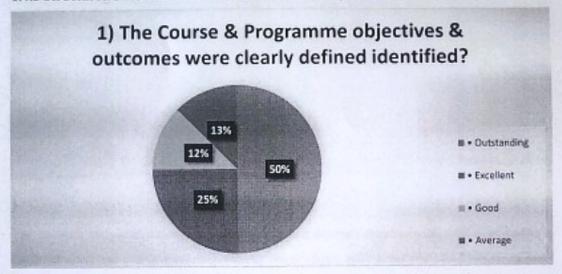
1.4.2 Structure Feedback Received from the alumni Academic Year (2019-20)

| Email Address | Name of the Alumni | Graduation Year of Alumni | Present Position/Design ation | Name of Organization (If any) | Address | Mobile Number |
|-------------------------------|-------------------------------|---------------------------------|-------------------------------------|---|--|---------------|
| shivalijadhav10@gmail.co m | shivali Krushna jadhav | 2018-2019 | resources manager | Disha auto components pvt Ltd | darga road, aurangabad | 7743842421 |
| soniyagavit777@gmail.co m | Soniya Madhukar Gavit | 2018-2019 | PHD holders | University of Mumbai | At post Boarzar Tak Navapur dist Nandurbar | 7588673091 |
| veergawliram@gmail.com | Veer gawliram sundar | 2018-2019 | Phd | Dr babasaheb ambedkar marathwada university | AT.karchundi beed | 8975220497 |
| kishorwakie774@gmail.co m | Kishor wakle | 2018-2019 | Mpsc pripesation | No | At post bamni bk ta jintur dist parbhani | 7057831242 |
| awcharsantosh48@gmail.c | Santosh Chandrakant Awchar | 2018-2019 | Sport teacher | Rising star school | Harisiddhi Mata nagar pisadevi road harsul | 727642379 |
| irjamdhade321@gmail.co n | Seema Raosaheb Jamdhade | 2018-2019 | No | No | Ra.Narayanpur, Ta. Gangapur, Di. Aurangabad ,post.Waluj | 962365023 |
| riyankakale250@gmail.c m | PRIYANKA TUKARAM KALE | 2018-2019 | Research scholar | B.A.M.U Sambhaji nagar | At pimpri ta parali Dist Beed | 749953788 |
| avitrajesh556@gmail.co | Gavit Rajesh jiwa | 2018-2019 | | Shri. S.H.Naik College of Education Navapur Dist. Nandurbar | post.Nagaziri tel.Navapur dist Nandurbar | 800797950 |

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1.4.2 Structured Feedback received from the Alumni (Academic Year 2019-20)



The analysis suggests a generally positive perception regarding the clarity and identification of course and program objectives and outcomes among respondents, with a majority of 75% rating them as either "Outstanding" (50%) or "Excellent" (25%). A smaller but noteworthy 12% found them to be "Good," indicating a moderate level of satisfaction. A minority, 13%, considered the clarity and identification as "Average," suggesting room for improvement for a small fraction of participants.

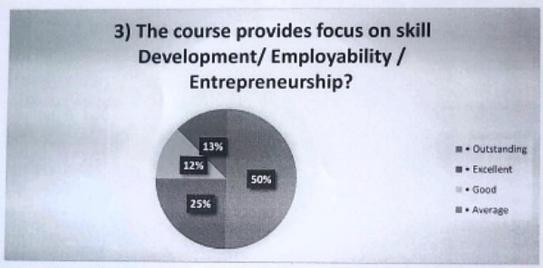


The analysis indicates positive feedback regarding the course materials, as a majority of 75% of respondents rated them as either "Outstanding" (50%) or "Excellent" (25%). A moderate 12% found the materials to be "Good," suggesting a generally satisfactory level of appropriateness, quality, and currency. A smaller yet noticeable 13% considered the course materials as "Average," indicating room for improvement for a minority of participants.

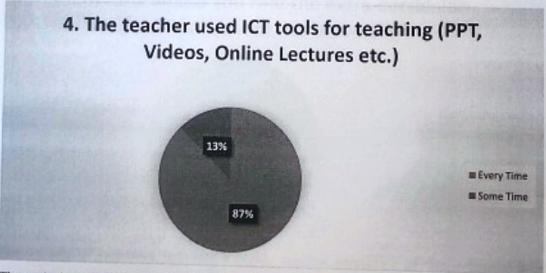
Department of Geography,

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The analysis indicates a positive perception of the course's emphasis on skill development, employability, and entrepreneurship among respondents, with a majority of 75% rating it as either "Outstanding" (50%) or "Excellent" (25%). A moderate 12% found the focus to be "Good," suggesting an overall positive alignment with skill-building objectives. A smaller yet noteworthy 13% rated the course as "Average," indicating room for improvement in addressing these aspects for a minority of participants.

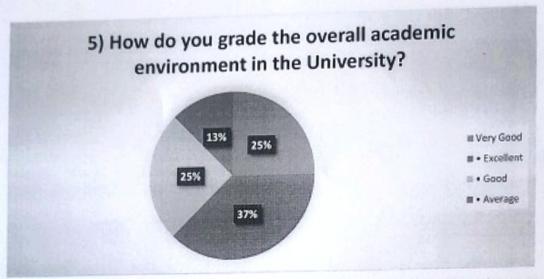


The analysis reveals a predominant and consistent use of ICT tools for teaching, as a substantial 87% of respondents indicated that the teacher employs these tools every time. A small fraction of 13% reported occasional use, suggesting infrequent integration of ICT tools. This overwhelmingly positive response reflects a high level of engagement with technology in the teaching methods employed by the teacher.

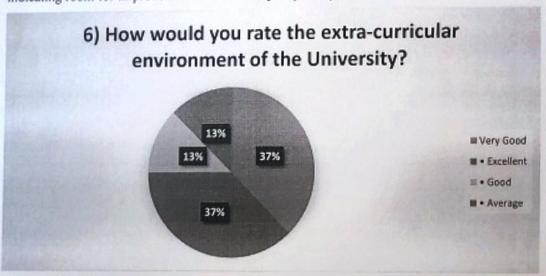
Department of Geography,

C.Babasaheb Ambadkar Marathwada University

Aurangabad



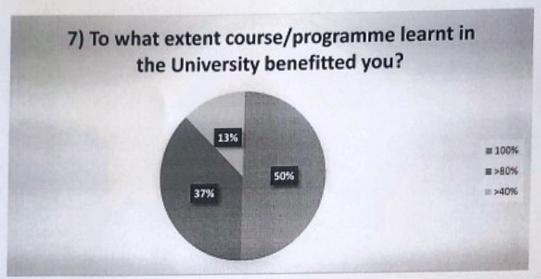
The analysis of responses indicates a positive perception of the overall academic environment in the University, with a combined 62% of respondents rating it as either "Excellent" (37%) or "Very Good" (25%). A moderate 25% found the academic environment to be "Good," suggesting overall satisfaction. A smaller yet noteworthy 13% considered it "Average," indicating room for improvement for a minority of participants.



The analysis of responses indicates a highly positive perception of the extra-curricular environment in the University, with a significant 74% of respondents rating it as either "Excellent" (37%) or "Very Good" (37%). A smaller but appreciable 13% found the extra-curricular environment to be "Good," reflecting positive sentiments. Another 13% considered it "Average," suggesting there may be room for enhancement in certain aspects for a minority of participants.

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The analysis demonstrates a positive impact of the courses/programs at the University, with 87% of respondents reporting substantial benefits. Half of the respondents, 50%, indicated a full 100% benefit, while an additional 37% reported benefits exceeding 80%. A smaller yet significant 13% mentioned benefits over 40%, emphasizing a generally favorable perception of the educational outcomes.

Department of Geography,

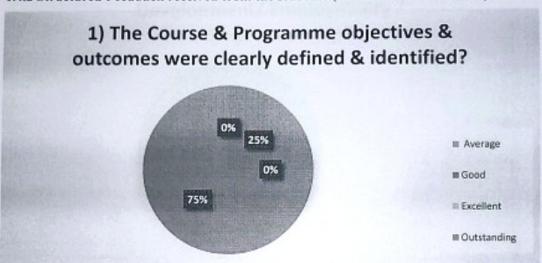
- ...Babasaheb Ambadkar Marathwada Universit,
Aurangabad

1.4.2. Structure Feedback Received from the students (Academic 2019-20)

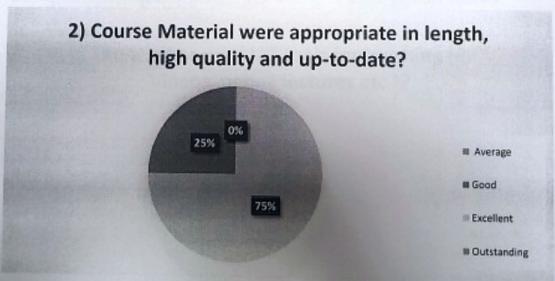
| Email Address | In . | Academic 2019-20) | | | | | | | | |
|--|---|-------------------|-----------|---------|------------------|--------------|------------|--|--|--|
| | IName of the Student | Department | Class | _ | | , | | | | |
| priyankamahale4545@gmail.com | | | | | PRN Number | AADHAR No. | Mobile No. | | | |
| manhalassa waxaa | Make the second of the second | | M.A. II | 2019-20 | 2019015201031195 | 304455166071 | | | | |
| robite also 244@ | iviariale sonali bhausaheb | Geography | M.A. II | 2019-20 | | | | | | |
| rohitsalve344@gmail.com | Rohit Salve | Geography | AA A II | 2010 20 | 2013013201031167 | 857229956792 | | | | |
| vishwass2020@gmail.com | Surwase Vishwas Babasaheb | Geography | IVI.PL II | 2019-20 | 2016015200346434 | 650551799276 | 9011780512 | | | |
| Contract Con | ourwase visitwas Babasaheb | Geography | M.A. 1 | 2019-20 | 2016015200762476 | 544120301092 | 0420252500 | | | |
| | | | | | | 1000 1000 | 9130353598 | | | |

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1.4.2 Structured Feedback received from the students (Academic Year 2019-20)

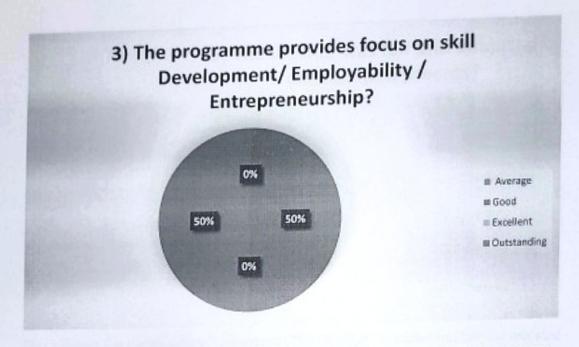


1. Since there are no responses in the Average and Excellent categories, the pie chart will show only the Good and Outstanding categories. The pie chart will have a majority of the outstanding category, represented by a larger portion of the pie, and a smaller portion representing the good category.

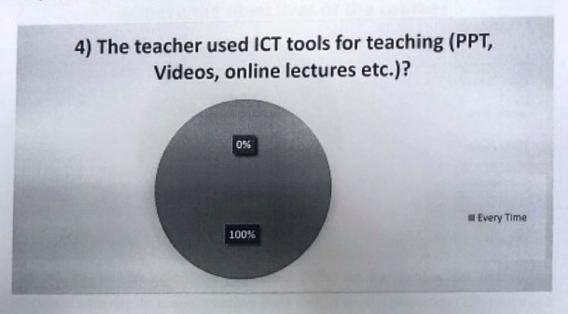


This indicates that the majority of respondents (75%) rated the course material as Excellent, suggesting that they found the material to be of high quality, up-to-date, and appropriately sized. 25% rated it as Outstanding, indicating an even higher level of satisfaction with the course material. None of the respondents rated the course material as Average or Good, suggesting a very positive overall perception of the quality of the course material.

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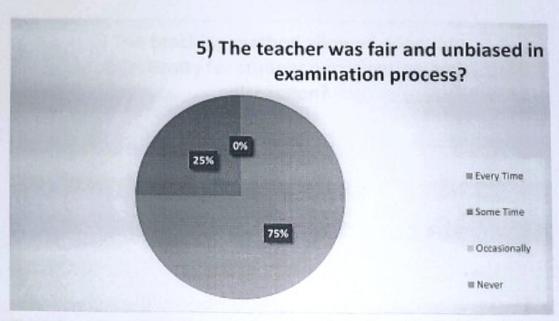


This indicates that respondents were split between rating the program as either Good (50%) or Outstanding (50%) in terms of its focus on skill development, employability, and entrepreneurship. None of the respondents rated it as Average or Excellent. This suggests that the program is perceived to be strong in these areas by those who provided feedback.

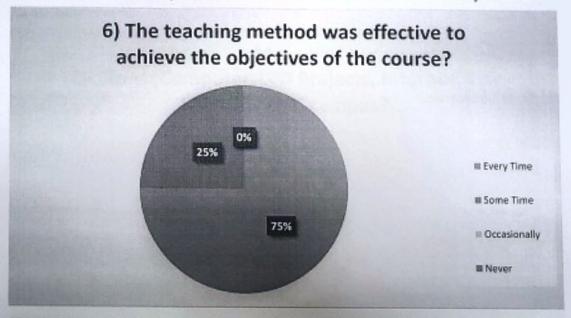


This indicates that all respondents stated that the teacher used ICT tools for teaching every time.

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Dr. Babasaheb Amhedkar Marathwada University
Aurangahad

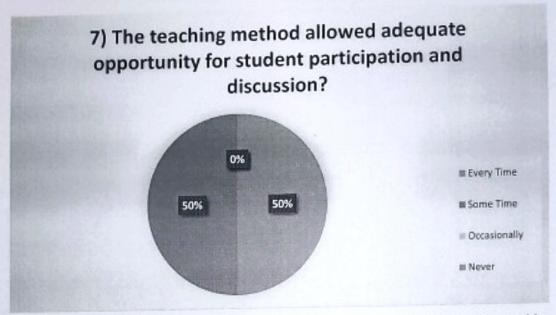


This indicates that the majority of respondents (75%) felt that the teacher was fair and unbiased in the examination process every time. 25% of respondents indicated that this was the case sometimes. None of the respondents felt that the teacher was biased occasionally or never.

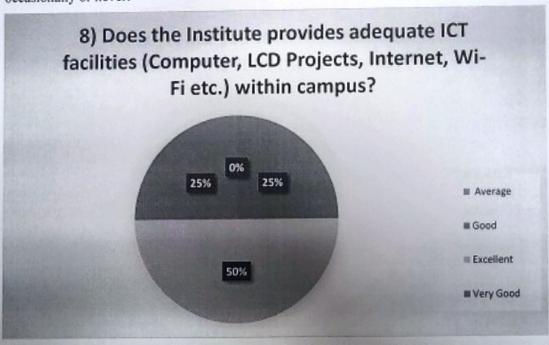


This indicates that the majority of respondents (75%) felt that the teaching method was effective in achieving the course objectives every time. A smaller proportion (25%) felt that it was effective only sometimes. None of the respondents felt that the teaching method was occasionally or never effective.

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This indicates that respondents were evenly split between those who felt that the teaching method allowed for student participation and discussion every time and those who felt it happened only sometimes. None of the respondents felt that such opportunities occurred occasionally or never.

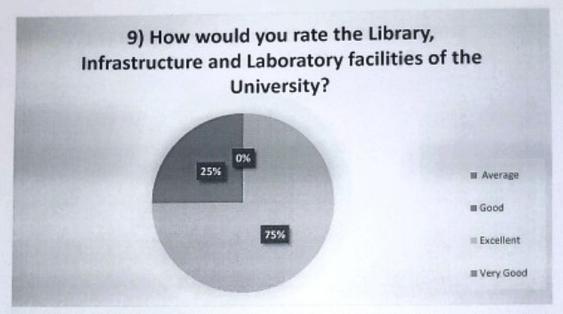


This indicates that the majority of respondents rated the institute's ICT facilities as Excellent (50%), with another significant portion rating them as Very Good (25%). Only a smaller percentage rated them as Good (25%), and none rated them as Average. This suggests that the institute's ICT facilities are generally perceived to be of high quality by the respondents.

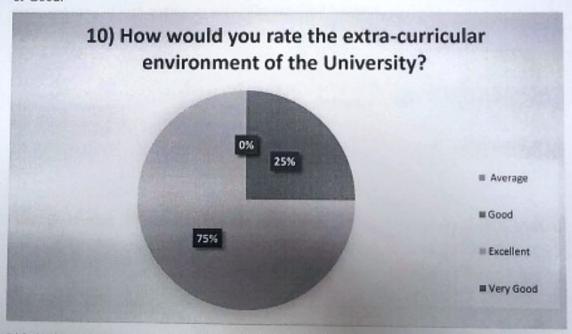
Department of Geography,

^r.Babasaheb Ambedkar Marathwada University

Aurangabad

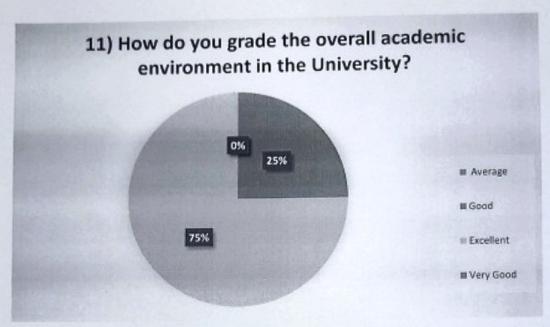


This indicates that the majority of respondents rated the facilities as either Excellent (75%) or Very Good (25%), suggesting that they find the library, infrastructure, and laboratory facilities of the university to be of high quality. None of the respondents rated the facilities as Average or Good.



This indicates that the majority of respondents (75%) rated the extra-curricular environment of the university as Excellent, indicating that they perceive the university's extra-curricular activities and environment very positively. A quarter of respondents rated it as Good, suggesting that overall, the extra-curricular environment is viewed favorably by those surveyed.

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This indicates that the majority of respondents rated the overall academic environment in the university as Excellent (75%), with the remaining 25% rating it as Good. No respondents rated it as Average or Very good. This suggests that the academic environment in the university is perceived to be of high quality by those who provided feedback.

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Department of Geography,
Babasaheb Ambedkar Marathwada University
Aurangabad

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Department Of Fine Art

Minutes of the Departmental Committee held on 04, January 2021

Action Taken on the basis feedback for the year 2019-20

The meeting of the Departmental committee was convened on 06, August **2021** to discuss the student feedback, its analysis and to prepare a comprehensive action plan for overall enhancement in quality of teaching learning process.

The student feedback and its analysis was discussed thoroughly and its was resolved to initiate following action

- 1) The Department plan and suggest to our faculty to express course programmer objective & outcomes more cleared in further every class
- 2) The department do more develop high quality course material in next academic year.
- 3) Department suggested out teacher to use more ICT tools in teaching learning process (PPT, videos, online lectures etc.)
- 4) Department incise & provides out ICT facility in the campus (Computer, Internet, LCD projectors, Wi-Fi etc.)
- 5) Department plan to develop our departmental library, art related infrastructure, practical studio& art gallery.

6) Department plan to give more our extra curricular environment in the department with organizing more relate programs.

Head Depart Heat of fine art

Signature of members of department committee

1) Dr. S. S. Ambekar.

2) Dr. Gajanan Peherkar.

Dep. Thent of Fine Art, Dr. Dr. basaheb Ambedkar Marathwada University, Aurangabad.



claus 2019-20

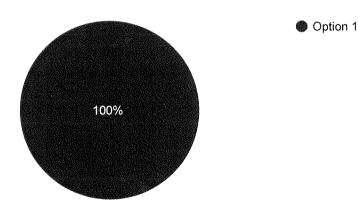
1.4.2

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. DEPARTMENT OF **FINE ART Feedback Form for Students for** Academic Year:2019-20

5 responses

2 responses

□ Copy



Name of the Student

5 responses

Hemant Bharat Ravandale

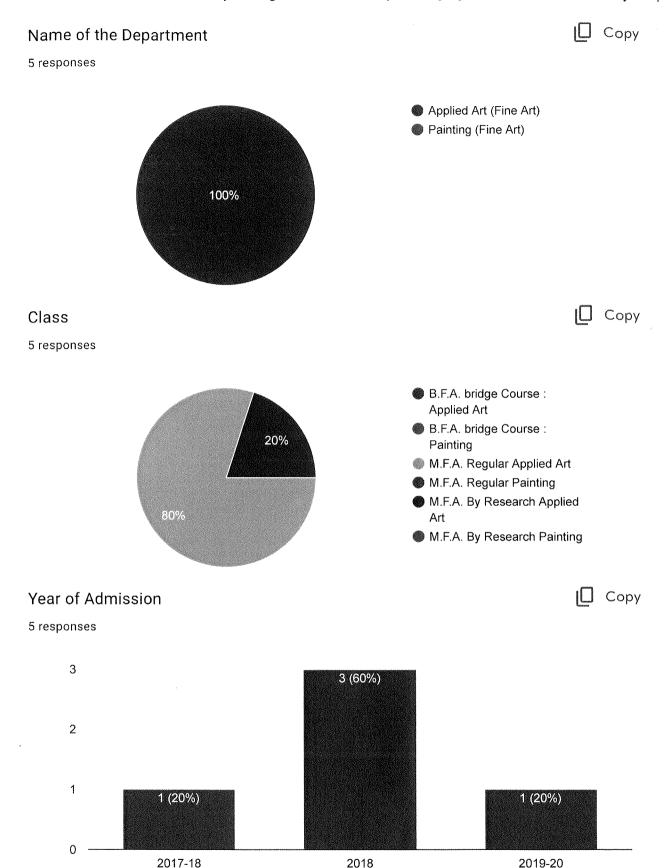
Ranadive Jay Madhukar

Amrita V R

Priyanka Namdeo Suryawanshi

Sonali narayan jadhav





PRN No.

1 response

2019015201052512



ADHAR Card No.

3 responses

262524684191

2692 7133 7790

564642101919

Mobile No.

3 responses

9869104409

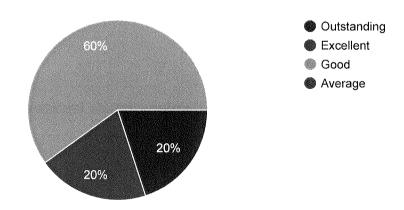
9061515554

9673534016

1) The Course & Programme objectives & outcomes were clearly defined & identified ?

□ Сору

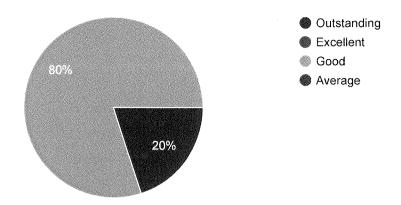
5 responses



2) Course Material were appropriate in length, high quality and up-to-date?

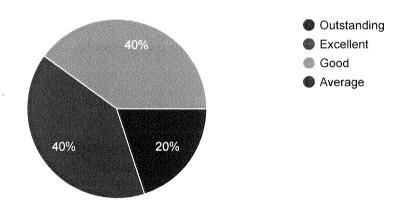
О Сору

5 responses

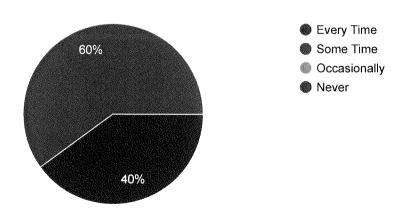


3) The programme provides focus on skill Development/ Employability / \square Copy Entrepreneurship?

5 responses



5 responses

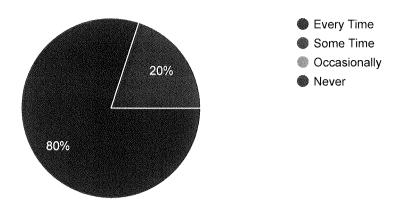




5) The teacher wasfair and unbiased in examination process?

□ Сору

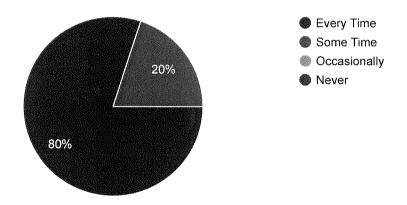
5 responses



6) The teaching method was effective to achieve the objectives of the course?

□ Сору

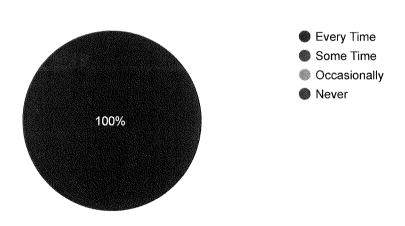
5 responses



7) The teaching method allowed adequate opportunity for student participation and discussion ?

□ Сору

5 responses

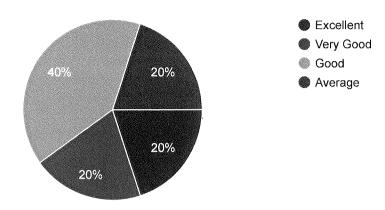


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8) Does the Institute provides adequate ICT facilities (Computer, LCD Projects, Internet, Wi-Fi etc.) within campus ?

□ Сору

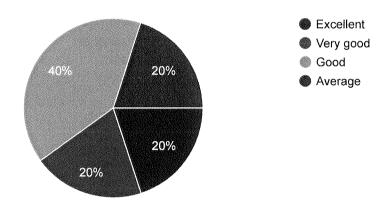
5 responses



9) How would you rate the Library, Infrastructure and Laboratory facilities of the University ?

□ Сору

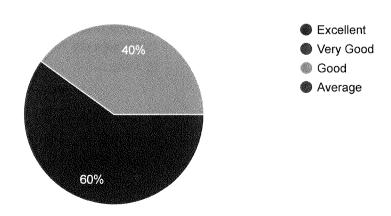
5 responses



10) How would you rate the extra-curricular environment of the University ?

П Сору

5 responses

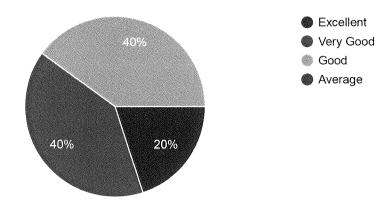


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11) How do you grade the overall academic environment in the University?

□ Сору

5 responses



Suggestions if any.....

3 responses

Create Job Opportunity for Students. like Seminars, Campus Selection.and Also Provide Education for Current Market Designs, Design Skills

No

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