YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the Head of the institution	Professor Vijay Fulari
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402403112
• Mobile no	9822954845
• Registered e-mail	director.iqac@bamu.ac.in
• Alternate e-mail address	vc@bamu.ac.in
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431004
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Professor G. D. Khedkar**	
• Phone no./Alternate phone no	**02402403205**	
• Mobile	**9423777971**	
• IQAC e-mail address	**director.iqac@bamu.ac.in**	
• Alternate Email address	**iqaccell@bamu.ac.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bamu.ac.in/iqac/AQAR.aspx	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Acad_Calender_21_22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.05**	**2002**	**01/10/2002**	**30/09/2007**
Cycle 2	**A**	**3.07**	**2013**	**25/10/2013**	**24/10/2018**
Cycle 3	**A**	**3.22**	**2019**	**28/03/2019**	**24/03/2024**

6.Date of Establishment of IQAC	**25/03/2003**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Incubation Center	Atal Incubation Center (AIC) by Atal Innovation Mission (AIM)	NITI AYOG	Year 2020 and 5 Year Duration	Rs. 100000000
Incubation Center	Maharashtra State Innovation Society	Government of Maharashtra	Year 2020 and 5 Year Duration	Rs. 50000000
Science Technology and Innovation hub for the Empowerment of SC/ST Population	Science for Equity Empowerment and Development (SEED)	DST, Govt. of India	Year 2019 and 3 Year duration	Rs. 26100000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	02	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any	No	

of the funding agency to support its activities during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC has recommended to introduce new courses for the academic year 2021-22. In this response, a postgraduate course in Artificial Intelligence and a Master of Vocational (MVoc) program in Printing Technology has been introduced.

The IQAC's endorsement of participative and experiential learning methodologies for effective teaching-learning process which has been successfully implemented. This has boosted teaching and learning activities substantially leading to over 8% enhancement in educational outcomes.

In the context of the Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2021, University participated and earned the designation of "Band - Performer" within the category of 'Government and Government-Aided Universities. Similarly, University has participated in NIRF-2021 ranking procedure where important contribution of IQAC in quality enhancement and University secured 83rd position amongst top 100 ranked universities in India.

In alignment with the NEP-2020 implementation efforts, the IQAC has taken steps to raise awareness among University Authorities about the importance of registering the University on the National Academic Depository (NAD).

The IQAC conducted an online student satisfaction survey during the academic year 2021-22, contributing to the enhancement of teaching and learning practices.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning and review for implementation of National Education Policy 2020	As the National Education Policy - 2020 enters its implementation phase, the University has initiated the process of planning and reviewing essential prerequisites for effectively realizing the objectives set forth in the National Education Policy - 2020.
Strengthening the E-content development process in the University Departments	Considering the persistent challenges posed by the COVID-19 pandemic, University departments were motivated to create electronic content (E-content). Online academic classes and examinations were regularly conducted, with faculty members actively producing resources like PowerPoint presentations, PDF study materials, and DOCX files. These efforts proved advantageous to students who were able to access valuable e-materials.
Restructuring the Academic Planning in view of the COVID-19 pandemic	Amid the COVID-19 pandemic, adaptability was incorporated into the academic calendar structure. Classes were efficiently conducted via the Google Classroom platform.
Suggestive measures within academics in view of the COVID-19 pandemic	Faculty members were motivated to create electronic content (e-content) and e-study materials, which took various forms, including YouTube videos, PDF documents, and PowerPoint presentations. This initiative was implemented across all departments.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Hon'ble Vice-Chancellor	14/02/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/10/2022

16.Multidisciplinary / interdisciplinary

Since the academic year 2011-12, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has embraced the Choice Based Credit System (CBCS). In a pursuit to foster a multidisciplinary and interdisciplinary educational approach, the University introduced Service Courses starting from the academic year 2017-18. Under this scheme, students are encouraged to select courses from diverse disciplines according to their preferences.

The University now offers a range of multidisciplinary and interdisciplinary courses, granting students the freedom to curate their educational path by choosing subjects and programs from various areas of interest. In alignment with the principles laid out in the National Education Policy - 2020, the University is actively working on implementing key result areas.

To facilitate the effective implementation of this multidisciplinary and interdisciplinary approach, University officials have convened numerous meetings and engaged in ongoing discussions. These collaborative efforts have set the stage for forthcoming curricular reforms.

17.Academic bank of credits (ABC):

In the academic year 2021-22, the University successfully completed the process of institutional registration on the ABC Portal. Furthermore, the University has initiated the uploading of degree

certificates onto the DIGILOCKER platform. To ensure comprehensive awareness and understanding of the Academic Bank of Credits (ABC), various meetings and sessions were conducted for faculty members, students, and staff.

Responding to directives from the State Government, the University has appointed a Nodal Officer responsible for coordinating National Academic Depository activities within the University's jurisdiction. The University's Technical Team of programmers has also received training and demonstrations pertaining to ABC activities.

To enhance the effectiveness of this implementation, the Director of the Board of Examination & Evaluation has been tasked with studying mark memos, credit structures, and related aspects. Their recommendations will be presented to the University Administration for examination and evaluation-related reforms. Beginning with the upcoming academic year, the University is planning to mandate student registrations on the ABC portal.

18.Skill development:

Since the academic year 2013-14, the University has been dedicatedly providing skill-based education through the Deen Dayal Upadhyay Kaushal Kendra (DDUKK). Notably, the B.Voc programs in Industrial Automation & Automobile have gained significant popularity at the University Campus. In 2016-17, the M.Voc programs in Industrial Automation & Automobile were introduced to meet growing demands.

Starting from the academic year 2021-22, the University has expanded its offerings to include the M.Voc program in Printing Technology within the Department of Printing Technology. Additionally, various Boards of Studies have been instructed to incorporate skill components relevant to their respective faculties when designing syllabi.

Furthermore, the University's Academic Departments consistently arrange a variety of activities aimed at enhancing soft skills, life skills, and values among students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University has initiated plans to incorporate the Indian Knowledge System into its educational framework. On September 17, 2021, the Government of Maharashtra entrusted the academic administration of "Santpeeth," an institution owned by the government, to the University. As a part of this endeavor, the

University has introduced five Certificate Courses: Tukaram Gatha Granth Parichay, Eknathi Bhagwat Granth Parichay, Warkari Sampraday Parichay, Mahanubhav Sampraday Parichay, and Dnyaneshwari Grant Parichay. These courses are deeply rooted in the sacred traditions of Maharashtra saints and are available through both offline and online platforms.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the academic year 2018-19, the University has been implementing Outcome Based Education (OBE) in the curricula of numerous academic programs offered by the Faculty of Science & Technology and the Faculty of Commerce & Management. Moreover, this approach has been introduced in the initial phases for programs within the Faculty of Humanities and the Faculty of Interdisciplinary Studies. The University has also conducted awareness programs specifically designed to familiarize the faculty and students of the Faculty of Humanities and Interdisciplinary Studies with the Outcome Based Education system.

21.Distance education/online education:

In line with the National Education Policy (NEP) of 2020, the University has commenced the procedure to establish Distance and Online Education programs. In the academic year 2021-22, the University took its initial steps by appointing a Director with additional responsibilities, tasked with reviewing and planning distance/online courses. This role also encompasses managing administrative procedures to secure the requisite approvals from regulatory authorities, including the University Grants Commission. The University is looking forward to launching its Distance and Online programs in the upcoming academic year.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	73

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	54

2.Student

2.1	**2338**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**1767**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	**2034**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	[View File](#)

2.4	**0**
Number of revaluation applications during the year	

3.Academic

3.1	**2568**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**170**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**289**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**10347**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1456**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**78**
4.4 Total number of computers in the campus for academic purpose	**1862**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1294.62**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The process of reviewing and revising the curriculum is actively underway at the departmental level. Typically, at Dr. Babasaheb

Ambedkar Marathwada University, curricular revisions occur at least once every three years. Notably, a majority of the Departments within the Faculty of Science & Technology have embraced the Outcome Based Education System as an integral part of their curriculum.

Furthermore, curriculum development takes into account valuable feedback from various University stakeholders, ensuring its alignment with local, national, regional, and global developmental needs. The assessment and monitoring of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are conducted at the departmental level.

Since the academic year 2011-12, the University has successfully implemented the Choice Based Credit System (CBCS) with a cafeteria approach. This system offers a well-balanced blend of core, foundation, and elective courses, contributing significantly to the enhancement of students' academic prowess, employability, and entrepreneurial skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To address cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability, various courses have been incorporated into the curriculum of university departments. Specifically, a mandatory 4-credit course on 'Human Values and Professional Ethics' has been implemented across multiple university departments. Additionally, the university houses the Tarabai Shinde Women's Study Center, which consistently conducts Gender Sensitization activities. Furthermore, the university offers a Post Graduate Program in Women's Studies through the Women's Study Center. Notably, the Department of Management Science and the Department of Tourism Administration feature courses focused on 'Professional Ethics.' Moreover, the university frequently provides a range of value-added courses that integrate the pertinent cross-

cutting issues related to Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

502

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

619

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

At the beginning of each academic year, the Academic Departments of both the University Campus and its Sub-Campus evaluate the students' learning levels. They conduct bridge courses, special lectures, test

series, and guidance programs consistently, catering to the needs of both advanced learners and those who may require additional support due to slower progress. These initiatives aim to accomplish several objectives: to gauge the extent of student learning, evaluate their readiness, identify their specific needs, and gather insights from their experiences. The data and perceptions collected through these activities are then used to enhance student performance across curricular, co-curricular, and scholarly pursuits. For students who may require more time to grasp concepts, brainstorming sessions, guidance lectures, and additional sessions are provided, while advanced learners are offered hands-on training, quizzes, poster presentations, and internship opportunities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	http://bamu.ac.in/Portals/0/Capability%20enhancement%20and%20development%20schemes%20on%20the%20Campus%20of%20University.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2338	170

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University employs a student-centric teaching and learning approach that prioritizes the delivery of high-quality education. This approach facilitates experiential and participatory learning through the use of ICT (Information and Communication Technology) resources. All University teachers are proficient in utilizing ICT tools, and lectures are conducted in classrooms equipped with ICT capabilities, alongside traditional chalk-and-talk teaching methods.

Diverse methods of experiential and participatory learning have been integrated to ensure active student engagement in the teaching and learning process. These methods encompass activities such as group discussions, case analyses, role-playing, project design, presentations, and seminars, all of which are regularly incorporated into the teaching and learning methodologies.

Furthermore, the University offers Skill Enhancement Courses tailored to each discipline of study, supporting students in both their personal and professional development. During the 2021-22 academic year, when the COVID-19 pandemic was ongoing, a significant portion of these sessions and practices transitioned to electronic delivery via online platforms.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, all faculty members within the Academic Department are fully proficient in technology, and they incorporate ICT-enabled tools into their teaching and learning processes. Throughout the academic year 2021-22, when the COVID-19 pandemic was ongoing, all classes and academic sessions were seamlessly conducted online using various platforms, including GOOGLE MEET, ZOOM, and CISCO WEBEX. Both University faculty members and students embraced this initiative with enthusiasm, resulting in the effective implementation of the teaching and learning process.

Additionally, students benefit from regular access to ICT tools during their academic sessions. Across nearly every department, study materials such as Power Presentations and MSWORD drafts were distributed to students during their online lectures, further enhancing their educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

170

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

147

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2957

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

43

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has implemented IT-driven reforms within its examination procedures and operations. The university utilizes a dedicated software management system for various examination-related tasks, including student registration, examination form submissions, hall ticket issuance, and results processing. While these processes are predominantly IT-oriented, there is still room for further enhancement to achieve complete automation within this division.

In response to the challenges posed by the COVID-19 pandemic during the 2021-22 academic year, the university transitioned all

examinations to an online platform, employing a Multiple Choice Question (MCQ) format. Students were provided with support to access the exams through their personal computers and mobile phones. Additionally, the university ensured that examination facilities in the various departments were arranged to maintain proper social distancing and facilitate a seamless examination experience.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

A significant number of departments within the Faculty of Science & Technology, as well as the Faculty of Commerce and Management, have embraced the Outcome-Based Education (OBE) system. These university departments employ Bloom's Taxonomy as a framework for defining the learning outcomes, both generic and program-specific, for all academic programs and courses offered by the university. Furthermore, these learning outcomes and program outcomes are made readily accessible to the public through the institutional website, ensuring transparency and accountability in the educational process.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course outcomes are crafted by the dedicated faculty members

using action verbs that align with the learning levels recommended by Bloom's Taxonomy. Subsequently, a connection is established between Course Outcomes (COs) and Program Outcomes (POs), as well as between COs and Program Specific Outcomes (PSOs). This is achieved by creating an articulation matrix that links COs to both POs and PSOs for the relevant courses within the program.

Given that all academic departments exercise academic autonomy and adhere to the 80:20 assessment pattern (comprising 80% Semester End Examination and 20% Continuous Internal Assessment), great care is taken in the thoughtful preparation of question papers. These papers are designed to ensure the comprehensive coverage of all target Course Outcomes within the respective courses, encompassing internal tests, semester-end examinations, and practical examinations.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1767

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://bamu.ac.in/Portals/65/Student-Satisfaction-Survey-Report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, is dedicatedly and vigorously pursuing its endeavors in Research,

Innovation, and Extension activities. The university has established a well-defined policy to foster and encourage research initiatives. For further details, you can access the policy document through the following link: http://www.bamu.ac.in/Portals/0/Policy-of-Consultancy.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court   A. Any 4 or more of the above

Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3092.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has established a thriving ecosystem with a strong focus on Research, Innovation, and Extension. In collaboration with Bajaj Auto Pvt. Ltd. under CSR support, the university founded the Bajaj Incubation Center in 2018. During the academic year 2021-22, this incubation center secured funding of Rs. 10 Crores from the Atal Innovation Mission (AIM), NITI Ayog, and an additional Rs. 5 Crores from the Maharashtra State Innovation Society.

The Incubation Center has played a pivotal role in organizing various hackathons, awareness programs, and guidance initiatives aimed at fostering innovation. It has also entered into Memorandums of Understanding (MoUs) with 34 prominent national Industries and Institutions. To date, the Incubation Center has successfully incubated 20 start-ups, contributing significantly to the promotion of entrepreneurship and innovation.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

342

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above

**PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1482	**783**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	**24**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has a
comprehensive consultancy policy in place that encompasses revenue-
sharing arrangements between the institution and individuals. The
university actively promotes and encourages its faculty to engage in**

consultancy services. For additional details, please visit the following link:
http://www.bamu.ac.in/Portals/0/Policy_of_Consultancy_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university houses dedicated centers for Students' Development and the National Service Scheme (NSS), with a primary mission to engage in extension activities within the local community. These activities aim to make a positive impact on the community while also raising students' awareness of social issues and promoting their holistic development. The centers actively organize outreach programs, tree planting initiatives, blood donation drives, health check-ups, and participate in the Swachch Bharat Campaign.

During the academic year 2021-22, the university introduced a miyawaki-style garden and conducted annual plantation drives on the surrounding hills. This green initiative has transformed the campus into a serene environment, attracting many residents who now enjoy morning and evening walks amidst the lush greenery.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from

Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

07

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

385

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has developed campuses equipped with contemporary facilities and learning resources in accordance with the curriculum requirements and the standards set by statutory and regulatory bodies. These resources and infrastructure have been meticulously tailored to align with the institution's mission, vision, and strategic objectives. The infrastructure and learning resources can be classified as follows:

(a) Learning Resources: This category encompasses all the resources and infrastructure essential for activities such as library services, laboratories, classrooms for teaching, venues for events, meetings, workshops, and more.

(b) Support Facilities: This category covers additional facilities that enhance the overall campus experience, including cafeterias, hostels, auditoriums, seminar halls, syndicate rooms, lounges, publication sales counters, and more.

(c) Utilities: These are vital services and amenities, such as safe drinking water, restroom facilities, heating, ventilation, air conditioning (HVAC), power generators, and others, which ensure the smooth functioning and comfort of the campus community.

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File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university boasts a sprawling 27-acre sports complex that provides an array of sports and recreational facilities. These amenities encompass football fields, basketball courts, tennis courts, badminton courts, a swimming pool, and a fitness center, among others. The university actively encourages students to engage in regular physical activity, manage their lifestyles, and foster social interaction by utilizing these exceptional sports facilities.

Furthermore, the campus offers an extensive range of facilities for both sports and cultural activities, including Kho-Kho courts, volleyball courts, Kabaddi courts, basketball courts, a hockey field, a cricket field, a multipurpose hall, auditoriums, and an open theatre, ensuring a diverse and enriching experience for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is well-equipped with essential facilities, including academic and administrative buildings, student hostels, auditoriums, a health center, a gymnasium, a bank, a post office, and drinking water facilities. Furthermore, the campus offers a captivating natural environment, spanning 725 acres and adorned with picturesque landscapes, including various endangered species of trees and plants. The university takes pride in its expansive botanical garden, which ranks as one of the largest in the entire Marathwada region.

Ample parking space is available on campus to accommodate both staff and student vehicles. The internal roads are meticulously maintained, ensuring smooth transit. For pedestrians, there are safe and accessible pathways throughout the campus, designed for comfortable strolls. Security personnel are stationed at various points and crossings within the campus to enhance safety and security for all.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1069.09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (Central Library) at the university stands out as one of the finest libraries within the university system and is renowned on a national level. It is fully automated, utilizing the SOUL 2.0 Integrated Library Management System (ILMS). The library boasts an extensive collection, including over 4 lakh hardcopy books, access to 40,890 e-journals, and a repository of over 5,000 theses available through 'Shodh Ganga' (ranking fifth in India for Ph.D. thesis uploads in 2017).

Furthermore, the library offers valuable resources such as plagiarism-check software and remote access to e-resources, granting students access to over 40,000 e-journals and more than 30,00,000 e-books, including the World e-book Library through UGC-INFLIBNET, eShodhshindu, and 24 diverse e-databases—a unique offering in the state of Maharashtra. The library has also successfully digitized over 3,000 rare books, preserving valuable historical materials.

To cater to the needs of research scholars, the Knowledge Resource Centre provides 35 well-appointed cubicles equipped with computers and internet access facilities.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-   A. Any 4 or all of the above

**Library resources Library has regular
subscription for the following: e – journals e-
books e-ShodhSindhu Shodhganga Databases**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.78

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

200

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**The University Network and Information Center (UNIC) is a dedicated
unit established by the university to oversee and manage all IT
facilities and technological advancements. This includes both**

hardware and software reforms, all of which are administered by the Center. The UNIC team comprises a Director, 10 programmers, a system analyst, a technical officer, and three technical assistants.

While the university is currently in the process of drafting a comprehensive IT policy, UNIC is currently responsible for managing IT initiatives and overseeing budget allocations for the procurement and maintenance of IT infrastructure. Each year, the Central Accounts earmarks a budget of 1 to 1.5 Crores for the acquisition and upkeep of IT resources.

Additionally, the university has entered into a Memorandum of Understanding (MoU) with Reliance Jio Infocomm Ltd. for the installation, commissioning, and maintenance of Wi-Fi connectivity throughout the university campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2338	1862

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1294.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has dedicated sections known as the Estate and UNIC (University Network and Information Center), which are responsible for maintaining various aspects of physical, academic, ICT, and other support facilities.

The Estate Section is primarily in charge of civil works, electrical installations, plumbing, carpentry, horticultural maintenance, and overall upkeep of the infrastructural facilities. It also oversees services across various sectors and handles the procurement of equipment for both academic and infrastructural support.

On the other hand, the UNIC Section focuses on the procurement and maintenance of all network and ICT infrastructure. The university has established clear guidelines and procedures for the maintenance of different types of equipment and facilities.

In the academic departments, Laboratory InCharge/Assistants are responsible for monitoring and addressing repair and maintenance needs in both undergraduate (UG) and postgraduate (PG) laboratories. Similarly, Laboratory In-charge/Assistants in research laboratories within academic departments attend to the repair and maintenance requirements of equipment.

Routine procedures are followed for the repair and maintenance of minor equipment, while major laboratory equipment typically falls under an Annual Maintenance Contract (AMC) for regular preventive and corrective maintenance. Teaching aids such as LCD projectors, PA systems, laptops, desktops, printers, and Wi-Fi infrastructure are managed and maintained by the UNIC Section.

Both the Estate and UNIC Sections are adequately staffed with skilled professionals to efficiently carry out these

responsibilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3101

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

626

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for

- **All of the above**

redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

565

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has established policies and procedures governing the functioning of the Student Council in accordance with the Maharashtra Public Universities Act of 2016. However, beginning with the Academic Year 2018-19, the Government of Maharashtra has issued a directive to all universities to temporarily suspend Student Council elections until further notice. Consequently, these elections have been placed on hold and remain so to this day. Nonetheless, the university has ensured student representation on academic and administrative bodies and committees as part of its commitment to student engagement and involvement in decision-making processes.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has had a registered Alumni Association since 2005. The primary objective of the Dr. Babasaheb Ambedkar Marathwada University Alumni Association is to facilitate continuous interaction and foster a sense of fraternity among the university's alumni. It serves as a platform for alumni to engage with each other and with the current students and faculty of the university's various departments.

Graduates of our university have consistently achieved notable positions in both national and international institutions, and the Alumni Association plays a pivotal role in promoting mutual awareness and connections among them. The Association operates with a vision of creating a university community that instills a lifelong commitment to our alma mater and a mission of advancing the university through programs that enhance the student experience, encourage student-alumni interaction, instill loyalty to the university, and build enduring relationships among students, past, present, and future.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad aspires to become a beacon of excellence in education. The university is committed to providing high-quality education that adapts to the evolving landscape, placing research and development at its core. The governance structure is designed to facilitate effective leadership at every level, aligning with the university's vision and mission. The leadership ensures adherence to academic and administrative processes, promoting continual improvement through systematic audits, checks, and a well-defined Quality Assurance Framework. It guides all university members, including the IQAC, to collaboratively work towards achieving the set vision and mission.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Governed by the Maharashtra Public Universities Act, 2016, Dr. Babasaheb Ambedkar Marathwada University embraces decentralization and a participative approach to management as mandated by the University Act. The leadership of the university actively ensures the implementation of this philosophy in its functionality. The university fosters a culture of engagement with all stakeholders, including teachers, students, alumni, subject experts, and notable individuals from the local community. Decentralization is a key aspect of the university's operational structure, ensuring that both administrative and academic responsibilities are distributed across various levels. This approach facilitates effective educational leadership and the monitoring of policies, regulations, and guidelines at different operational tiers.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In the academic year 2018-19, Dr. Babasaheb Ambedkar Marathwada University in Aurangabad meticulously formulated its Short-Term, Medium-Term, and Long-Term strategic plan. The university actively disseminated this visionary plan among all stakeholders and has been diligently working towards achieving the predetermined targets. The

multi-layered and multi-pronged strategic plan, focusing on Expansion, Inclusion, and Excellence (EIE), encompasses short-term, intermediate, and long-term policies. Its primary objective is to address the increasing number of Higher Education aspirants, ultimately boosting the Gross Enrolment Ratio (GER) and positively impacting the Human Development Index (HDI). Additionally, the plan aims to minimize the challenge of migration. As of 2021-22, BAMU has successfully implemented and met its established targets.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being governed by the Maharashtra Public Universities Act, 2016, Dr. Babasaheb Ambedkar Marathwada University in Aurangabad meticulously adheres to the prescribed procedures and processes outlined in the Act. This compliance extends to the administrative setup, appointments, service rules, and overall operational protocols. The university's institutional bodies, including the Management Council, Senate, and Academic Council, function with effectiveness and efficiency, evident in their timely resolutions and processes. The administrative structure of the university operates under the leadership of the Hon'ble Vice-Chancellor, ensuring adherence to appointments, service rules, and procedures mandated by the Act.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above
following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad has implemented a well-defined performance appraisal system for both Teaching and Non-Teaching staff. The assessment takes place annually, after completion of one year of service, providing a systematic evaluation of each employee's performance. Various parameters are utilized to gauge the effectiveness of both Teaching and Non-Teaching staff members.

Promotions within the University are granted based on individual performance assessments. The Performance Appraisal system plays a pivotal role in evaluating employee performance, aiding in understanding their potential for further growth and development. This systematic approach has proven beneficial, motivating employees to enhance their performance. The University utilizes this process to analyze the strengths and weaknesses of its workforce, aligning with its commitment to providing the best educational experience for its students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dr. Babasaheb Ambedkar Marathwada University relies on funding and support from various sources, including the Government of Maharashtra, Government of India, non-government entities such as NGOs, trusts, and philanthropists. The university receives grants, donations, and fees, including affiliation fees, examination fees, admission fees, fines, and fees for documents issued.

In accordance with the Maharashtra Public University Act, there exists a Finance and Accounts Committee responsible for planning, coordinating, and overseeing the university's financial operations. This committee scrutinizes accounts, monitors expenditure progress, and evaluates new proposals involving fresh expenditure. The annual estimates of income and expenditure are prepared by the Finance and Accounts Committee, incorporating inputs from academic departments, administrative sections, IQAC, and the Financial Planning Sub Committee. These recommendations, along with the annual budget, undergo consideration and approval by the Senate.

Financial planning and budgeting, covering operational expenses and capital investments, are integral components of the annual academic planning at both department and university levels. The Finance and Accounts Committee finalizes the annual plans, which are subsequently approved by the Senate.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

39.22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The accounting procedures of the University adhere to the Standard Account Code established for Maharashtra State Universities by the Government of Maharashtra. Both internal and external financial audits are conducted to ensure the transparency and efficiency of the financial transactions. The Finance and Accounts Section is led by a full-time Finance and Accounts Officer, supported by an Accounts Officer, Deputy Registrar, Assistant Registrar, and a team of Senior and Junior Assistants. There is a dedicated Audit section to facilitate seamless financial transactions, annual account maintenance, and the auditing of the University's balance sheet.

The University's financial oversight includes an independent internal audit section staffed by qualified chartered accountants and experienced audit personnel. Regular audits, both internal and external, are carried out by qualified independent auditors. Any observations or objections raised during these audits are promptly addressed. This diligent approach to internal and external financial

audits aims to enhance financial governance and management control. The Finance and Accounts Section meticulously reviews each aspect of the University's Accounting System, aligning with the internal control policies of the Account code. The University has also successfully undergone AG (Audit General) audit, effectively addressing raised objections..

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at the University operates on two levels, namely the Departmental Level and the Institutional Level. The Institutional Level IQAC, referred to as the Central IQAC, collaborates with Departmental Level IQACs to establish and institutionalize quality assurance strategies and processes. The primary goal is to enhance educational quality parameters, with a specific focus on teaching and learning. The Central IQAC team actively recommends measures for quality sustenance and improvement, conducting an annual review of the academic performance of Departmental Level IQACs.

At the conclusion of each academic year, based on data collected by individual departments, an Annual Quality Assurance Report (AQAR) is meticulously prepared. The analysis derived from this report is then communicated to the authorities of the University, contributing to the ongoing efforts for quality enhancement and sustainability.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other   A. Any 5 or all of the above

quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting documnent	[View File]()

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Advancing E-Governance: In a proactive move towards E-Governance within the administration, the University has implemented an Online File Tracking System. This system ensures a seamless document flow by recording the journey of files, facilitating efficient file movement.

Additionally, an Online Leave Management System has been introduced for all teaching and non-teaching staff, streamlining and modernizing the process of leave management.

Foreign Student Cell: The University has set up a specialized Foreign Student Cell to address the comprehensive needs of international students. This dedicated cell oversees matters ranging from admissions to the conferment of degrees, ensuring a smooth and supportive experience for foreign students throughout their academic journey.

File Description	Documents
Upload relevant supporting document	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Tarabai Shinde Women's Study Center at Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar, plays a pivotal role in advancing gender equity through various initiatives. Dedicated to the empowerment and upliftment of women, the Center has introduced Postgraduate Studies in Women's Studies and spearheads numerous efforts to promote gender equality.

Workshops and Sessions Organized in 2021-22:

1. **"Role and Contribution of Women in National Empowerment":** Held during Kaumi Ekata Week, this workshop highlighted the significant role women play in the nation's empowerment.
2. **"Emancipation of Women: Issues and Challenges":** This session delved into the challenges faced by women in achieving emancipation and addressed strategies for overcoming them.
3. **"Role of Women's Studies in the Development of Humanities":** Exploring the interdisciplinary nature of women's studies, this workshop examined its contribution to the broader field of humanities.
4. **"Mission Shakti Women Journalist: Opportunities and Challenges":** Focused on women journalists, this session discussed the opportunities available to them along with the challenges they encounter in their profession

And Many More... Please click on the link :http://www.bamu.ac.in/Portals/15/WSC-AnnualReport-21-22.pdf for Annual Report of 2021-22 of the Center

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.bamu.ac.in/ts-wsc/Home.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.bamu.ac.in/ts-wsc/PhotoGallery.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university is committed to reducing waste and managing it efficiently to conserve natural resources and promote an eco-friendly campus environment. To achieve this, it has implemented practices to optimize resource usage and minimize waste generation. Waste is segregated into four categories: solid waste, liquid waste, hazardous lab waste, and e-waste.

Designated pits have been established near buildings for the effective disposal of each type of waste. A Standard Operating Procedure (SOP) has been developed for handling hazardous waste, including disposal procedures. An approved government agency has been tasked with collecting hazardous waste from the designated collection point known as the 'Hazardous Waste Room'.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is actively fostering an inclusive environment through initiatives across its Student Development and National

Service Scheme (NSS) sections. Additionally, several university departments have forged partnerships with NGOs and trusts to spearhead social and communal projects. The university commemorates the birth and death anniversaries of national leaders and social reformers and hosts various camps, workshops, and seminars that are open to all members of the community. These events address pertinent issues related to culture, region, language, community, socio-economic factors, and other diversities. The university also coordinates extension activities aimed at uplifting the community and regional populace. Furthermore, the university operates study centers named after legendary or national icons, which are dedicated to actively disseminating their thoughts and teachings within communities.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dr. Babasaheb Ambedkar Marathwada University, prioritizes the sensitization of both students and employees regarding their constitutional obligations. To this end, the university has introduced a mandatory 'Constitution of India' course worth 2 credits for all its programs, aimed at creating awareness among students and faculty members regarding the values, rights, duties, and responsibilities of citizens. Additionally, the university annually celebrates Indian Constitution Day on November 26th, incorporating oath-taking activities organized by the Students Development Section. The NSS unit and Student Welfare unit regularly host guest lectures by experts, spiritual leaders, and luminaries to instill social, moral, and ethical values in students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University, through its NSS and Student Development Section, commemorates various national festivals, as well as the birth and death anniversaries of notable national leaders and social reformers. To ensure engaging events, the Students' Development Department has formed a committee comprising faculty members from different university departments. This committee suggests names of scholars, academicians, leaders, public speakers, and renowned personalities as invited speakers or resource persons for these occasions.

Students actively participate in and organize competitions, cultural events, and institutional festivals facilitated by the NSS and Students' Development Department. The university celebrates significant days like Independence Day and Republic Day with patriotic zeal, striving to embody the aspirations for a brighter future.

Furthermore, theme-based activities and events are organized to observe occasions such as World Tourism Day, World Physiotherapy Day, International Youth Day, and Rashtrabhasha Diwas. International Women's Day is commemorated to acknowledge women's achievements and advocate for gender equality.

Teachers' Day is observed to honor the birth anniversary of Dr. Sarvepalli Radhakrishnan, while Martyrs' Day (30th January) is marked with a solemn two-minute silence across the university, commemorating the assassination of Mahatma Gandhi and paying tribute to Indian martyrs.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The process of reviewing and revising the curriculum is actively underway at the departmental level. Typically, at Dr. Babasaheb Ambedkar Marathwada University, curricular revisions occur at least once every three years. Notably, a majority of the Departments within the Faculty of Science & Technology have embraced the Outcome Based Education System as an integral part of their curriculum.

Furthermore, curriculum development takes into account valuable feedback from various University stakeholders, ensuring its alignment with local, national, regional, and global developmental needs. The assessment and monitoring of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are conducted at the departmental level.

Since the academic year 2011-12, the University has successfully implemented the Choice Based Credit System (CBCS) with a cafeteria approach. This system offers a well-balanced blend of core, foundation, and elective courses, contributing significantly to the enhancement of students' academic prowess, employability, and entrepreneurial skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To address cross-cutting issues related to Professional Ethics, Gender, Human Values, Environment, and Sustainability, various courses have been incorporated into the curriculum of university departments. Specifically, a mandatory 4-credit course on 'Human Values and Professional Ethics' has been implemented across multiple university departments. Additionally, the university houses the Tarabai Shinde Women's Study Center, which consistently conducts Gender Sensitization activities. Furthermore, the university offers a Post Graduate Program in Women's Studies through the Women's Study Center. Notably, the Department of Management Science and the Department of Tourism Administration feature courses focused on 'Professional Ethics.' Moreover, the university frequently provides a range of value-added courses that integrate the pertinent cross-cutting issues related to Environment and Sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

502

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`619`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

`2911`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1158

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	*View File*

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

At the beginning of each academic year, the Academic Departments of both the University Campus and its Sub-Campus evaluate the students' learning levels. They conduct bridge courses, special lectures, test series, and guidance programs consistently, catering to the needs of both advanced learners and those who may require additional support due to slower progress. These initiatives aim to accomplish several objectives: to gauge the extent of student learning, evaluate their readiness, identify their specific needs, and gather insights from their experiences. The data and perceptions collected through these activities are then used to enhance student performance across curricular, co-curricular, and scholarly pursuits. For students who may require more time to grasp concepts, brainstorming sessions, guidance lectures, and additional sessions are provided, while advanced learners are offered hands-on training, quizzes, poster presentations, and internship opportunities.

File Description	Documents
Upload relevant supporting document	*View File*
Link For Additional Information	http://bamu.ac.in/Portals/0/Capability%20enhancement%20and%20development%20schemes%20on%20the%20Campus%20of%20University.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2338	170

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University employs a student-centric teaching and learning approach that prioritizes the delivery of high-quality education. This approach facilitates experiential and participatory learning through the use of ICT (Information and Communication Technology) resources. All University teachers are proficient in utilizing ICT tools, and lectures are conducted in classrooms equipped with ICT capabilities, alongside traditional chalk-and-talk teaching methods. Diverse methods of experiential and participatory learning have been integrated to ensure active student engagement in the teaching and learning process. These methods encompass activities such as group discussions, case analyses, role-playing, project design, presentations, and seminars, all of which are regularly incorporated into the teaching and learning methodologies.

Furthermore, the University offers Skill Enhancement Courses tailored to each discipline of study, supporting students in both their personal and professional development. During the 2021-22 academic year, when the COVID-19 pandemic was ongoing, a significant portion of these sessions and practices transitioned to electronic delivery via online platforms.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, all faculty members within the Academic Department are fully proficient in technology, and they incorporate ICT-enabled tools into their teaching and learning processes. Throughout the academic year 2021-22, when the COVID-19 pandemic was ongoing, all classes and academic sessions were seamlessly conducted

online using various platforms, including GOOGLE MEET, ZOOM, and CISCO WEBEX. Both University faculty members and students embraced this initiative with enthusiasm, resulting in the effective implementation of the teaching and learning process.

Additionally, students benefit from regular access to ICT tools during their academic sessions. Across nearly every department, study materials such as Power Presentations and MSWORD drafts were distributed to students during their online lectures, further enhancing their educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

170

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

147

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2957

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

43

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has implemented IT-driven reforms within its examination procedures and operations. The university utilizes a dedicated software management system for various examination-related tasks, including student registration, examination form submissions, hall ticket issuance, and results processing. While these processes are predominantly IT-oriented, there is still room for further enhancement to achieve complete automation within this division.

In response to the challenges posed by the COVID-19 pandemic during the 2021-22 academic year, the university transitioned all examinations to an online platform, employing a Multiple Choice Question (MCQ) format. Students were provided with support to access the exams through their personal computers and mobile phones. Additionally, the university ensured that examination facilities in the various departments were arranged to maintain proper social distancing and facilitate a seamless examination experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

A significant number of departments within the Faculty of Science & Technology, as well as the Faculty of Commerce and Management, have embraced the Outcome-Based Education (OBE) system. These university departments employ Bloom's Taxonomy as a framework for defining the learning outcomes, both generic and program-specific, for all academic programs and courses offered by the university. Furthermore, these learning outcomes and program outcomes are made readily accessible to the public through the institutional website, ensuring transparency and accountability in the educational process.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course outcomes are crafted by the dedicated faculty members using action verbs that align with the learning levels recommended by Bloom's Taxonomy. Subsequently, a connection is established between Course Outcomes (COs) and Program Outcomes (POs), as well as between COs and Program Specific Outcomes (PSOs). This is achieved by creating an articulation matrix that links COs to both POs and PSOs for the relevant courses within the program.

Given that all academic departments exercise academic autonomy and adhere to the 80:20 assessment pattern (comprising 80% Semester End Examination and 20% Continuous Internal Assessment), great care is taken in the thoughtful preparation of question papers. These papers are designed to ensure the comprehensive coverage of all target Course Outcomes within the respective courses, encompassing internal tests, semester-end examinations, and practical examinations.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

1767

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://bamu.ac.in/Portals/65/Student-Satisfaction-Survey-Report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, is dedicatedly and vigorously pursuing its endeavors in Research, Innovation, and Extension activities. The university has established a well-defined policy to foster and encourage research initiatives. For further details, you can access the policy document through the following link: http://www.bamu.ac.in/Portals/0/Policy-of-Consultancy.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by

various agencies for advanced studies/ research during the year

`02`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`94`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	`A. Any 4 or more of the above`

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`3092`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments,

Chairs in the University during the year (INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3092.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has established a thriving ecosystem with a strong focus on Research, Innovation, and Extension. In collaboration with Bajaj Auto Pvt. Ltd. under CSR support, the university founded the Bajaj Incubation Center in 2018. During the academic year 2021-22, this incubation center secured funding of Rs. 10 Crores from the Atal Innovation Mission (AIM), NITI Ayog, and an additional Rs. 5 Crores from the Maharashtra State Innovation Society.

The Incubation Center has played a pivotal role in organizing various hackathons, awareness programs, and guidance initiatives

aimed at fostering innovation. It has also entered into Memorandums of Understanding (MoUs) with 34 prominent national Industries and Institutions. To date, the Incubation Center has successfully incubated 20 start-ups, contributing significantly to the promotion of entrepreneurship and innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above

1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

342

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

61

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1482	**783**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	**24**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has a comprehensive consultancy policy in place that encompasses revenue-sharing arrangements between the institution and individuals. The university actively promotes and encourages its faculty to engage in consultancy services. For additional details, please visit the following link: http://www.bamu.ac.in/Portals/0/Policy_of_Consultancy_Final.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

`10.83`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

`The university houses dedicated centers for Students' Development and the National Service Scheme (NSS), with a primary mission to engage in extension activities within the local community. These activities aim to make a positive impact on the community while also raising students' awareness of social issues and promoting their holistic development. The centers actively organize outreach programs, tree planting initiatives, blood donation drives, health check-ups, and participate in the Swachch Bharat Campaign.`

`During the academic year 2021-22, the university introduced a miyawaki-style garden and conducted annual plantation drives on the surrounding hills. This green initiative has transformed the campus into a serene environment, attracting many residents who now enjoy morning and evening walks amidst the lush greenery.`

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

`0`

File Description	Documents
Upload the data template	`No File Uploaded`
Upload relevant supporting document	`No File Uploaded`

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

385

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has developed campuses equipped with contemporary facilities and learning resources in accordance with the curriculum requirements and the standards set by statutory and regulatory bodies. These resources and infrastructure have been meticulously tailored to align with the institution's mission, vision, and strategic objectives. The infrastructure and learning resources can be classified as follows:

(a) Learning Resources: This category encompasses all the resources and infrastructure essential for activities such as library services, laboratories, classrooms for teaching, venues for events, meetings, workshops, and more.

(b) Support Facilities: This category covers additional facilities that enhance the overall campus experience, including cafeterias, hostels, auditoriums, seminar halls, syndicate rooms, lounges, publication sales counters, and more.

(c) Utilities: These are vital services and amenities, such as safe drinking water, restroom facilities, heating, ventilation, air conditioning (HVAC), power generators, and others, which ensure the smooth functioning and comfort of the campus community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university boasts a sprawling 27-acre sports complex that provides an array of sports and recreational facilities. These amenities encompass football fields, basketball courts, tennis

courts, badminton courts, a swimming pool, and a fitness center, among others. The university actively encourages students to engage in regular physical activity, manage their lifestyles, and foster social interaction by utilizing these exceptional sports facilities.

Furthermore, the campus offers an extensive range of facilities for both sports and cultural activities, including Kho-Kho courts, volleyball courts, Kabbaddi courts, basketball courts, a hockey field, a cricket field, a multipurpose hall, auditoriums, and an open theatre, ensuring a diverse and enriching experience for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is well-equipped with essential facilities, including academic and administrative buildings, student hostels, auditoriums, a health center, a gymnasium, a bank, a post office, and drinking water facilities. Furthermore, the campus offers a captivating natural environment, spanning 725 acres and adorned with picturesque landscapes, including various endangered species of trees and plants. The university takes pride in its expansive botanical garden, which ranks as one of the largest in the entire Marathwada region.

Ample parking space is available on campus to accommodate both staff and student vehicles. The internal roads are meticulously maintained, ensuring smooth transit. For pedestrians, there are safe and accessible pathways throughout the campus, designed for comfortable strolls. Security personnel are stationed at various points and crossings within the campus to enhance safety and security for all.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1069.09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (Central Library) at the university stands out as one of the finest libraries within the university system and is renowned on a national level. It is fully automated, utilizing the SOUL 2.0 Integrated Library Management System (ILMS). The library boasts an extensive collection, including over 4 lakh hardcopy books, access to 40,890 e-journals, and a repository of over 5,000 theses available through 'Shodh Ganga' (ranking fifth in India for Ph.D. thesis uploads in 2017).

Furthermore, the library offers valuable resources such as plagiarism-check software and remote access to e-resources, granting students access to over 40,000 e-journals and more than 30,00,000 e-books, including the World e-book Library through UGC-INFLIBNET, eShodhshindu, and 24 diverse e-databases—a unique offering in the state of Maharashtra. The library has also successfully digitized over 3,000 rare books, preserving valuable historical materials.

To cater to the needs of research scholars, the Knowledge Resource Centre provides 35 well-appointed cubicles equipped with computers and internet access facilities.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University Network and Information Center (UNIC) is a dedicated unit established by the university to oversee and manage all IT facilities and technological advancements. This includes both hardware and software reforms, all of which are administered by the Center. The UNIC team comprises a Director, 10 programmers, a system analyst, a technical officer, and three technical assistants.

While the university is currently in the process of drafting a comprehensive IT policy, UNIC is currently responsible for managing IT initiatives and overseeing budget allocations for the procurement and maintenance of IT infrastructure. Each year, the Central Accounts earmarks a budget of 1 to 1.5 Crores for the acquisition and upkeep of IT resources.

Additionally, the university has entered into a Memorandum of Understanding (MoU) with Reliance Jio Infocomm Ltd. for the installation, commissioning, and maintenance of Wi-Fi connectivity throughout the university campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2338	**1862**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1294.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has dedicated sections known as the Estate and UNIC (University Network and Information Center), which are responsible for maintaining various aspects of physical, academic, ICT, and other support facilities.

The Estate Section is primarily in charge of civil works, electrical installations, plumbing, carpentry, horticultural maintenance, and overall upkeep of the infrastructural facilities. It also oversees services across various sectors and handles the procurement of equipment for both academic and infrastructural support.

On the other hand, the UNIC Section focuses on the procurement and maintenance of all network and ICT infrastructure. The university has established clear guidelines and procedures for the maintenance of different types of equipment and facilities.

In the academic departments, Laboratory InCharge/Assistants are responsible for monitoring and addressing repair and maintenance needs in both undergraduate (UG) and postgraduate (PG) laboratories. Similarly, Laboratory In-charge/Assistants in research laboratories within academic departments attend to the repair and maintenance requirements of equipment.

Routine procedures are followed for the repair and maintenance of minor equipment, while major laboratory equipment typically falls under an Annual Maintenance Contract (AMC) for regular preventive and corrective maintenance. Teaching aids such as LCD projectors, PA systems, laptops, desktops, printers, and Wi-Fi infrastructure are managed and maintained by the UNIC Section.

Both the Estate and UNIC Sections are adequately staffed with skilled professionals to efficiently carry out these responsibilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

626

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

565

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

216

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has established policies and procedures governing the functioning of the Student Council in accordance with the Maharashtra Public Universities Act of 2016. However, beginning with the Academic Year 2018-19, the Government of Maharashtra has issued a directive to all universities to temporarily suspend Student Council elections until further notice. Consequently, these elections have been placed on hold and remain so to this day. Nonetheless, the university has ensured student representation on academic and administrative bodies and committees as part of its commitment to student engagement and involvement in decision-making processes.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has had a registered Alumni Association since 2005. The primary objective of the Dr. Babasaheb Ambedkar Marathwada University Alumni Association is to facilitate continuous interaction and foster a sense of fraternity among the university's alumni. It serves as a platform for alumni to engage with each other and with the current students and faculty of the university's various departments.

Graduates of our university have consistently achieved notable positions in both national and international institutions, and the Alumni Association plays a pivotal role in promoting mutual awareness and connections among them. The Association operates with a vision of creating a university community that instills a lifelong commitment to our alma mater and a mission of advancing the university through programs that enhance the student experience, encourage student-alumni interaction, instill loyalty to the university, and build enduring relationships among students, past, present, and future.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic

and administrative governance

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad aspires to become a beacon of excellence in education. The university is committed to providing high-quality education that adapts to the evolving landscape, placing research and development at its core. The governance structure is designed to facilitate effective leadership at every level, aligning with the university's vision and mission. The leadership ensures adherence to academic and administrative processes, promoting continual improvement through systematic audits, checks, and a well-defined Quality Assurance Framework. It guides all university members, including the IQAC, to collaboratively work towards achieving the set vision and mission.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Governed by the Maharashtra Public Universities Act, 2016, Dr. Babasaheb Ambedkar Marathwada University embraces decentralization and a participative approach to management as mandated by the University Act. The leadership of the university actively ensures the implementation of this philosophy in its functionality. The university fosters a culture of engagement with all stakeholders, including teachers, students, alumni, subject experts, and notable individuals from the local community. Decentralization is a key aspect of the university's operational structure, ensuring that both administrative and academic responsibilities are distributed across various levels. This approach facilitates effective educational leadership and the monitoring of policies, regulations, and guidelines at different operational tiers.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In the academic year 2018-19, Dr. Babasaheb Ambedkar Marathwada University in Aurangabad meticulously formulated its Short-Term,

Medium-Term, and Long-Term strategic plan. The university actively disseminated this visionary plan among all stakeholders and has been diligently working towards achieving the predetermined targets. The multi-layered and multi-pronged strategic plan, focusing on Expansion, Inclusion, and Excellence (EIE), encompasses short-term, intermediate, and long-term policies. Its primary objective is to address the increasing number of Higher Education aspirants, ultimately boosting the Gross Enrolment Ratio (GER) and positively impacting the Human Development Index (HDI). Additionally, the plan aims to minimize the challenge of migration. As of 2021-22, BAMU has successfully implemented and met its established targets.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being governed by the Maharashtra Public Universities Act, 2016, Dr. Babasaheb Ambedkar Marathwada University in Aurangabad meticulously adheres to the prescribed procedures and processes outlined in the Act. This compliance extends to the administrative setup, appointments, service rules, and overall operational protocols. The university's institutional bodies, including the Management Council, Senate, and Academic Council, function with effectiveness and efficiency, evident in their timely resolutions and processes. The administrative structure of the university operates under the leadership of the Hon'ble Vice-Chancellor, ensuring adherence to appointments, service rules, and procedures mandated by the Act.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad has implemented a well-defined performance appraisal system for both Teaching and Non-Teaching staff. The assessment takes place annually, after completion of one year of service, providing a systematic evaluation of each employee's performance. Various parameters are utilized to gauge the effectiveness of both Teaching and Non-Teaching staff members.

Promotions within the University are granted based on individual performance assessments. The Performance Appraisal system plays a pivotal role in evaluating employee performance, aiding in understanding their potential for further growth and development. This systematic approach has proven beneficial, motivating employees to enhance their performance. The University utilizes this process to analyze the strengths and weaknesses of its workforce, aligning with its commitment to providing the best educational experience for its students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dr. Babasaheb Ambedkar Marathwada University relies on funding and support from various sources, including the Government of Maharashtra, Government of India, non-government entities such as NGOs, trusts, and philanthropists. The university receives grants, donations, and fees, including affiliation fees, examination fees, admission fees, fines, and fees for documents issued.

In accordance with the Maharashtra Public University Act, there exists a Finance and Accounts Committee responsible for planning, coordinating, and overseeing the university's financial operations. This committee scrutinizes accounts, monitors expenditure progress, and evaluates new proposals involving fresh expenditure. The annual estimates of income and expenditure are prepared by the Finance and Accounts Committee, incorporating inputs from academic departments, administrative sections, IQAC, and the Financial Planning Sub Committee. These recommendations, along with the annual budget, undergo consideration and approval by the Senate.

Financial planning and budgeting, covering operational expenses and capital investments, are integral components of the annual academic planning at both department and university levels. The

Finance and Accounts Committee finalizes the annual plans, which are subsequently approved by the Senate.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

39.22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The accounting procedures of the University adhere to the Standard Account Code established for Maharashtra State Universities by the Government of Maharashtra. Both internal and external financial audits are conducted to ensure the transparency and efficiency of the financial transactions. The Finance and Accounts Section is led by a full-time Finance and Accounts Officer, supported by an Accounts Officer, Deputy Registrar, Assistant Registrar, and a team of Senior and Junior Assistants. There is a dedicated Audit section to facilitate seamless financial transactions, annual account maintenance, and the auditing of the University's balance sheet.

The University's financial oversight includes an independent internal audit section staffed by qualified chartered accountants and experienced audit personnel. Regular audits, both internal

and external, are carried out by qualified independent auditors. Any observations or objections raised during these audits are promptly addressed. This diligent approach to internal and external financial audits aims to enhance financial governance and management control. The Finance and Accounts Section meticulously reviews each aspect of the University's Accounting System, aligning with the internal control policies of the Account code. The University has also successfully undergone AG (Audit General) audit, effectively addressing raised objections..

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at the University operates on two levels, namely the Departmental Level and the Institutional Level. The Institutional Level IQAC, referred to as the Central IQAC, collaborates with Departmental Level IQACs to establish and institutionalize quality assurance strategies and processes. The primary goal is to enhance educational quality parameters, with a specific focus on teaching and learning. The Central IQAC team actively recommends measures for quality sustenance and improvement, conducting an annual review of the academic performance of Departmental Level IQACs.

At the conclusion of each academic year, based on data collected by individual departments, an Annual Quality Assurance Report (AQAR) is meticulously prepared. The analysis derived from this report is then communicated to the authorities of the University, contributing to the ongoing efforts for quality enhancement and sustainability.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,	A. Any 5 or all of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Advancing E-Governance: In a proactive move towards E-Governance within the administration, the University has implemented an Online File Tracking System. This system ensures a seamless document flow by recording the journey of files, facilitating efficient file movement.

Additionally, an Online Leave Management System has been introduced for all teaching and non-teaching staff, streamlining and modernizing the process of leave management.

Foreign Student Cell: The University has set up a specialized Foreign Student Cell to address the comprehensive needs of international students. This dedicated cell oversees matters ranging from admissions to the conferment of degrees, ensuring a smooth and supportive experience for foreign students throughout their academic journey.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Tarabai Shinde Women's Study Center at Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar, plays a pivotal

role in advancing gender equity through various initiatives. Dedicated to the empowerment and upliftment of women, the Center has introduced Postgraduate Studies in Women's Studies and spearheads numerous efforts to promote gender equality.

Workshops and Sessions Organized in 2021-22:

1. "Role and Contribution of Women in National Empowerment": Held during Kaumi Ekata Week, this workshop highlighted the significant role women play in the nation's empowerment.
2. "Emancipation of Women: Issues and Challenges": This session delved into the challenges faced by women in achieving emancipation and addressed strategies for overcoming them.
3. "Role of Women's Studies in the Development of Humanities": Exploring the interdisciplinary nature of women's studies, this workshop examined its contribution to the broader field of humanities.
4. "Mission Shakti Women Journalist: Opportunities and Challenges": Focused on women journalists, this session discussed the opportunities available to them along with the challenges they encounter in their profession

And Many More... Please click on the link :http://www.bamu.ac.in/Portals/15/WSC-AnnualReport-21-22.pdf for Annual Report of 2021-22 of the Center

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.bamu.ac.in/ts-wsc/Home.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.bamu.ac.in/ts-wsc/PhotoGallery.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university is committed to reducing waste and managing it efficiently to conserve natural resources and promote an eco-friendly campus environment. To achieve this, it has implemented practices to optimize resource usage and minimize waste generation. Waste is segregated into four categories: solid waste, liquid waste, hazardous lab waste, and e-waste.

Designated pits have been established near buildings for the effective disposal of each type of waste. A Standard Operating Procedure (SOP) has been developed for handling hazardous waste, including disposal procedures. An approved government agency has been tasked with collecting hazardous waste from the designated collection point known as the 'Hazardous Waste Room'.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 　　1. **Restricted entry of automobiles** 　　2. **Use of bicycles/ Battery-powered**	**A. Any 4 or All of the above**

> **vehicles**
> 3. **Pedestrian-friendly pathways**
> 4. **Ban on use of plastic**
> 5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is actively fostering an inclusive environment through initiatives across its Student Development and National Service Scheme (NSS) sections. Additionally, several university departments have forged partnerships with NGOs and trusts to spearhead social and communal projects. The university commemorates the birth and death anniversaries of national leaders and social reformers and hosts various camps, workshops, and seminars that are open to all members of the community. These events address pertinent issues related to culture, region, language, community, socio-economic factors, and other diversities. The university also coordinates extension activities aimed at uplifting the community and regional populace. Furthermore, the university operates study centers named after legendary or national icons, which are dedicated to actively disseminating their thoughts and teachings within communities.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dr. Babasaheb Ambedkar Marathwada University, prioritizes the sensitization of both students and employees regarding their constitutional obligations. To this end, the university has introduced a mandatory 'Constitution of India' course worth 2 credits for all its programs, aimed at creating awareness among students and faculty members regarding the values, rights, duties, and responsibilities of citizens. Additionally, the university annually celebrates Indian Constitution Day on November 26th, incorporating oath-taking activities organized by the Students Development Section. The NSS unit and Student Welfare unit regularly host guest lectures by experts, spiritual leaders, and luminaries to instill social, moral, and ethical values in students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence	Any 2 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University, through its NSS and Student Development Section, commemorates various national festivals, as well as the birth and death anniversaries of notable national leaders and social reformers. To ensure engaging events, the Students' Development Department has formed a committee comprising faculty members from different university departments. This committee suggests names of scholars, academicians, leaders, public speakers, and renowned personalities as invited speakers or resource persons for these occasions.

Students actively participate in and organize competitions, cultural events, and institutional festivals facilitated by the NSS and Students' Development Department. The university celebrates significant days like Independence Day and Republic Day with patriotic zeal, striving to embody the aspirations for a brighter future.

Furthermore, theme-based activities and events are organized to observe occasions such as World Tourism Day, World Physiotherapy Day, International Youth Day, and Rashtrabhasha Diwas. International Women's Day is commemorated to acknowledge women's achievements and advocate for gender equality.

Teachers' Day is observed to honor the birth anniversary of Dr. Sarvepalli Radhakrishnan, while Martyrs' Day (30th January) is marked with a solemn two-minute silence across the university, commemorating the assassination of Mahatma Gandhi and paying tribute to Indian martyrs.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

"Establishment of COVID-19 Testing Laboratories"at University Campus & Sub-Campus

The practice aims to provide timely and efficient testing facilities for swabs within the community, contribute to public health initiatives by facilitating prompt identification and isolation of COVID-19 cases, and fulfill social responsibility by extending testing services to the broader community.

Amidst the challenges of the COVID-19 pandemic in 2021-22, our institution initiated the establishment of Two COVID-19 Testing Laboratories to address the urgent need for robust testing infrastructure. This initiative aimed to safeguard the health and well-being of the university community and contribute to broader public health efforts, highlighting our institution's commitment to proactive response and social responsibility amidst the pandemic.

Driven by the commitment to community welfare, the institution was allocated with crucial fundingtotaling Rs. 1.87 Cr by District Planning Office under the CSR Funding from AIDTLand procured state-of-the-art equipment, ensuring compliance with regulatory guidelines. Rigorous training programs equipped personnel to conduct testing procedures with precision and efficiency, while strict adherence to protocols ensured safety. The establishment of these laboratories facilitated community engagement and outreach, extending testing services to students, faculty, staff, and the surrounding neighborhoods, amplifying the reach and impact through strategic partnerships.

The practice facilitated prompt identification of COVID-19 cases, testing over 6,70,000 swab samples at the University Campus and 2,46,000 swabs at the Sub-Campus Facility. It stands as a testament to our institution's resilience, adaptability, and unwavering commitment to community health and well-being.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The 'Science, Technology and Innovation Hub for Empowerment of

SC/ST Community' at Dr. Babasaheb Ambedkar Marathwada University, sponsored by DST, New Delhi, is poised to achieve significant milestones. With a budget of Rs. 2.62 Crores sanctioned over three years, this unique initiative aims to address societal issues with a focus on marginalized communities. Led by Professors M.D. Shirsatalong with a dedicated team of faculty members and project fellows, the hub focuses on providing skill development in areas like Electricals, Electronics, Automobile, Computer, and Medicinal Plants to SC/ST populations in six villages of Kannad taluka.

Since its inception, the university has prioritized societal needs, aligning with the vision of Dr. Babasaheb Ambedkar. The hub's successful implementation in Chikalthan village, where 273 residents were trained and eight micro-entrepreneurships initiated, demonstrates its impact. Despite challenges posed by the pandemic, efforts continue in Narsingpur village, supported by Shivaji College, Kannad.

Moreover, the introduction of the 'Technology Van' equipped with training facilities in solar installations, control panel wiring, and agricultural automation exemplifies the university's commitment to reaching remote communities. By engaging not only SC/ST but also other villagers, the hub fosters inclusivity and community development.

7.3.2 - Plan of action for the next academic year

Plan of Action for Academic Year 2022-23

1. Curricular Reforms and Value-Added Courses: Align curricula with NEP-2020 and introduce value-added courses.

2. Improving Enrollment and Mentor-Mentee Scheme: Implement an effective mentor-mentee scheme, introduce LMS, and enhance enrollment through targeted initiatives.

3. Promoting Research and Collaboration: Allocate seed money for research, establish an R&D Cell, and foster collaborations through MoUs.

4. Infrastructure and Technological Advancements: Upgrade laboratories, expand e-subscriptions for libraries, and address WiFi issues.

5. Extracurricular Activities and Placement Services: Organize

diverse extracurricular events, strengthen placement services, and enhance alumni engagement.

6. Quality Initiatives and Academic Audits: Conduct regular academic and administrative audits, provide grants for faculty development.

7. Environmental Sustainability and Gender Equality: Conduct audits for sustainability, organize gender equality programs, and implement waste management practices.

This succinct plan outlines our strategic initiatives to enhance academic excellence, research, infrastructure, student support, and sustainability while fostering inclusivity.

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