

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR.**



Circular / Syll. Sec./ A.C. Res./ Curriculum/ 2026.

It is hereby inform to all concerned that, on the recommendation of Board of Studies; **the Academic Council at it's Meeting held on 28th July, 2026 has accepted the "Curriculum of Pre-Ph.D. Course Work as per Guidelines of University".**

This is effective from the Academic Year 2026-27 and onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. Syll. Sec./A.C. Res./
Curriculum/ 2026/ 221-241

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**Deputy Registrar
Syllabus Section**

Date: 31/ 07/ 2026.

Copy forwarded with necessary action to:-

- 1] **The Head, all concerned departments,**
- 2] **The Director, University Network & Information Centre, UNIC, with a request to upload this Circular on University Website.**
- 3] **The Director, Board of Examinations & Evaluation,**
- 4] **Public Relation Officer [PRO],**

Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajinagar.

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Dr. Babasaheb Ambedkar Marathwada University



CHHATRAPATI SAMBHAJINAGAR-431 004, Maharashtra, India

Curriculum List of Subject Wise Pre Ph.D. Course Work under the Faculty of Humanities

Sr. No.	Curriculum/ Subject's
01.	Marathi
02.	Hindi
03.	English
04.	Urdu
05.	Sanskrit
06.	Arabic
07.	Chinese
✓ 08.	Sociology
09.	Economics
10.	History
11.	Political Science
12.	Public Administration
13.	Geography
14.	Psychology
15.	Law

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Dr. Babasaheb Ambedkar Marathwada University,

Chhatrapati Sambhajinagar- 431001



**(Minimum Standards and Procedures for Award of
Ph.D. Degree)**

Course Structure

(Revised)

(AS PER NEP-2020)

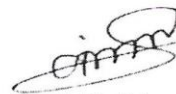
SUBJECT: SOCIOLOGY

**Effective from
2026-2027**

Preface

The present syllabus for the Ph.D. Course Work in Sociology is the product of five meetings of the Board of Studies. The syllabus has been prepared in accordance with the provisions of the University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations and the Ordinance-2024 of Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. The syllabus has been designed in alignment with the objectives of the NEP- 2024. The Board of Studies in Sociology has carefully revised and structured the curriculum through a series of deliberations and meetings to meet contemporary academic and research requirements. The course work aims to provide doctoral students with a strong foundation in research methodology. The curriculum includes components such as the nature and objectives of research, identification and formulation of research problems, review of literature, research design, hypothesis formulation and testing, data collection and analysis, academic writing, preparation of research proposals for funding agencies, publication of research articles, seminar presentations, subject-specific advanced courses, and Research and Publication Ethics.

The Board of Studies sincerely hopes that this revised syllabus will serve as an effective framework for nurturing competent researchers and contributing to the advancement of sociological knowledge and research.



Professor (Dr.) Kalidas M. Bhangre

I/CChairman
Board of Studies in Sociology
Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajinagar- 431001.

Course Structure for Ph.D. Course Work in Sociology(Effective from Academic Year 2026-2027)

Course No.	Course Title	Credits	Marks
C-1	Research Methodology and Computer Applications	4	100
C-2	Research Skill Development and Academic Writing	1	10
	a) Writing of Research Proposal for Obtaining Financial Assistance from National Funding Agencies		
	b) Writing of Review Research Article		
	c) Seminar Presentation	1	10
C-3	Subject-Specific Advanced Level Course	3	50
C-4	Research and Publication Ethics (RPE)	2	20
	Total	12	200
		Credits	Marks

Distribution of Credits and Marks

Component	Credits	Marks
Theory Courses (C-1, C-3 & C-4)	9	170
Research Skill Development and Academic Writing (C-2)	3	30
Grand Total	12	200
	Credits	Marks

The Ph.D. Course work Course .1.(C-1)-: Research Methodology and Computer Application Total Credits:04 Maximum Marks: 100		
Course Objectives 1. To familiarize research scholars with the nature, scope, and significance of scientific research. 2. To develop skills in identifying and formulating research problems. 3. To provide knowledge of qualitative and quantitative research methods. 4. To enable scholars to design and conduct independent research. 5. To introduce statistical techniques and computer applications in research. 6. To enhance competencies in research report writing and dissemination of findings. Course Outcomes, After completion of the course, the scholar will be able to: 1. Understand the scientific method and research process. 2. Formulate research problems and hypotheses. 3. Design appropriate research methodologies. 4. Apply quantitative and qualitative techniques in research. 5. Use computer applications for data analysis and interpretation. 6. Prepare research proposals and research reports effectively.		
Module No.	Topics /actual contents	Contact Hours
Unit-I Foundations of Research	a. Meaning, Nature and Objectives of Research b. Characteristics of Scientific Research c. Types of Research: Qualitative, Quantitative, Basic, Applied, Exploratory, Explanatory, Descriptive, Analytical, Conceptual, Empirical, Deductive, Inductive d. Research Process e. Ethics in Social Research	12 Hrs
Unit-II Research Problem and Review of Literature	a. Identification of Research Problems b. Selection and Formulation of Research Problems c. Criteria of a Good Research Problem d. Review of Literature: Meaning, Sources and Importance e. Research Gap Identification f. Preparation of Research Proposal	12 Hrs
Unit-III Hypothesis and Research Design	a. Concept and Functions of Hypothesis b. Characteristics of a Good Hypothesis c. Types of Hypotheses d. Hypothesis Testing e. Research Design: Meaning and Types f. Sampling: Concept, Types and Techniques	12 Hrs
Unit-IV Methods of Data Collection and Quantitative Research	a. Sources of Data: Primary and Secondary b. Observation Method c. Interview Method d. Questionnaire and Schedule e. Survey Method f. Quantitative Research Methods g. Measurement and Scaling Techniques	12 Hrs

Unit-V Data Analysis, Computer Applications and Report Writing	a. Editing, Coding and Classification of Data b. Tabulation and Data Presentation c. Descriptive Statistics d. Use of Computer Applications in Research (SPSS, Excel, SAS, N-Vivo, SPAD) e. Interpretation of Findings f. Writing Research Reports and Thesis g. Referencing and Citation Styles (APA, MLA, Chicago) h. Research Publication and Academic Writing	12 Hrs
Total		60 Hrs

Reference :-

1. Ahuja, Ram. 2001. *Research Methods*. Jaipur: Rawat Publications.
2. Bernard, H. Russell. 2008, *Research Methods in Anthropology: Qualitative and Quantitative Approaches*. Jaipur: Rawat Publications.
3. Bryman, Alan. 1988. *Quantity and Quality in Social Research*. London: Unwin Hyman.
4. Bryman, Alan. 2004. *Social Research Method*. New York: Oxford University press.
5. Creswell, J. W. 2009. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. New Delhi: Sage Publications
6. Kothari, C.R. 1985. *Research Methodology: Methods and Techniques*. New Delhi: WishwaPrakashan.
7. Denscombe, Martyn. 2007. *The Good Research Guide: for small-scale socialresearch projects*. England: McGraw-Hill Education.
8. Mukherji, P.N. (ed) 2000. *Methodology in social Research*. New Delhi: Sage Publications.
9. Neuman, W. L. 1991, *Social Science Research Methods: Qualitative and Quantitative Approaches*. Needleham Heights, Allyn and Bacon.
10. Sharma, K. R. 2004. *Research Methodology*. New Delhi: National Publishing House.
11. Sharma, S.P, Desai P.M. and Prajapati R.S. 2011. *Using SPSS for Social Statistical Research Methods*. Jaipur: Shree Niwas Publications.
12. Sarantakos, Sotirios. 1998. *Social Research*. London: MacMillan Press Ltd.
13. Singh, Kultar. 2010. *Quantitative Social Research Methods*. New Delhi: Sage Publications.
14. Wilkinson, T. S. and Bhandarkar, P. L. 1997. *Methodology and Techniques of Social Research*. Bombay: Himalaya Publishing House.
15. Yadav, Surendra S. and KNS Yadav. 1995. *Statistical analysis for Social Sciences*. Delhi. Manak Publications.
16. बोधनकर, सु. ना. 1985. सांख्यिकी. महाराष्ट्रविद्यापीठग्रंथ-निर्मितीमंडळ. औरंगाबाद: विद्यादुक्स.
17. <http://dspace.vidyanidhi.org.in:8080/dspace/>
18. <http://shodhganga.inflibnet.ac.in/>
19. <http://indcat.inflibnet.ac.in/indcat/>
20. <http://dspace.thapar.edu:8080/dspace/>

The Ph.D. Course work		
Course 2(C-2)-:		
Total Credits:03		Maximum Marks:30
Course.2 (C-2)	Course Title	Marks
	Writing of research proposal for obtaining financial assistance from national funding agencies	10
	Writing of Review Research Article	10
	Seminars Presentation	10
	Total	30
		Marks
Course .2 (C-2)	Course Title	Marks
	1. Writing of research proposal for obtaining financial assistance from national funding agencies	
	Instructions- - Each research scholar shall prepare a research proposal following the prescribed format of national funding agencies. - The research proposal shall include the following components: ➤ Title of the Study ➤ Introduction and Background ➤ Statement of the Research Problem ➤ Review of Literature ➤ Identification of Research Gap ➤ Objectives of the Study ➤ Research Questions and/or Hypotheses ➤ Research Methodology ➤ Sampling Design and Data Collection Methods ➤ Plan of Data Analysis ➤ Expected Outcomes and Significance of the Study ➤ Time Schedule/Work Plan ➤ Budget Estimates ➤ References/Bibliography - The proposal should demonstrate originality, clarity of thought, academic rigor, and relevance to contemporary social issues or disciplinary concerns. - Scholars shall critically review existing literature and identify gaps that justify the need for the proposed research. - The methodology section shall clearly specify the research design, universe, sampling procedures, tools of data collection, methods of analysis, and ethical considerations. - The proposal shall follow accepted academic writing standards and citation styles such as APA (Latest Edition) or any other format prescribed by the Department. - The length of the proposal shall ordinarily be between 3,000 and 5,000 words, excluding references and annexures, unless otherwise specified by the Department. - Scholars shall submit both a hard copy and a soft copy of the proposal within the stipulated time prescribed by the Department/Research Centre. - Each scholar shall make an oral presentation of the proposal before the Departmental Committee/Research Advisory Committee (RAC) and incorporate the suggestions received, if any. - The proposal shall be evaluated on the basis of: - Selection and significance of the topic - Clarity of research problem - Quality of literature review - Identification of research gap	10

	15. Appropriateness of methodology 16. Feasibility of the work plan and budget 17. Academic writing and presentation skills 18. The proposal must be the original work of the scholar. Any instance of plagiarism or academic misconduct shall be dealt with according to University and UGC regulations. 19. The completed proposal shall carry 10 marks, which shall be awarded by the concerned teacher/Research Advisory Committee based on the quality of the written proposal and presentation.	
	2. Writing of Review Research Article Instructions- 1. Every research scholar shall prepare and submit a review research article related to his/her area of doctoral research or specialization. 2. The review article shall be based on a systematic and critical examination of published literature including research articles, books, book chapters, reports, theses, conference proceedings and other scholarly sources. 3. The scholar shall select a focused and clearly defined topic that addresses a significant issue, concept, theory, policy or emerging trend in the discipline. 4. The review article shall ordinarily contain 2,000–3,000 words, excluding references, tables, and appendices. 5. The scholar shall conduct a comprehensive literature search using recognized academic databases and relevant sources. 6. The literature review shall not merely summarize previous studies; it shall critically analyze, compare, synthesize and evaluate existing knowledge in the selected area. 7. The scholar shall identify major themes, theoretical perspectives, methodological approaches, findings, controversies, limitations and gaps in the existing literature. 8. The review article shall clearly demonstrate the current state of knowledge and indicate potential directions for future research. 9. The article shall follow the standard structure of a review research paper, including: ➤ Title ➤ Abstract ➤ Keywords ➤ Introduction ➤ Review Methodology ➤ Thematic Review and Analysis ➤ Discussion ➤ Research Gaps ➤ Conclusion ➤ References 10. The abstract shall summarize the objectives, scope, methodology, major findings and conclusions of the review within 150–250 words. 11. The scholar shall use appropriate citation and referencing styles prescribed by the Department. 12. All sources cited in the text shall be included in the reference list and vice versa. 13. The review article shall adhere to the principles of Research and Publication Ethics and must be free from plagiarism. 14. The scholar shall submit both soft and hard copies of the review article within the stipulated time prescribed by the Department/Research Centre. 15. The review article shall be evaluated on the basis of:	10

	➤ Selection and relevance of the topic ➤ Quality and adequacy of literature reviewed ➤ Critical analysis and synthesis of literature ➤ Identification of research gaps ➤ Academic writing style ➤ Referencing and citation accuracy ➤ Originality and scholarly contribution															
	Seminar Presentation Instructions- 1. Every research scholar shall successfully complete the seminar component as part of the Ph.D. Course Work requirements. 2. Each scholar shall prepare and present at least one seminar on a topic related to his/her proposed Ph.D. research area, contemporary developments in the discipline, research methodology, theoretical perspectives, or emerging issues relevant to the subject. 3. The seminar topic shall be approved by the Course Teacher, Research Supervisor, or Research Advisory Committee (RAC). 4. The scholar shall prepare a seminar paper based on a review of relevant literature and scholarly sources. The seminar paper should ordinarily be between 1,500 and 2,500 words and must include appropriate references and citations. 5. The seminar presentation shall demonstrate the scholar's ability to: ➤ Identify and define a research problem. ➤ Review and synthesize relevant literature. ➤ Present arguments logically and coherently. ➤ Apply theoretical and methodological concepts. ➤ Communicate research findings effectively. 6. The duration of the seminar presentation shall ordinarily be 15 to 20 minutes, followed by a discussion and question-answer session. 7. Every scholar shall actively participate in seminar discussions and academic interactions conducted during the course work period. 8. The scholar shall submit the seminar paper and presentation materials in both hard and soft copy formats as prescribed by the Department/Research Centre. 9. The seminar shall be evaluated by the Course Teacher, Departmental Committee, or Research Advisory Committee (RAC). 10. Evaluation Criteria-	10														
	<table><tr><th>Particulars</th><th>Marks</th></tr><tr><td>1.Selection and relevance of topic</td><td>2</td></tr><tr><td>2.Content and literature review</td><td>2</td></tr><tr><td>3.Conceptual clarity and organization</td><td>2</td></tr><tr><td>4.Presentation skills and communication</td><td>2</td></tr><tr><td>5.Response to questions and discussion</td><td>2</td></tr><tr><td>Total</td><td>10</td></tr></table>	Particulars	Marks	1.Selection and relevance of topic	2	2.Content and literature review	2	3.Conceptual clarity and organization	2	4.Presentation skills and communication	2	5.Response to questions and discussion	2	Total	10	
Particulars	Marks															
1.Selection and relevance of topic	2															
2.Content and literature review	2															
3.Conceptual clarity and organization	2															
4.Presentation skills and communication	2															
5.Response to questions and discussion	2															
Total	10															
	13.A minimum of 50% marks shall be required for successful completion of the seminar component. The marks awarded for the seminar shall form part of the overall assessment of Course No. 2 (C-2) under Ph.D. Course Work.															
	Total Marks	30														

Reference Book

- Ahuja, Ram. 2001. Research Methods. Jaipur: Rawat Publications.

2. Bernard, H. Russell. 2008, Research Methods in Anthropology: Qualitative and Quantitative Approaches. Jaipur: Rawat Publications.
3. Bryman, Alan. 1988. Quantity and Quality in Social Research. London: Unwin Hyman.
4. Bryman, Alan. 2004. Social Research Method. New York: Oxford University press.
5. Creswell, J. W. 2009. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. New Delhi: Sage Publications
6. Kothari, C.R. 1985. Research Methodology: Methods and Techniques. New Delhi: Wishwa Prakashan.
7. Denscombe, Martyn. 2007. The Good Research Guide: for small-scale social research projects. England: McGraw-Hill Education.
8. Mukherji, P.N. (ed) 2000. Methodology in social Research. New Delhi: Sage Publications.
9. Neuman, W. L. 1991, Social Science Research Methods: Qualitative and Quantitative Approaches. Needleham Heights, Allyn and Bacon.
10. Sharma, K. R. 2004. Research Methodology. New Delhi: National Publishing House.
11. Sharma, S.P, Desai P.M. and Prajapati R.S. 2011. Using SPSS for Social Statistical Research Methods. Jaipur: Shree Niwas Publications.
12. Sarantakos, Soritios. 1998. Social Research. London: MacMillan Press Ltd.
13. Singh, Kultar. 2010. Quantitative Social Research Methods. New Delhi: Sage Publications.
14. Wilkinson, T. S. and Bhandarkar, P. L. 1997. Methodology and Techniques of Social Research. Bombay: Himalaya Publishing House.
15. Yadav, Surendra S. and KNS Yadav. 1995. Statistical analysis for Social Sciences. Delhi. Manak Publications.
16. बोधनकर, सु. ना. 1985. सांख्यिकी. महाराष्ट्र विद्यापीठ ग्रंथ -निर्मिती मंडळ. औरंगाबाद: विद्या बुक्स.

Websites

1. <http://dspace.vidyanidhi.org.in:8080/dspace/>
2. <http://shodhganga.inflibnet.ac.in/>
3. <http://indcat.inflibnet.ac.in/indcat/>
4. <http://dspace.thapar.edu:8080/dspace/>

The Ph. D. Coursework Course 3 (C-3) :- Subject-Specific advanced Level Courses Total Credits : 03 Maximum Marks : 50		
Objectives: 1. To acquaint the students with the concept of sociological theory and the relationship between theory and research. 2. To introduce the major schools of thought that shaped sociological thinking in the latter half of the twentieth century. 3. To examine the theoretical relevance and analytical utility of diverse contemporary sociological perspectives in understanding social structure and social change. 4. To develop advanced subject-specific knowledge in sociology by critically engaging with emerging areas of sociological research. Course Outcomes (COs) After successful completion of this course, the research scholar will be able to: 1. Explain the nature of sociological theory and its relationship with research. 2. Apply theorization and theory-building in sociological research. 3. Critically analyse major contemporary sociological theories and perspectives. 4. Evaluate the relevance of sociological theories in understanding social structure and social change. 5. Examine emerging trends and advanced subject-specific areas in contemporary sociology.		
Module No.	Topics /actual contents	Contact Hours
Unit I:	Nature of Sociological Research 1. Meaning, Nature and Characteristics of Sociological Theory 2. Types of Sociological Theories (Micro and Macro Theories) 3. Relationship between Theory and Research 4. Theorization: Concept, Theory Building and Application 5. Role of Theory in Sociological Explanation and Scientific Inquiry 6. Development of Sociological Research in India	12
Unit II	Classical Sociological Perspectives 1. Structural Perspective- Talcott Parsons and Robert K. Merton 2. Marxist Perspective- Ralf Dahrendorf and Lewis A. Coser 3. Feminist Perspective- Simone de Beauvoir and Sharmila Rege 4. Indological Perspective- G. S. Ghurye and Louis Dumont 5. Subaltern Perspective- Ranajit Guha and Dr. B. R. Ambedkar	11
Unit III	Contemporary Theoretical Perspectives 1. New Functionalism- Jeffrey C. Alexander 2. Post-Structuralism- Jacques Derrida and Michel Foucault 3. Symbolic Interactionism- George Herbert Mead and Herbert Blumer 4. Phenomenology – Alfred Schutz 5. Ethnomethodology – Harold Garfinkel	11

Unit IV	Advanced Sociological Perspectives and Social Change 1. Anthropological Structuralism – Claude Lévi-Strauss 2. Deconstruction – Jacques Derrida 3. Knowledge, Power and Discourse – Michel Foucault 4. Analytical Utility of Contemporary Sociological Perspectives in Understanding Social Structure and Social Change	11
	Total Contact Hours	45

Reference:-

1. Abraham, M. Francis. 1992. Modern Sociological Theory: An Introduction. Bombay: Oxford University Press.
2. Doshi, S. L. 2007. Modernity, Post-Modernity and New Sociological Theory. Jaipur: Rawat Publications.
3. Giddens, Anthony. 1983. Central Problem in Social Theory: Action, Structure and Contradiction in Social Analysis. London: Macmillan.
4. Martindale, Don. 1960. The Nature and Types of Sociological Theory. Boston: Houghton Mifflin company.
5. Mead, George Herbert. 1934. Mind, Self and Society. Chicago: University of Chicago press.
6. Meltzer B.N., Petras J.W. and Reynolds L.T. 1980. Symbolic Interactionism: Genesis, Varieties, and Criticism. Boston: Routledge and Kegan Paul.
7. Merton, R. K. 1949 (1957/1968). Social Theory and Social Structure. New York: Free Press.
8. Parsons, Talcott. 1951. The Social System. New York: Free Press.
9. Ritzer, George and Goodman, D. 2004. Sociological Theory (6th Edition). New York: McGraw-Hill.
10. Robert, Laur H. 1978. Perspectives on Social Change (2nd edition). Boston London: Allyn and Bacon, Inc.
11. Scott, Appelrouth and Laura, Desfor Edles. 2008. Classical and Contemporary Sociological Theory: Text and Readings. New Delhi: Sage Publications Ltd.
12. Turner, Jonathan H. 1995. The Structure of Sociological Theory (4th Edition). Jaipur and New Delhi: Rawat Publications.
13. Wallace, Ruth A. and Wolf, Alison. 1986. Contemporary Sociological Theory: Continuing the Classical Tradition (2nd edition). New Jersey: Prentice Hall, Englewood Cliffs.

Additional Reference Books:

1. Fletcher, Ronald. 1971. Making of Sociology, Vol. I & II. London: Michael Joseph Ltd/Thomas Nelson and Sons.
2. Kumar, Krishan. 2005. From Post-Industrial to Post-Modern Society: New theories of the contemporary world (2 nd edition). London: Blackwell Publishers.
3. Schutz, Alfred. 1962. The Problem of Social Reality Vol. I. The Hague: Martinus Nijhoff Publishers.
4. Sturrock, John (ed.). 1979. Structuralism and Since: From Levi-Strauss to Derrida: Oxford University Press.

5. Zeitlin, Irving M. 1998. Rethinking Sociology: A Critique of contemporary Theory (Indian Edition). Jaipur and New Delhi: Rawat Publications.
 6. रावत, हरिकृष्ण. (२००१). समाजशास्त्रीय चिंतक एवं सिद्धांतकार. जयपूर: रावत पब्लिकेशन्स.
 7. मारुलकर, विजय. (२०२४). समाजशास्त्रीय सिद्धांत. छत्रपती संभाजीनगर: विद्या बुक्स
 8. तोष्णीवाल, सुभाष. (२०११). समाजशास्त्रीय सिद्धांतातील नवप्रवाह. नागपूर: श्री मंगेश प्रकाशन
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The Ph.D. Coursework Course .4.(C-4)-: Research and Publication Ethics Total Credits:02 Maximum Marks:20		
Course Objectives- 1. To acquaint research scholars with the ethical principles governing research and scholarly publication. 2. To promote responsible conduct of research and academic integrity. 3. To develop awareness regarding research misconduct and unethical publication practices. 4. To familiarize scholars with ethical standards, authorship norms, peer review systems and publication guidelines.		
Course Outcomes- After completion of the course, the research scholar will be able to: 1. Understand the principles of research and publication ethics. 2. Apply ethical standards in research design, data collection, analysis, and reporting. 3. Identify and avoid research misconduct such as plagiarism, fabrication, and falsification. 4. Follow accepted standards of authorship, peer review, and scholarly publishing. 5. Promote academic integrity and responsible research practices.		
Module No.	Topics /actual contents	Contact Hours
Unit-I Foundations of Research Ethics and Academic Integrity	1. Introduction to Research Ethics- Meaning, Nature, Scope and importance of Research Ethics, Ethics in Social Science Research 2. Core Principles of Research and Publication Ethics- Honesty, Transparency, Objectivity, Originality, Confidentiality 3. Ethical Conduct in Research 4. Academic Writing and Ethical Reporting	15 Hrs
Unit II: Publication Ethics and Research Misconduct	1. Plagiarism: Meaning, Types and Consequences 2. Authorship and Publication Ethics 3. Peer Review and Scholarly Publishing- Responsibilities of Editors and Publishers 4. UGC Regulations on Academic Integrity and Prevention of Plagiarism	15 Hrs
Total		30 Hrs

Reference:-

1. Leefmann, J., & Jungert, M. (2020). Research Ethics and Scientific Integrity in Neuroscience. Handbook of Research Ethics and Scientific Integrity, 1013-1035.
2. Iphofen, R., & Tolich, M. (Eds.). (2018). The SAGE handbook of qualitative research ethics. Sage.
3. Temple, A. (2019). The Postgraduate's Guide to Research Ethics. United Kingdom: Macmillan International Higher Education.
4. Research and Publications Ethics by Santosh Kumkar Yadav, Ane Publications, 2020
5. Kara, H. (2018). Research Ethics in the Real World: Euro-Western and Indigenous Perspectives. United Kingdom: Policy Press.
6. Anil. K. Jain, Ethical issues in scientific publication, Indian J Orthop. 2010 Jul-Sep; 44(3):235–237.
7. Gupta, S., Kamboj, S. (2020). Research and Publication Ethics. (n.p.): Alexis Press LLC.
8. Bos, J. (2020). Research ethics for students in the social sciences (p. 287). Springer Nature. Cavaliere, P., De Souza, D., Fenton, A. L., Giridharan, B., Gralla, C., Inshakova, N., & Zaharuk, G. (2020). Academic Misconduct and Plagiarism: Case Studies from Universities Around the World. Lexington Books.
9. Bretag, T. (Ed.). (2016). Handbook of academic integrity. Springer Singapore.
10. Dobrick, F. M., Fischer, J., & Hagen, L. M. (2018). Research Ethics in the Digital Age. Wiesbaden: Springer.
11. Kleinert S & Wager E. (2011). Responsible research publication: international standards for editors. Promoting Research Integrity in a Global Environment. Imperial College Press / World Scientific Publishing, Singapore (pp 317-28). (ISBN 978-981-4340-97-7)

Format of Declaration of Research Scholar

I agree to pay the fees for
Course work of Rs..... (As per
university rule)

I also agree to pay additional fees if the university declares the revised fees structure. I also agree to abide by all the rules, guidelines and regulation governing the course work. I shall attend all the classes punctually and regularly. I shall abide by all the rules of discipline and conduct of course. I shall observe due diligence in fulfilling the requirements of course work.

Place: -

(Signature)

Date: -

(Name of the scholar)

Format of NOC from the Research Centre

This is to certify that Mr/Ms _____ is a student of
_____ Research Centre.

His/ Her Research Topic is _____

The Research Centre has No objection for the above student to attend the Course
Work organized by the Department of Sociology, Dr. Babasaheb Ambedkar
Marathwada University, Chhatrapati Sambhajinagar.

Date: -

Place: -

Research Centre

(Signature and Seal of

Format of NOC from the Research Guide.

This is to certify that Mr/Ms
is a Research Scholar working under the guidance of
.....in
.....Centre.

His /Her Research topic
is _____

The Research Guide does not have any objection in allowing the Research
Scholar to attend the Course work conducted by the Department of Sociology,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

Place: -

(Signature)

Date: -

(Name of the scholar)