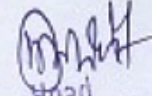


1.4.2. Structure Feedback Received from the students (Academic 2020-21)

Email Address	Name of the Student	Department	Class	Year	PRN Number	AADHAR No.	Mobile No.
gopalsamadhangg2@gmail.com	Samadhan Gopal	Geography	M.A. II	2020-21	2019015201032651	402340198908	9673486283
kulkarnidarshana22@gmail.com	Darshana Sachin Kulkarni	Geography	M.A. I	2020-21	2020015200922126	53931209263	09325455651
krishnachavan867@gmail.com	Chavan Krishna gunaji	Geography	M.A. II	2020-21	2016015200932286	202430260325	9604422935
meghakulkarni1207@gmail.com	Megha martandrao kulkarni	Geography	M.A. II	2020-21	2015015200275795	916360689598	8669330893
afreenPatel480@gmail.com	Patel Afreen begum Waheed P	Geography	M.A. II	2020-21	2021015200821645	666041477467	8378928140
valviriklema02@gmail.com	Valvi Riklema Arvind	Geography	M.A. II	2020-21	2020015200922103	502718026889	8412981860


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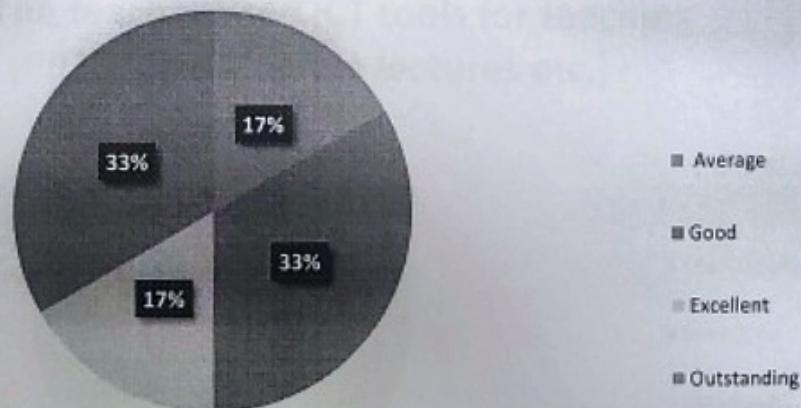
1.4.2 Structured Feedback received from the students (Academic Year 2020-21)

1) The Course & Programme objectives & outcomes were clearly defined & identified?

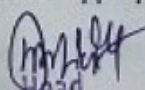


From the chart, it is clear that most respondents rated the clarity of course and program objectives and outcomes as either Excellent or Outstanding, with fewer respondents rating it as Good.

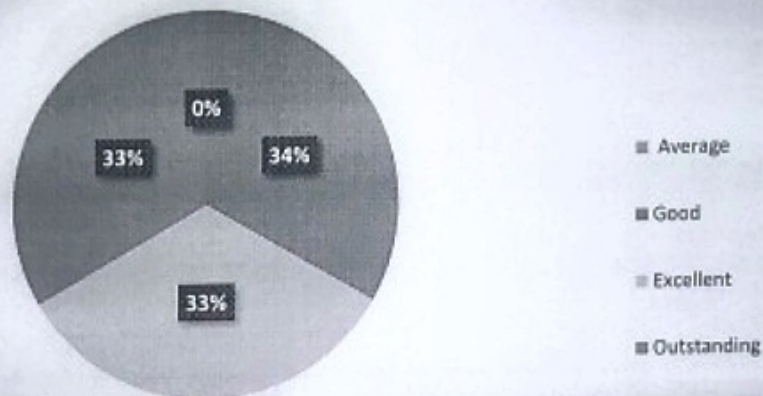
2) Course Material were appropriate in length, high quality and up-to-date?



This indicates that there is a split in responses regarding the course material. While 33% rated it as Good and 33% rated it as Outstanding, suggesting that they found the material to be of high quality, up-to-date, and appropriately sized, 17% rated it as Average and 17% rated it as Excellent, indicating a less clear consensus on the quality and appropriateness of the course material.

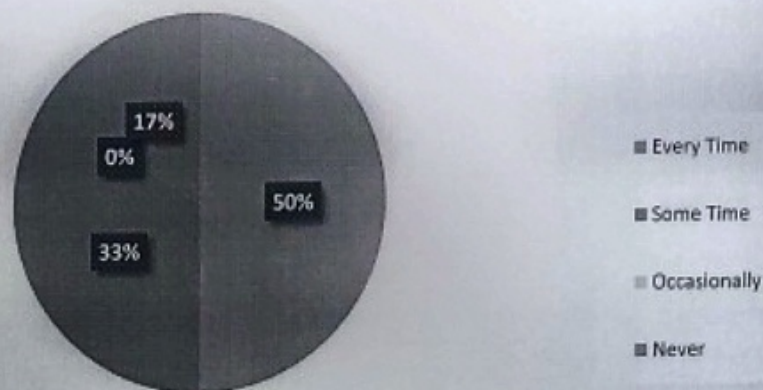

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3) The programme provides focus on skill Development/ Employability / Entrepreneurship?



This indicates that respondents had varied opinions about the program's focus on skill development, employability, and entrepreneurship. While 34% rated it as Good and 33% rated it as Excellent and Outstanding, suggesting a positive perception, there was no rating for Average, indicating that overall, the perception of the program's focus in these areas is positive among the respondents.

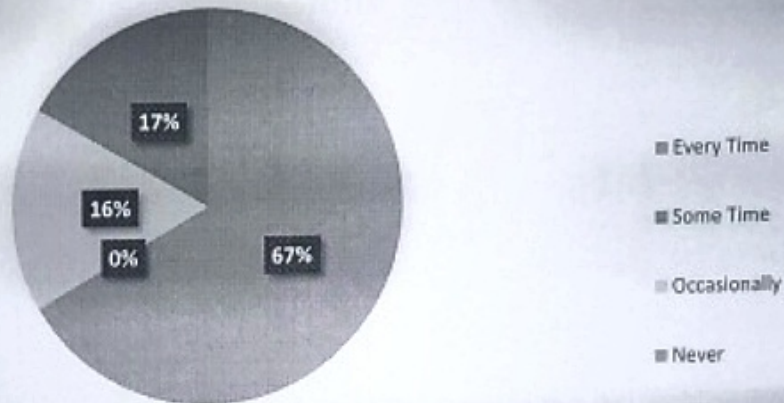
4) The teacher used ICT tools for teaching (PPT, Videos, online lectures etc.)?



This indicates that the majority of respondents (50%) reported that the teacher used ICT tools for teaching every time, suggesting a consistent integration of technology in the teaching process. 33% reported that the teacher used ICT tools some time, indicating a less frequent but still regular use. 17% reported that the teacher never used ICT tools for teaching.

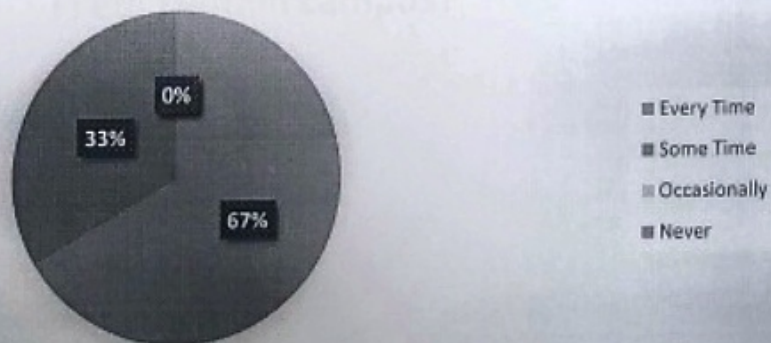
[Signature]
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5) The teacher was fair and unbiased in examination process?

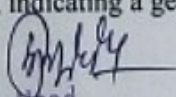


This indicates that the majority of respondents (67%) reported that the teacher was fair and unbiased in the examination process every time. 16% reported that the teacher was fair and unbiased occasionally, suggesting that there may have been some instances where fairness was perceived differently. None of the respondents reported that the teacher was fair and unbiased only sometimes, indicating a generally positive perception of fairness in the examination process.

6) The teaching method was effective to achieve the objectives of the course?



This indicates that the majority of respondents (67%) reported that the teaching method was effective in achieving the objectives of the course every time. 33% reported that the teaching method was effective some time, suggesting occasional instances where the effectiveness of the teaching method may have varied. None of the respondents reported that the teaching method was effective only occasionally or never, indicating a generally positive perception of the effectiveness of the teaching method.

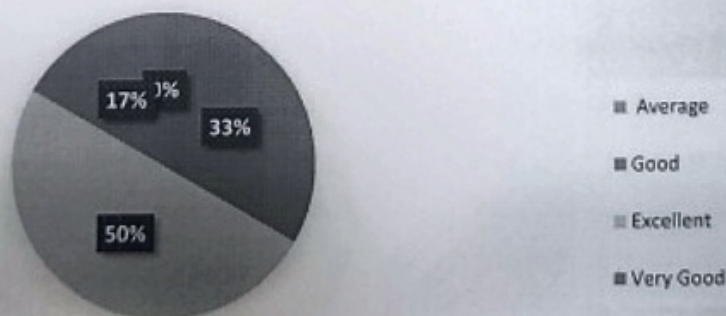

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7) The teaching method allowed adequate opportunity for student participation and discussion?




This indicates that the vast majority of respondents (83%) reported that the teaching method allowed adequate opportunity for student participation and discussion every time. 17% reported that the teaching method allowed for student participation and discussion occasionally, suggesting that while there were opportunities for participation and discussion, they may not have been consistent. None of the respondents reported that the teaching method allowed for student participation and discussion only some time or never, indicating a generally positive perception of the level of student engagement facilitated by the teaching method.

8) Does the Institute provides adequate ICT facilities (Computer, LCD Projects, Internet, Wi-Fi etc.) within campus?

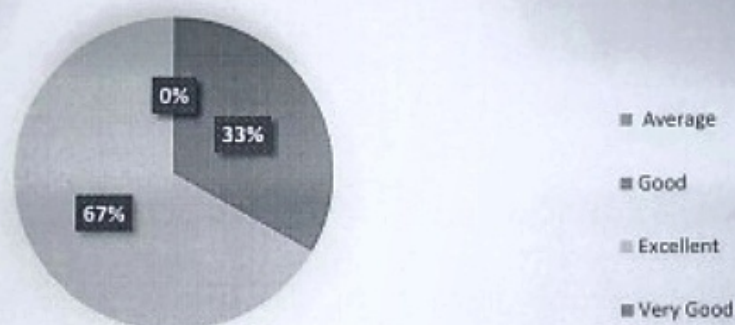


This indicates that the majority of respondents (50%) rated the institute's ICT facilities as Excellent, suggesting that they found the facilities to be of high quality and fully sufficient for their needs. 33% rated the facilities as Good, indicating a moderate level of satisfaction. 17% rated the facilities as Average, suggesting a slightly lower but still positive perception. None rated the facilities as Very Good.


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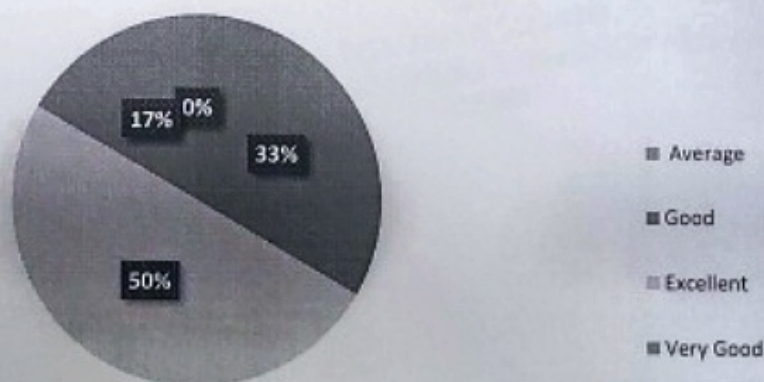
of the respondents rated the facilities as Average, indicating that overall, the perception of the ICT facilities provided by the institute is positive.

9) How would you rate the Library, Infrastructure and Laboratory facilities of the University?

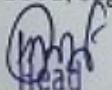


This indicates that the majority of respondents (67%) rated the library, infrastructure, and laboratory facilities of the university as Excellent, suggesting that they found these facilities to be of high quality and highly satisfactory. 33% rated the facilities as Good, indicating a moderate level of satisfaction. None of the respondents rated the facilities as Average or Very Good, indicating that overall, the perception of these facilities is positive among the respondents.

10) How would you rate the extra-curricular environment of the University?

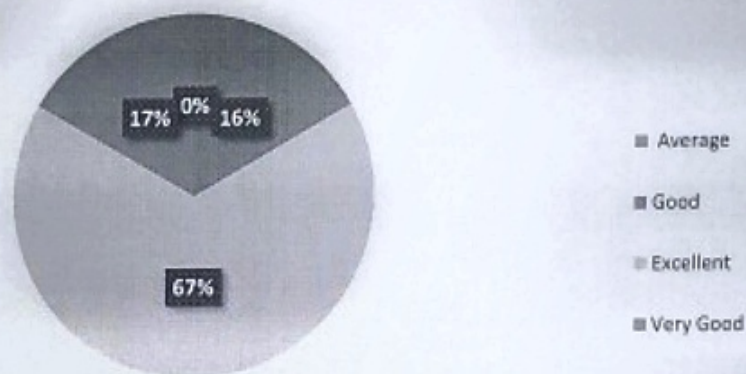


This indicates that the majority of respondents (50%) rated the extra-curricular environment of the university as Excellent, suggesting that they found the opportunities and activities outside of academics to be satisfactory and fulfilling. 33% rated the environment as Good, indicating a moderate level of satisfaction. 17% rated it as Average, suggesting a slightly lower but still

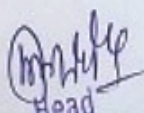

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positive perception. None of the respondents rated the extra-curricular environment as Average, indicating that overall, the perception of the extra-curricular environment is positive among the respondents.

11) How do you grade the overall academic environment in the University?



This indicates that the majority of respondents (67%) rated the overall academic environment in the university as Excellent, suggesting that they found the academic atmosphere to be highly conducive to learning and growth. 17% rated it as Very Good, indicating a slightly lower but still positive perception. 16% rated it as Good, suggesting a moderate level of satisfaction. None of the respondents rated the overall academic environment as Average, indicating that overall, the perception of the academic environment is positive among the respondents.


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Feedback About Course Curriculum:

Student ID	Program	Paper	Parameters																										
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
753	M.A. English(2017-18)	Drama	E	E	G	E	E	G	E	E	E	G	G	E	G	G	E	G	E	E	G	G	G	G	G	G	E	G	E
754	M.A. English(2017-18)	Drama	G	G	E	E	G	G	G	O	E	E	G	E	E	E	O	G	E	O	E	O	G	G	O	O	O	E	G
755	M.A. English(2017-18)	Drama	G	E	G	G	E	E	G	G	G	G	G	E	G	E	G	G	G	G	E	G	G	E	G	G	E	G	E
756	M.A. English(2017-18)	Drama	O	G	E	E	E	O	E	E	O	O	O	O	O	O	O	O	O	O	O	O	E	E	E	E	E	E	O
757	M.A. English(2017-18)	Drama	E	E	O	G	E	E	O	O	G	G	E	E	O	E	O	E	E	E	E	G	G	E	G	G	O	E	E
759	M.A. English(2017-18)	Critical Theory	E	G	E	O	E	G	O	O	O	G	O	O	E	O	O	O	O	E	O	E	O	O	O	O	O	O	O
759	M.A. English(2017-18)	Indian Literature in Translation	O	G	E	E	G	O	O	E	O	O	E	E	O	O	E	O	O	O	O	O	O	E	O	O	O	O	O
2084	M.A. English(2019-20)	Indian English Literature	E	E	E	E	E	E	O	E	E	O	G	E	O	E	O	E	O	E	O	O	E	E	E	O	A	G	E
2084	M.A. English(2018-19)	Research Methodology-I-Practice	G	G	G	G	G	E	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
2098	M.A. English(2019-20)	Non-Fiction	G	E	G	A	E	G	E	G	G	E	G	A	E	E	G	G	E	A	G	E	G	E	G	G	G	E	E
2098	M.A. English(2019-20)	Critical Theory	G	E	A	O	G	E	G	G	E	G	E	E	G	G	E	G	A	G	G	E	G	G	E	G	G	E	G
2098	M.A. English(2019-20)	Indian Literature in Translation	G	E	G	A	G	E	G	G	G	E	G	O	A	G	E	G	A	G	E	E	G	E	E	G	G	E	E

A=Average, G=Good, E=Excellent, O=Outstanding

About Infrastructure of the Department:

Infrastructure of the Department.																
Student ID	Program	Parameters														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	
753	M.A. English(2017-18)	E	G	G	E	G	E	E	No	Yes	No	Yes	No	should start net set classes for student	teaching method is very impressive in the department	
755	M.A. English(2017-18)	E	G	G	E	G	E	E	No	Yes	No	Yes	Yes	should start set classes for students	teaching method is good	
754	M.A. English(2017-18)	G	A	O	G	E	E	O	Yes	Yes	Yes	Yes	Yes	may i suggestion a net set PREPARATION	nice teacher & college ,teacheing	
756	M.A. English(2017-18)	E	G	O	O	O	O	E	Yes	Yes	Yes	Yes	Yes	should have to provide full internet access with parental control. for exâmples : should provide websites to access like youtube to get audio visual learning experiences, which are currently banned to access.	overall, this english departmrnt & it's campus is very nice to enhance one's english language competency & language skills. am privileged to be here. thanks!	
757	M.A. English(2017-18)	O	E	O	O	E	E	O	Yes	Yes	Yes	Yes	Yes	i will suggest that department will conduct student debates	i would like to appreciate the way department have facilities for students	

759	M.A. English(2017-18)	O	O	O	O	E	E	E	Yes	Yes	Yes	Yes	Yes	BE ATTENTION TO THE REGULARITY OF STUDENT.	I AM GLAD THAT I HAD THIS OPPORTUNITY TO BE A PART OF THIS DEPARTMENT, AND I HAD LEANT LOT OF THINGS FROM HERE, THANK YOU.
2098	M.A. English(2019-20)	G	A	E	G	E	G	A	No	Yes	Yes	Yes	No	good	no
2098	M.A. English(2019-20)	G	A	G	E	E	A	G	No	Yes	Yes	Yes	No		
2098	M.A. English(2019-20)	G	A	E	G	E	G	A	No	Yes	Yes	Yes	No	no	yes
2098	M.A. English(2019-20)	G	A	E	G	E	G	O	No	Yes	Yes	Yes	No	no	yes
2084	M.A. English(2019-20)	E	G	G	A	E	E	E	Yes	Yes	Yes	Yes	Yes	Nice presentation	Very nice
2084	M.A. English(2018-19)	G	G	G	G	G	E	E	Yes	Yes	Yes	Yes	Yes	Very nice	

A=Average, G=Good, E=Excellent, O=Outstanding

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
AURNAGABAD, SUB-CAMPUS, OSMANABAD – 413501 (MS)**

DEPARTMENT OF ENGLISH

(NAAC Reaccredited Grade "A")

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Date: 6/1/2022

MINUTE OF DEPARTMENT COMMITTEE MEETING HELD ON 6/1/2022

Subject 2: To review feedback received from students

Decision: The feedback of the students regarding course curriculum and Infrastructure of the Department was reviewed in the meeting and resolved –

- i) To revise Course curriculum of English Paper XIII – Non-Fiction
- ii) To conduct students' debate on various issues in English literature and other literatures and critical theories.
- iii) Resolved to start separate SET classes for students.

Head
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Dr. Babasaheb Ambedkar Marathwada
University Sub-Campus, Osmanabad