



INSTITUTIONAL ASSESSMENT AND ACCREDITATION **(Effective from July 2017)**

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON **INSTITUTIONAL ACCREDITATION OF** **DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**

Aurangabad
Maharashtra
431004

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY Aurangabad Maharashtra 431004	
2.Year of Establishment	1958	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	63	
Programmes/Course offered:	71	
Permanent Faculty Members:	198	
Permanent Support Staff:	508	
Students:	4998	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Distinctive Skill Development Programme 2. Promotion of research and innovation 3. Effective Earn While You Learn Scheme	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 25-03-2019 To : 27-03-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ADITYA SHASTRI	Vice Chancellor,BANASTHALI VIDYAPITH
Member Co-ordinator:	DR. RAMACHANDRA SWAMY NARAYANASWAMY	FormerDean
Member:	DR. VASHISHTHA NARAYAN TRIPATHI	Professor,BANARAS HINDU UNIVERSITY
Member:	DR. MANJULA CHAUDHARY	Director
Member:	MR. SRINIBAS PATHI	Professor,MIZORAM UNIVERSITY
Member:	DR. GURPREET KAUR	Director,GURU NANAK DEV UNIVERSITY
NAAC Co - ordinator:	Dr. Latha Pillai	

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

1. Curricula are developed and modified through a system of participation of stakeholders at the Department level.
2. Cafeteria approach adopted.. Skill based courses need strengthening in disciplines not having sufficient skill based courses.
3. Swayam courses can be integrated in open choices to give wider variety to students.
- 4.Courses may be relooked to make these more relevant for employment by benchmarking with international levels

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.4 QIM	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

1. Learning methods are Outcome based.
2. Evaluation is a mix of 80 percent term end examination and 20 percent internal examination, where internal is continuous using tests, assignments etc. The ratio of continuous internal assessment can be increased for only university campus courses.
3. Average pass percentage is 75.85.
4. Swayam courses may be integrated in curriculum to the tune of 20 per cent as per guidelines of UGC.
5. To provide flexibility to students, other MOOC courses may be offered.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.7	Collaboration

Qualitative analysis of Criterion 3

1. Sufficient research facilities are available in Central Instrumentation Centre, Animal House/Green House / History Museum,, Central Fabrication facility, Media laboratory/Business Lab/Studios and others such as Research/Statistical Databases and departmental labs. RUSA Centre for Sensor Technology, Paul Herber Centre for DNA Barcoding, National Resource Centre, Incubation Centre important assests.
2. University provides seed money for research to the teachers and international fellowship for advanced studies/ research
3. Sponsoships from non government sources the last five years is Rs. 62.1 Lakhs.
4. Grants for research projects sponsored by the government during the last five years is INR 925.7 Lakhs
5. Number of patents granted during last five years are 2.
6. Grants received from research projects is less. University needs to create a system that encourages teachers to apply for projects. It can be a special purpose vehicle for projects such as incorporation of company under sec 8 of Companies Act or Society under Societies Act.
7. University carries extension activities.
8. Gender Champions shall be appointed in each department as per UGC guidelines

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

1. Institution has adequate class rooms and support facilities. It can be further strengthened in view of growing requirements
2. Sports infrastructure is good
3. Knowledge Resource Centre budget and resources are sufficient
4. Good computer facilities are available to students
5. Buildings need to have ramps as exiting were found makeshift. Lifts may also be installed in several buildings
6. Separate hostel for foreign students needs to be operationalized

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.1.5 QIM	The institution has an active international students cell to cater to the requirements of foreign students
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

1. A system of monitoring student progress and career counselling is in place
2. Data maintained about students placements, going for higher education, appearing for competitive examination etc.
3. A portal can be developed where students can enter their details so that university gets updated information about student progression

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6	
1. Governace is as per statutes .	
2. Need to move to e-governance for a robust system and to easily manage large number of affiliating colleges	
3. Future plans of university are in place.	

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Institution shows gender sensitivity in providing facilities such as a) Safety and Security b) Counselling c) Common Room
7.1.5 QIM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7	
<ol style="list-style-type: none"> 1. Distinctive skill development programme 2. Promotion of research and innovation 3. Effective 'earn while learn' scheme 4. Catering to educational needs of socially and economically backward sections of the region 5. Focus on preservation of local cultural heritage and tradition 6. Safe and secure campus amidst natural surroundings 	

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength

STRENGTHS

1. Trensetter in skill education
2. Excellence in Research and Innovation and high quality internaional publications

WEAKNESSES

1. It is spreading its resources thin by creating too many chairs and centres without appropriate financial back up.
2. It is deficient in faculty and non teaching staff affecting the good delivery of education.

OPPORTUNITIES

1. Not many universities present in the area, it can offer more courses and broad-base itself
2. It can identify two- three main areas as its focus areas and try to be the best in these areas

CHALLENGES

1. Getting adequate financial support from government for upgradation of Infrastructure
2. Faculty and staff shortage hampering achievement of goals of university

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Recruitment of regular faculty and non teaching staff
- Increase placement and employability of students
- Merging all incubation and entrepreneurial activities under a 'Centre for Incubation, Innovation and Entrepreneurship'
- Giving more financial support to Chairs and sanctioning separate staff for each Chair
- Set up 'Special Project Unit' for encouraging teachers to apply and get research funding
- Strengthening infrastructure in Science and Technology
- Make campus disabled friendly
- Improve infrastructure- more hostels, staff quarters, shopping complex etc.
- New and innovative courses in the areas of Nursing, Paramedical, Sculpture, Fashion Technology, Data Analytics
- Consolidation of smaller departments into bigger cohesive units

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. ADITYA SHASTRI	Chairperson	
2	DR. RAMACHANDRA SWAMY NARAYANASWAMY	Member Co-ordinator	
3	DR. VASHISHTHA NARAYAN TRIPATHI	Member	
4	DR. MANJULA CHAUDHARY	Member	
5	MR. SRINIBAS PATHI	Member	
6	DR. GURPREET KAUR	Member	
7	Dr. Latha Pillai	NAAC Co - ordinator	

Place

Date