

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR.**



Circular / Syll. Sec./ A.C. Res./ Curriculum/ 2026.

It is hereby inform to all concerned that, on the recommendation of Board of Studies; the Academic Council at its Meeting held on 28th July, 2026 has accepted the "Curriculum of Pre-Ph.D. Course Work as per Guidelines of University".

This is effective from the Academic Year 2026-27 and onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajanagar-431 004.
Ref. No. Syll. Sec./A.C. Res./
Curriculum/ 2026/ 22-1-24

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**Deputy Registrar
Syllabus Section**

Date: 31/ 07/ 2026.

Copy forwarded with necessary action to:-

- 1]- **The Head, all concerned departments,**
- 2]- **The Director, University Network & Information Centre, UNIC, with a request to upload this Circular on University Website.**
- 3]- **The Director, Board of Examinations & Evaluation,**
- 4]- **Public Relation Officer [PRO],**

Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajanagar.

Dr. Babasaheb Ambedkar Marathwada University



CHHATRAPATI SAMBHAJINAGAR-431 004, Maharashtra, India

Curriculum List of Subject Wise Pre Ph.D. Course Work under the Faculty of Humanities

Sr. No.	Curriculum/ Subject's
01.	Marathi
02.	Hindi
03.	English
04.	Urdu
05.	Sanskrit
06.	Arabic
07.	Chinese
08.	Sociology
09.	Economics
10.	History
11.	Political Science
12.	Public Administration
13.	Geography
14.	Psychology
15.	Law

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**DR. BABASAHEB AMBEDKAR MARATHWADA
UNIVERSITY, CHHATRPTI SAMBHAJINAGAR**



Department of English

Pre-Ph.D. Course Work

**Syllabus
2026 Onwards**

**Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajanagar**

Department of English

Pre-Ph.D. Course Work

**Course.1. (C-1)
Research Methodology In English**

Credits: 4

100 Marks

Objectives:

- To acquaint the learners with the research methods in language and literature.
- To enable the learners to design critical theoretical frames in order to evaluate and interpret literary texts.
- To enable the learners to use research methods and methodologies independently for writing research paper.
- Develop critical, analytical, and academic writing skills.
- Familiarize students with research design, methodology, and ethics
- Prepare students to write dissertations, theses, research papers, and conference presentations.

Outcome:

- The students will be able to understand the nature, necessity methods of research in literary and linguistic studies.
- Understand the nature, scope, and significance of research in English studies.
- Formulate research problems, objectives, hypotheses, and research questions.
- Prepare research proposals, dissertations, journal articles, and conference papers.
- Demonstrate ethical research practices using digital databases and reference management tools.

Course Curriculum:

- Research – Meaning, definition and its types
 - i. The nature of Research
 - ii. How to locate Research
 - iii. Types of Research
- Identification of Research Problems and its objectives
- Characteristics of research

Research Design and Methodology

- Research Design
- Formulation of Research Questions
- Hypothesis
- Review of Literature
- Data Collection
- Primary Sources
- Secondary Sources

Academic Writing and Documentation

- Structure of Research Proposal
- Synopsis Writing
- Research Paper Writing
- Dissertation/Thesis Writing
- Abstract
- Keywords
- Bibliography/Referencing

Research Ethics and Digital Resources

- Research Ethics
- Academic Integrity
- Plagiarism
- Citation Ethics
- Use of Internet, computers

Recommended Readings:

- Correa. D.D.S and Owens W.R. (ed) *The Handbook to Literary Research*. Edition 2nd Oxon Routledge (2010)

- Oliver, P. *Writing Your Thesis*, edition 2nd, Sage Publication India: India. 2004 (2010).
- Craswell, G. (2004), *Writing for Academic Success: A Postgraduate Guide*. London: Sage.
- Delamont, S. (1997), *Supervising the Ph.D.: A Guide to Success*. Buckingham: Open University Press.
- Websites for looking theses and dissertations which take a discourse perspective:
 1. *The Networked Digital Library of Theses and dissertations* (www.ndltd.org/)
 2. *UMI Pro Quest Digital Dissertations* (www.lib.umi.com/dissertations/)
 3. *The Australian Digital Theses Program* (adt.caul.edu.au/)

Pre-Ph.D. Course Work
Course. 3. (C-3)
Subject-specific Advanced Level Course in English

Credits: 3

50 Marks

Objectives:

- To acquaint the learners with the recent critical theoretical schools from structuralism to post modernism.
- To enable the learners to apply research methods in the analysis of literary and cultural texts.
- To acquaint the learners with the social, political, cultural and economic perspectives of the major theorists to understand interdisciplinarity in literary and linguistic research.
- Develop advanced knowledge of major literary theories and critical approaches.
- Familiarize scholars with contemporary trends in English language and literary studies.
- Introduce interdisciplinary and emerging areas of research

Outcome:

- The students will understand various critical theoretical perspectives.
- Demonstrate advanced understanding of literary theory and criticism.
- Critically evaluate texts using multiple theoretical frameworks.
- Analyze developments in English language studies and linguistics.
- Explore interdisciplinary and emerging research areas.

Course Curriculum:

Research methods in Literature and Criticism

- New Criticism
- Psychoanalysis
- Structuralism and post structuralism
- New Historicism
- Post colonialism and Post modernism

- Marxism
- Feminism and Gender Studies
- Ambedkarism
- Ecocriticism
- Cultural Theory and other contemporary theories

Research methods for Language and Linguistics

- Types of Linguistic Research
- Discourse analysis
- Pragmatics
- Genre analysis and other relevant methods

Recommended Readings:

1. Barry, P., (1995), *Beginning Theory: An Introduction to Literary and Cultural Theory*. Manchester: Manchester University Press.
2. Bloor, T. and Bloor, M. (2004), *The Functional Analysis of English: A Hallidayan Approach*. Second edition. London: Arnold.
3. Borg, E. (2003), 'Key concepts in ELT: Discourse community', *ELT Journal*.
4. Culler, J., (1997) *Literary Theory: A Very Short Introduction*. Oxford: Oxford University Press.
5. Culler, J. *On Deconstruction: Theory and Criticism after Structuralism*, (Ithaca, 1982).
6. Culler, J. (1975), *Structuralist Poetics: Structuralism, Linguistics and the Study of Literature*. London: Routledge and Kegan Paul.
7. Eagleton, T., (1983), *Literary Theory: An Introduction*. Oxford: Blackwell.
8. Foucault, M.: (1970) *The Order Of things*, (London,).
9. Riwkin, Julie and Ryan Micheal (Ed.) *Literary Theory: An Anthology*. (2010) UK, Wiley Blackwell.
10. Imre Szeman (Editor), Timothy Kaposy (Editor). *Cultural Theory: An Anthology* (April 2010) UK, Wiley-Blackwell
11. David Lodge and Nigel Wood (Ed.) *Modern Criticism and Theory: A Reader*. (2000). UK, Pearson Education Limited.

- Journals for looking for examples of studies which take a discourse perspective:
 - I. *Discourse and Society*
 - II. *Discourse Studies*
 - III. *English for Specific Purposes*
 - IV. *Journal of English for Academic Purposes*
 - V. *Journal of Second Language Writing*

Course No.	Course Name	Credits	Marks
Course.1. (C-1)	Research Methodology- (The research methodology shall have following content such as Objectives of the research, characteristics of the research, defining the research problem, Identification of research problems, Selection of research problem, Literature survey, formulation of hypothesis, Concept of hypothesis, hypothesis testing, Importance of hypothesis in decision making, developing the	4 credits	100

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	research plan, implementation, interpreting and reporting the findings, Quantitative methods, Computer applications, etc.)		
Course.2	1. Writing of research proposal for obtaining financial assistance from national funding agencies	1 credit	10
(C-2)	• Writing of review research article	1 credit	10
	• Seminars	1 credit	10
Course.3	Subject-specific advanced level courses	3 credits	30
(C-3)			
Course.4	Research and Publication Ethics	2 credits	20
(C-4)		12 Credits	200