ethics in the research methodology course work

A. All of the above

- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1750	2514

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
27	22

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has comprehensive policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy. For more information, please click :

http://www.bamu.ac.in/Portals/0/Policy_of_Consultancy_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**1.71**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University has dedicated centers Students' Development and National Service Scheme (NSS) which focuses on carrying out extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. Outreach programmes, Tree Plantation activities, blood donation camps, health checkups, Swachh Bharat Campaign are organized by these centers. Students volunteering center is a major initiative established with the help of INNOTAL Project sponsored by European Union to BAMU during 2020-21.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated

programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

308

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University has developed campuses with modern facilities/learning resources as per the curriculum requirements and norms of statutory/regulatory bodies. The resources and infrastructure for academic excellence have been moulded according to its mission, vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources: This includes resources and infrastructure required for library, laboratories, class room teaching, events, meetings, workshops, etc. (b) Support facilities include cafeterias, hostels, auditoriums, seminar halls, syndicate rooms, lounges, publication sales counter, etc. (c) Utilities like safe drinking water, washroom /restrooms, Heat Ventilation & Air Conditioning (HVAC), Power Generators, etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University has 27 acres of sports complex which include facilities like football, basketball, tennis, badminton, swimming pool, fitness Centre, etc. University offers opportunities to students for regular workout, lifestyle management and interaction through its excellent sports facilities. Facilities for sports and cultural activities include Kho-Kho Courts, Volleyball Courts, Kabbaddi Courts, Basketball Courts, Hockey Field, Cricket Field, Multipurpose Hall, Auditoriums, Open Theatre etc.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University campus has general campus facilities including academic and administrative blocks, student hostels, auditoriums, health center, gymnasium, bank, post office, drinking water facility etc. Moreover looking out over the ambience, University has 725 acres of picturesque background with natural beauty sprawled across the campus including various endangered species of trees and plants. University has a botanical garden which is one of the longest amongst all in the Marathwada region. Campus has sufficient space for parking vehicles of staff and students. Roads inside the campus are well maintained. Pedestrians can walk safely through the campus through walk friendly pathways. Security people are assigned duties on every turn and crossing to the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

21.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University's Knowledge Resource Centre (Central Library) is one of the best libraries in the country in the University's system. It is automated using SOUL 2.0 Integrated Library Management System (ILMS) and has more than 4 lakhs books (hard copy), 40,890 e-journals, more than 5000 thesis under 'Shodh Ganga' (5th rank in India for Ph. D thesis uploads in 2017), Access to Plagiarism

check software, Remote Access Facility of e-resources through which student can have access to more than 40,000 e-journals, more than 30,00,000 e-books including World e-book Library through UGC-INFLIBNET, eShodhshindu, and 24 various e-data bases which is unique in the State of Maharashtra. It has completed digitization of more than 3000 rare books. The KRC has well-furnished 35 Cubicles with Computer & Internet Facility for research Scholars.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD,

smart board, Wi-Fi/LAN, audio video recording facilities during the year**200**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University Network and Information Center (UNIC) is a dedicated center established by University for taking care of the IT facilities and reforms in the technical resources. All the hardware and software reforms are made by the Center. UNIC team is comprising of Director with 10 programmers, a system analyst, a technical officer, 03 technical assistants. University is in a procedure of drafting a comprehensive IT policy, however today UNIC only looks after the IT initiatives along with budgetary provisions for procurement and maintenance of the IT infrastructure. Every year 1 to 1.5 Cr budgetary provision is being earmarked by the Central Accounts for IT resources procurement and maintenance. The University has signed MoU with Reliance Jio Infocomm Ltd. for installation, commissioning and maintenance of Wi-Fi connectivity in university campus.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3762	1862

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
---	----------------------------

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

272.51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As The Estate and UNIC Section of the university are the dedicated sections which are maintaining the physical, academic, ICT and other support facilities. Estate Section is responsible for the civil works, electric works, plumbing and carpentry work, horticulture etc maintenance of the infrastructural facilities, various services sectors and procurement of equipments for academic and infrastructural support facilities, while UNIC section is responsible for all the network and ICT infrastructure procurement and its maintenance. The University has systemized guidelines and procedures for the maintenance of various type of equipments/facilities. Laboratory InCharge/Assistants of each laboratories in various academic departments are looking after the requirements of repairs / maintenance of the equipments in various UG / PG laboratories Laboratory In-charge/Assistants of Research Laboratories in various academic departments are looking after the requirement of repair / maintenance of the equipments in various research laboratories. Repairing and maintenance of minor equipments are done through routine procedures Major laboratory equipments are usually covered under Annual

Maintenance Contract (AMC) for their regular preventive and corrective maintenance Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by UNIC Section. Both Estate and UNIC Section has adequate skilled manpower for the same.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

122408000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1021

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

565

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has policies and procedures for the activity of Student Council as per the Maharashtra Public Universities Act 2016. But since Academic Year 2018-19, Government of Maharashtra has directed all the universities to keep Student Council Elections on hold till further notice. Therefore the elections are on hold till date. University has earmarked the representation of students on academic and administrative bodies/committees.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has a Registered Alumni Association since 2005. The Dr. Babasaheb Ambedkar Marathwada University Alumni Association aims at working for an all-time interaction and a feeling of fraternity among alumni of the University. The association also provides opportunities for interaction between past present graduates and faculty of the University department. The alumni of our university have found and will keep on finding positions in institutions of National International repute and the association being a platform for mutual awareness among all. Association is working with a vision of "A university that fosters a sense of community while instilling in its students a lifelong commitment to our alma mater" and a mission of "To advance the University through programs that enhance the student experience, promote student-alumni interaction, establish a spirit of loyalty to the university, and cultivate relationships between students: past, present, and future"

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has vision "To structure The Dr. Babasaheb Ambedkar Marathwada University to be an Epitome of Excellence by creating and imparting time responsive Quality Education to address Changing Scenario, keeping Research and Development at its core, for 'Anyone' at 'Anytime' and 'Anywhere'. The governance of the University has been structured to ensure effective leadership at every level and corner and is in tune with the vision and mission of the University. The Leadership of University ensures the compliance of academic and administrative processes and procedures along with the continual improvement through regular systematic audits, checks and monitoring by well-defined Quality Assurance Framework. Also, it sets the direction for all the members of University including IQAC to work collectively towards the vision and mission set by the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University is governed by the Maharashtra Public Universities Act, 2016. The University Act itself directs to practice the decentralization and participative approach of management. Therefore, University's leadership in its functionality ensures the decentralization and participative approach in its management. The University promotes the culture of involving all the stakeholders for the institutional development wide its various operational levels. University ensures the inclusiveness of its stakeholders viz. teachers, students, alumni, subject experts and distinguished persons from local society/area and decentralization in its functioning levels. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines at various levels.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has devised its Short-Term, Medium-Term and Long-Term strategic plan during academic year 2018-19. University has published and publicized its visionary strategic plan amongst all its stakeholders and University is striving hard to achieve the targets as set up in the plan well before. The Strategic plan of the university is multi-layered as well as multi-pronged that focuses on Expansion, Inclusion and Excellence (EIE). It subsumes short term, intermediate and long term policies to cater to the ever growing number of Higher Education aspirants resulting in the enhancement of Gross Enrolment Ratio (GER) that will have positive impact on Human Development Index (HDI). Also, it aims at minimizing the menace of migration. During 2020-21, BAMU has effectively deployed its already set up targets.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is governed by the Maharashtra Public Universities Act, 2016, University follows the procedures and processes as directed and set up by the Act within administrative setup, appointments and service rules and overall procedures. The functioning of various institutional bodies such as Management Council, the Senate, Academic Council of the University is effective and efficient visible through its time-to-time resolutions and processes. Administrative setup of the University is layered up under the leadership of Hon'ble Vice-Chancellor; moreover appointments and service rules, and procedures are being followed by the University as directed through the Act.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

University has well defined procedure for performance appraisal system for Teaching and Non-Teaching staff. Every employee performance is assessed after completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for his/her further growth and development. There are different parameters to assess the performance of Teaching and Non-Teaching staff.

Every employee in the University, on the basis of performance, is granted promotion. Performance Appraisal system has helped us to evaluate the performance of employees. The systematic procedure has been adopted and helped the University to motivate the employees for better performance. It helps the University to analyze the strength and weakness of the employees as Dr. Babasaheb Ambedkar Marathwada University is an academic institution and is committed to provide the best to their students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is funded and supported by Government of Maharashtra, Government of India, various non-government agencies viz. NGO, trust, and philanthropers and receives number of grants and donations. As a State University, the resource mobilization is through grants / funds received through above mentioned

sources and fee deposits viz. affiliation fees, examination fees, admission fees, fines and various fees for the documents issued by the university etc. As per Maharashtra Public University Act, section 94 (1) there is a Finance and Accounts Committee to plan, coordinate and oversee the financial operations of the university. It examines the accounts, the progress of expenditure and all new proposals involving fresh expenditure in the light of the provisions available. The Finance and Accounts Committee prepares the annual estimates of income and expenditure based on inputs from various academic departments, administrative sections, IQAC and Financial Planning Sub Committee and its recommendations along with annual budget is placed before Senate for consideration and approval. The financial planning and budget (operational expenses and capital investments) is an integral part of annual academic planning at Department and University level. The annual plans for the University are finalised by Finance and Accounts Committee and approved by Senate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

109750976

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

4623789

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

University's accounting procedures are being governed by the Standard Account Code published for the Maharashtra State Universities by Government of Maharashtra. The University is conducting its financial internal and external audit. Finance and Accounts Section is headed by a full-time Finance and Accounts Officer followed by Accounts Officer, Deputy Registrar, Assistant Registrar being assisted by several Senior and Junior Assistants, along with dedicated Audit section for ensuring the smooth financial transaction and maintenance of annual accounts moreover the balance sheet of the University and audit thereof. The University has independent internal audit section supported by well-qualified chartered accountants and experienced audit personnels. The University's finances are regularly being audited (internally and externally) by qualified independent auditors and observations / objections are being addressed time to time. Internal and external financial audit are carried out for improving financial Governance, and management control. Finance and Accounts Section reviews each element of University Accounting System in accordance of internal control policies of Account code. The University has also conducted AG (Audit General) audit successfully. The objections raised were successfully addressed.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) of the University has been bifurcated amongst two levels i.e. Departmental Level, Institutional Level. Institutional Level IQAC (Termed as Central IQAC) co-ordinates with the Departmental Level IQAC to institutionalizing the quality assurance strategies and processes to be followed for maximizing the educational quality parameters including teaching-learning. Central IQAC team recommends for the quality sustenance and upliftment, reviews the academic performance of Departmental Level IQAC at the end of every academic year. Based on the data collection by each department, Annual Quality Assurance Report (AQAR) is being prepared and analysis has been conveyed to the authorities of the University.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above
---	------------------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

<p>Strengthening the e-Governance : As a initiative towards e-Governance in the Administration, University has developed and introduced Online File Tracking System for smooth document flow so as to record the journey of file as well as making the file flow fluently. Moreover, Online Leave Management System is introduced for all the teaching, non-teaching staff.</p> <p>Foreign Student Cell :University has established dedicated Foreign student Cell to address their issues right from admissions to award of the degree</p>

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
--

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

University has dedicated department Tarabai Shinde Womens Study Center who looks towards the promotion of gender equity. Various measures are being initiated by the Center for the promotion of gender equity. Moreover, PG Studies in Women Studies is already introduced through the Center. Various workshops/sessions were organized by Tarabai Shinde Womens Study Center in 2020-21 such as "Empowering Women Through Tourism", "Book Discussion on Why I am not a Hindu Woman: A Personal Story by Wandana Sonalkar", "Ten Days online Lecture Series on Gender Discourse", "Gender and Education", "Gender and Language" etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.bamu.ac.in/ts-wsc/Home.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.bamu.ac.in/ts-wsc/PhotoGallery.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University is very conscious of generating less waste and its effective management ensuring that less natural resources are

consumed so that the eco-friendly environment in the campus can be enhanced and nurtured. University has adopted practices of optimal uses of resources to minimize the waste. The university has segregated wastes into four parts: 1.Solid Waste 2.Liquid Waste 3.Hazardous Lab Waste 4.E-waste

University has created a pit nearby respective buildings for effective disposal of this class of waste. The Hazardous Lab & other Waste Disposal, as a Standard Operating Procedure has been evolved for handling the hazardous waste. For disposal of hazardous wastes, Government approved agency has been assigned to collect the same from the designated point earmarked as 'Hazardous Waste Room'.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University is rigorously working towards inclusive environment through its sections Students Development, National Service Scheme (NSS). Moreover, various University departments have signed MoUs with various NGOs, Trusts for carrying out social/communal initiatives. University celebrates various birth/death anniversaries of various national leaders, social

reformers. Also, organizes camps, workshops, seminars open for all the community subjecting towards the issues relevant to the culture, region, linguistic approach, community, socio-economic and other diversities. Extension activities are organized and planned by the University for making the community and regional people uplifting.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is cautious about sensitization of students and employees regarding constitutional obligations. University has devised a course on 'Constitution of India' (2 credit) and it has been made mandatory for all University programme to create awareness and sensitization amongst students and faculty members regarding values, rights, duties and responsibilities of citizens. Moreover, Indian Constitution Day 26th November has been regularly celebrated in the University. The oath taking activity is being planned every year by the Students Development Section of the University. The NSS unit and Student welfare unit of the University also organises guest lectures of experts, spiritual gurus and luminaries to inculcate social, moral and ethical values in the students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

University, through NSS and Student Development Section, celebrates various National festivals, birth and death anniversaries of various National Leaders and social reformers. The students' development department has constituted a committee consisting of faculty members from university departments to suggest names of scholars, academicians, leaders, public speakers, and renowned personalities who has extensive credential in the given field as invited speaker / resource person and/or guest for the birth / death anniversaries of great Indian personalities / social reformers. Students organize and participate in competitions, cultural events and Institutional fests through NSS and students development department. University celebrates important days such as Independence Day, Republic day with patriotic fervour to make the dream of a new tomorrow coming true. Theme based activities and events are organised to celebrate World Tourism Day, World Physiotherapy Day, International Youth Day, and Rashtrabhasha Diwas.

International Women Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity. Teachers' Day is celebrated to mark birth anniversary of Dr Sarvepalli Radhakrishnan. To mark assassination of Mahatma Gandhi on Martyrs day (30th January) a two-minute silence in memory of Indian martyrs is observed throughout the University.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Best Practice : Establishment of Talent Co-Creation Lab in existing Incubation Center co-funded by the Erasmus+ Programme of the European Union under INNOTAL Project

Objectives of the Practice : The objective of this Talent Co-Creation Lab is

- To support the uptake and mainstreaming of entrepreneurship education and innovation training in Partner Country universities and to promote the integration of talent

development into research and innovation activities in collaboration with external stakeholders (enterprises, non-profits, public sector)

- To create sustainable institutional structures and ICT tools enabling student co-creation in research and innovation and stakeholder co-creation in talent development
- To build Partner Country universities' capacities for delivering innovation and entrepreneurship training in view of building students' employability skills

The Context :Dr. Babasaheb Ambedkar Marathwada University, Aurangabad reaccruited 'A' Grade in the third cycle of NAAC Accreditation & Assessment. Within its post accreditation initiatives, University through its Center for International Relations has submitted a proposal to European Union for the establishment of Talent Co-Creation Lab under capacity building project INNOTAL (Integrating Talent Development into Innovation Ecosystem in Higher Education). European Union has co-funded this with infrastructural support.

(Because of word limit, kindly visit at <http://bamu.ac.in/iqac/AQAR.aspx> for viewing full file)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

During last quarter of the academic year 2020-21, the World has faced the pandemic situation due to infectious spread of COVID-19 virus. Every part of the country was in the lockdown mode. University has also strived hard for contributing to the national mission of health and welfare. University has handed over his guest house, hostel to the District Disaster Committee governed by Govt. of Maharashtra. More than 25,000 COVID patients were quarantined and treated in the University Campus. The University's performance in this disaster (pandemic) was remarkable and has been recognized by the State Government timely. Within this pandemic, Paul Hebert DNA Barcoding Center of the University Campus and Department of Microbiology University Sub-Campus has prepared and submitted proposals to the Indian Council of Medical Research, Government of India for the establishment of COVID-TESTING Laboratories in the University jurisdiction for RT-PCR Tests. Eventually during the start of 2021-22, the labs were get sanctioned to the University. This performance of the University can be the major distinct area to

highlight on priority. For more information, please click on <http://www.bamu.ac.in/phcdbbs/Home.aspx>

7.3.2 - Plan of action for the next academic year

Criteria 1

Strengthening of Existing Outcome Based Education System

Initiation of innovation, entrepreneurship and creativity courses

Conduction of value-added courses • Strengthening structured online feedback mechanism

Criteria 2

Developing strategies for increasing the demand ratio for certain programmes

Reforms in the learning-levels assessment and active implementation of mentor-mentee scheme

Adoption of ICT tools in teaching-learning, conduction of online MOOC, NPTEL courses and promotion and development of e- content, e-material

Improving the passing percentage • Interactive sessions with students, faculty and administrative staff

Criteria 3

Awareness, operationalization and updating the Research Policy

Provision of seed money and 'Research-for-Society' initiative

Motivating the faculty and scholars for the research publications in journals of national/international repute with high impact factor

Criteria 4

Strengthening of Laboratory and ICT Infrastructure

Creation of E-content development infrastructure

Criteria 5

Structured mechanism for tracking the student progression

Creation of placement opportunities for students and ideation of capability enhancement schemes

Criteria 6

Strengthening of e-governance in the administration, finances, planning and student support

Organization of FDPs, PDPs, training sessions for teaching, non-teaching staff

Conduct Academic Administrative Audit and NBA

Criteria 7

Carrying out gender sensitization and equity promotion schemes

Green initiatives and waste management (Solid, Liquid and ewaste)