



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad**

- Name of the Head of the institution **Professor Vijay Fulari**
- Designation **Vice-Chancellor**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02402403112**
- Mobile no **9822954845**
- Registered e-mail **director.iqac@bamu.ac.in**
- Alternate e-mail address **vc@bamu.ac.in**
- City/Town **Aurangabad**
- State/UT **Maharashtra**
- Pin Code **431004**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Rural**

- Name of the IQAC Co-ordinator/Director **Professor G. D. Khedkar**
- Phone no./Alternate phone no **02402403205**
- Mobile **9423777971**
- IQAC e-mail address **director.iqac@bamu.ac.in**
- Alternate Email address **iqaccell@bamu.ac.in**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<http://bamu.ac.in/iqac/AQAR.aspx>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Academic-Calander-2022-2023.pdf?ver=2022-06-09-165635-760

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.05	2002	01/10/2002	30/09/2007
Cycle 2	A	3.07	2013	25/10/2013	24/10/2018
Cycle 3	A	3.22	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC

25/03/2003

**7.Provide the list of Special Status conferred by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Incubation Center	Atal Incubation Center (AIC) by Atal Innovation Mission (AIM)	NITI AYOJ	Year 2020 and 5 Year Duration	Rs. 100000000
Incubation Center	Maharashtra State Innovation Society	Government of Maharashtra	Year 2020 and 5 Year Duration	Rs. 50000000
Incubation Center	Start Up India Seed Fund Scheme	Govt. of India	Year 2022 for 1 Year Duration	Rs. 12600000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **19**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC initiated the Academic and Administrative Audit (AAA) of University Departments by forming committees, developing comprehensive formats, and establishing a structured process.

In line with NEP-2020, the university has undertaken significant curricular revisions across academic programs to enhance their relevance and impact.

Successfully submitted data for NIRF-2022, with the university achieving a notable rank in the 100-150 category.

Revised and updated the guidelines for granting academic autonomy to University Departments to align with current academic standards and requirements.

Introduced two new M.Sc. programs—Food Technology and Drug & Intermediate Technology—beginning from the academic year 2022-23.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of National Education Policy (NEP) 2020:	<p>IQAC aimed to align the university's academic programs with NEP-2020 guidelines, focusing on curricular revisions, digital integration, and flexible learning pathways.</p> <p>Outcome: A majority of the university's curricula were revised in accordance with NEP-2020. 221 courses were successfully uploaded to the Academic Bank of Credits (ABC) portal. 2,38,000 degrees were uploaded on DIGILOCKER during 2022-23, enhancing digital accessibility of student credentials. The Multiple Entry & Exit system with the ABC framework was implemented from the academic year 2022-23.</p>
Establishment of the Research & Development (R&D) Cell:	To boost research activities, IQAC proposed establishing a

	dedicated R&D Cell. Outcome: The R&D Cell was successfully established within the university to foster and streamline research initiatives across departments.
Promotion of Research:	IQAC focused on enhancing research culture by providing financial support for research and academic events. Outcome: Seed money was provided to faculty members in the form of Minor Research Projects, encouraging original research. Grants were also sanctioned for the organization of national and international conferences, seminars, and workshops to foster academic discourse and knowledge sharing.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Hon'ble Vice-Chancellor	24/10/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the Head of the institution	Professor Vijay Fulari
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402403112
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/Academic-Calander-2022-2023.pdf?ver=2022-06-09-165635-760

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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	30/03/2024
16. Multidisciplinary / interdisciplinary	
During the academic year 2022-23, the university made significant strides in integrating multidisciplinary approaches within its academic programs. Aligned with the National Education Policy	

(NEP) 2020, a majority of the curricula were revised to foster interdisciplinary learning. The university, which had already implemented the Choice Based Credit System (CBCS), enhanced this framework by offering a broad array of multidisciplinary options within its revised curricula. This allowed students to select from a diverse set of subjects, encouraging holistic learning and broadening their academic and professional horizons.

17.Academic bank of credits (ABC):

The university has actively engaged with the Academic Bank of Credits (ABC) and the National Academic Depository (NAD) portals to promote digital integration and flexibility in academic progression. During 2022-23, 221 courses have been uploaded to the ABC portal, allowing students to accumulate and transfer credits across institutions seamlessly. Additionally, 2,38,000 degrees have been uploaded to DIGILOCKER, providing students with secure and easy access to their academic credentials. This initiative aligns with the objectives of NEP-2020, supporting a more flexible and student-centric education system.

18.Skill development:

During the academic year 2022-23, the university prioritized skill development by integrating skill-based and vocational courses into all undergraduate and postgraduate program curricula under the Choice Based Credit System (CBCS). To further enhance employability and entrepreneurship, the university, in collaboration with AEL Pvt. Ltd., established a Skill and Entrepreneurship Center. This center launched three specialized certificate courses aimed at equipping students with practical skills: Certificate Course in Managerial Skills Development & Entrepreneurship, Certificate Course in Technology for Industrial Process, and Certificate Course in Mechatronics & Industry 4.0. These initiatives are designed to foster industry-relevant skills and entrepreneurial mindsets among students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In line with the National Education Policy (NEP) 2020, the university revised its curricular structures to appropriately integrate courses on the Indian Knowledge System (IKS). Six new IKS courses are currently in development, aiming to incorporate India's rich intellectual traditions into the academic framework. Additionally, responding to directives from the Government of Maharashtra, the university established the "Santpeeth" at Shrikshetra Paithan, a dedicated center offering certificate

courses on the teachings of revered Indian saints such as Tukaram, Eknath, and Dnyaneshwar. These courses explore the philosophical and spiritual dimensions of Indian culture, promoting a deeper understanding of India's spiritual heritage.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the academic year 2018-19, the university has implemented Outcome-Based Education (OBE) in the curricula of various academic programs offered by the Faculty of Science & Technology and the Faculty of Commerce & Management. Additionally, OBE has been gradually introduced in programs within the Faculty of Humanities and the Faculty of Interdisciplinary Studies. To support this transition, the university has organized awareness programs aimed at familiarizing faculty members and students in the Humanities and Interdisciplinary Studies with the principles and benefits of the OBE system, ensuring a smooth and effective adoption of this educational approach.

21.Distance education/online education:

In alignment with the National Education Policy (NEP) 2020, the university has begun the process of establishing Distance and Online Education programs. In the academic year 2021-22, the university appointed a Director with additional responsibilities to oversee the development and planning of these courses. The university's initial focus is on building the necessary infrastructure before seeking approvals from the Ministry. Additionally, efforts are underway to secure financial assistance from both government and non-government sources to support the launch of these courses. With these foundational steps in place, the university is poised to introduce its Distance and Online Education programs in the upcoming academic year.

Extended Profile

1.Programme

1.1	75
Number of programmes offered during the year:	
File Description	Documents
Data Template	View File
1.2	54
Number of departments offering academic programmes	

2.Student	
2.1	2401
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	1523
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1583
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	2568
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	167
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.3	289
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	2872
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	1201
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	78
Total number of classrooms and seminar halls	
4.4	1862
Total number of computers in the campus for academic purpose	
4.5	4083.15
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum review and revision process is actively conducted at the departmental level at Dr. Babasaheb Ambedkar Marathwada University, with updates typically implemented at least every three years. Majority of the departments within the Faculty of Science & Technology have adopted the Outcome-Based Education (OBE) framework as a core component of their curriculum. The development process incorporates valuable feedback from diverse university stakeholders to ensure the curriculum aligns with local, national, regional, and global needs. Assessment and monitoring of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are systematically handled within each department.

Since the 2011-12 academic year, the University has implemented the Choice-Based Credit System (CBCS) with a flexible, cafeteria-style approach, integrating a balance of core, foundational, and elective courses. This system enhances students' academic skills, employability, and entrepreneurial abilities, equipping them with a broad, versatile education.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university has embedded courses throughout its curriculum to address essential themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability. A compulsory 4-credit course on "Human Values and Professional Ethics" is offered across various departments to strengthen these values. The Tarabai Shinde Women's Study Center plays a key role in promoting Gender Sensitization, alongside offering a Postgraduate Program in Women's Studies. In addition, both the Department of Management Science and the Department of Tourism Administration include focused courses on "Professional Ethics." The university also offers numerous value-added courses that incorporate topics on Environment and Sustainability, ensuring these critical issues are integrated across academic programs.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

711

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution

- Feedback collected, analysed

may be classified as follows

and action taken and feedback
available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1201

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

At the start of each academic year, the Academic Departments of the University Campus and Sub-Campus assess students' learning levels. They consistently organize bridge courses, special lectures, test series, and guidance programs, tailored to support both advanced learners and those who may benefit from additional assistance. These initiatives have several goals: to measure student learning, assess their preparedness, identify specific needs, and gain insights from their experiences. The feedback and

observations gathered through these activities are then used to boost student performance across academic, co-curricular, and research-oriented activities. For students who need more time with concepts, additional sessions, guidance lectures, and brainstorming activities are provided. Meanwhile, advanced learners have access to hands-on training, quizzes, poster presentations, and internship opportunities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://109.73.164.202/~bamuin/naacdocs/DVV%20Clearifications/Criteria%202%20DVV/2.3.3%20Mentoor%20Mentee/0%20Circular%20for%20Mentor-Mentee.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3868	168

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University follows a student-centered approach to teaching and learning, emphasizing high-quality education through experiential and participatory methods. Leveraging Information and Communication Technology (ICT) resources, this approach engages students actively, with all University teachers proficient in ICT tools. Classes are conducted in ICT-enabled classrooms, complemented by traditional chalk-and-talk techniques. To enhance student involvement, a range of experiential and participatory learning activities—such as group discussions, case studies, role-playing, project design, presentations, and seminars—are regularly integrated into the curriculum. Additionally, the University offers Skill Enhancement Courses specific to each field of study, aimed at fostering students' personal and professional growth.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, all faculty members in the Academic Departments are highly proficient in technology, actively incorporating ICT-enabled tools into teaching and learning processes. Throughout the academic year 2022-23, faculty seamlessly integrated online and blended learning models, utilizing platforms such as Google Meet, Zoom, and Cisco Webex. Faculty and students alike embraced this digital approach, enhancing the overall effectiveness of the teaching and learning experience.

Students benefited from consistent access to ICT tools during their sessions. Across nearly every department, study materials—including PowerPoint presentations and MS Word documents—were regularly distributed to students, enriching their academic engagement and supporting an accessible, tech-integrated learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2894

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has advanced its examination processes with IT-driven reforms. The university employs a comprehensive software management system that streamlines examination-related functions such as student registration, exam form submissions, hall ticket issuance, and results processing. While these procedures are largely IT-based, further enhancements are planned to achieve full automation.

During the 2022-23 academic year, the university continued leveraging its digital infrastructure to support examinations. With online and hybrid formats available, many exams incorporated Multiple Choice Question (MCQ) formats. To support student access, exams were accessible on personal computers and mobile devices. The university also provided socially distanced examination facilities across departments, ensuring a smooth, accessible testing experience for all students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination A. 100% automation of entire

division along with approved Examination Manual

division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Many departments within the Faculty of Science & Technology and the Faculty of Commerce and Management have adopted the Outcome-Based Education (OBE) model at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. These departments utilize Bloom's Taxonomy to establish both program-specific and general learning outcomes for all academic programs and courses. To promote transparency and accountability, these learning and program outcomes are published on the university's website, providing public access to the intended educational objectives and goals.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Faculty members carefully design course outcomes (COs) using action verbs that correspond with the learning levels outlined in Bloom's Taxonomy. To ensure a cohesive learning experience, each course outcome is aligned with Program Outcomes (POs) and Program Specific Outcomes (PSOs) through an articulation matrix, which maps COs to relevant POs and PSOs within the program.

With academic departments exercising academic autonomy and following the 80:20 assessment structure—80% from Semester End Examinations and 20% from Continuous Internal Assessment—question papers are meticulously crafted to thoroughly cover all targeted COs. This approach is applied across internal tests, semester-end examinations, and practical exams, ensuring alignment with the desired learning objectives of each course.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1287

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://bamu.ac.in/igac/QualityInitiatives.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, is actively committed to advancing its Research, Innovation, and Extension initiatives. The university has implemented a comprehensive policy to support and encourage research activities. Detailed information on this policy is accessible through the following link:http://www.bamu.ac.in/Portals/0/Policy_Promotion_Research_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

84.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

536

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation

Centre Animal House/Green House Museum

Media laboratory/Studios Business Lab

Research/Statistical Databases Moot court

Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3092.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has

built a dynamic ecosystem centered on Research, Innovation, and Extension. In partnership with Bajaj Auto Pvt. Ltd. through CSR support, the university established the Bajaj Incubation Center in 2018. During the 2021-22 academic year, the center secured substantial funding—Rs. 10 Crores from the Atal Innovation Mission (AIM), NITI Ayog, and an additional Rs. 5 Crores from the Maharashtra State Innovation Society.

The Incubation Center has been instrumental in promoting innovation by organizing hackathons, awareness programs, and guidance initiatives. It has also signed Memorandums of Understanding (MoUs) with 34 leading national industries and institutions. To date, the center has successfully incubated 20 start-ups, significantly advancing entrepreneurship and innovation across the region.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

292

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For E. None of the above
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1482	783

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has a comprehensive consultancy policy in place that encompasses revenue-sharing arrangements between the institution and individuals. The university actively promotes and encourages its faculty to engage in consultancy services. For additional details, please visit the following link:

http://www.bamu.ac.in/Portals/0/Policy_of_Consultancy_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

9.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university hosts dedicated Centers for Student Development and the National Service Scheme (NSS), focusing on community engagement through impactful extension activities. These initiatives not only benefit the local community but also enhance students' awareness of social issues, supporting their holistic growth. Throughout the 2022-23 academic year, the university organized numerous programs, including Electoral Literacy Initiatives, the Foundation Stone Ceremony for Shahid Smarak, tree plantation drives, workshops on Rural Development, the Har Ghar Tiranga Campaign, various outreach programs, and job fairs specifically for students from affiliated colleges.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1435

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has established campuses featuring modern facilities and learning resources, carefully designed to meet curriculum requirements and adhere to standards set by statutory and regulatory bodies. These resources and infrastructure are strategically developed to support the university's mission, vision, and objectives. The infrastructure and resources are organized as follows:

(a) Learning Resources: This includes essential infrastructure for academic and co-curricular activities, such as library services, laboratories, teaching classrooms, and spaces for events, meetings, and workshops.

(b) Support Facilities: These encompass amenities that enrich the campus experience, such as cafeterias, hostels, auditoriums, seminar halls, syndicate rooms, lounges, and publication sales counters.

(c) Utilities: These are essential services ensuring campus functionality and comfort, including safe drinking water, restroom facilities, HVAC systems, power generators, and other amenities to support a conducive learning environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor)

and sports. (gymnasium, yoga centre, auditorium, etc.)

The university features an expansive 27-acre sports complex equipped with diverse sports and recreational facilities, including football fields, basketball and tennis courts, badminton courts, a swimming pool, and a fitness center. These outstanding facilities support students in maintaining an active lifestyle, managing their well-being, and fostering social connections.

Additionally, the campus offers extensive resources for both sports and cultural activities. Facilities include Kho-Kho and volleyball courts, Kabaddi courts, a hockey field, a cricket ground, a multipurpose hall, auditoriums, and an open-air theatre, all contributing to a rich and varied student experience.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is fully equipped with essential facilities, including academic and administrative buildings, student hostels, auditoriums, a health center, a gymnasium, a bank, a post office, and convenient drinking water stations. Encompassing 725 acres, the campus is set in a scenic natural environment, highlighted by a diverse range of landscapes and housing various endangered tree and plant species. Among its features, the university's expansive botanical garden stands out as one of the largest in the Marathwada region.

Spacious parking areas are available to accommodate staff and student vehicles, while well-maintained internal roads provide smooth transit. Safe, accessible pedestrian pathways are thoughtfully designed across the campus for comfortable navigation. Additionally, security personnel are stationed at key points and crossings to ensure the safety and security of all campus members.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1052.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (Central Library) at the university is among the most distinguished within the university system and holds national recognition. It is fully automated using the SOUL 2.0 Integrated Library Management System (ILMS), supporting an extensive collection of over 400,000 print books, access to 40,890 e-journals, and more than 5,000 theses available through 'Shodh Ganga'-ranking fifth in India for Ph.D. thesis uploads as of 2017.

The library further enhances resources with plagiarism detection software and remote access to e-resources, enabling students to explore over 40,000 e-journals, more than 3 million e-books, and the World e-book Library via UGC-INFLIBNET, eShodhshindu, and 24 specialized e-databases, a distinct resource offering within Maharashtra. In addition, over 3,000 rare books have been digitized, preserving invaluable historical materials.

For research scholars, the Knowledge Resource Centre offers 35 well-equipped cubicles, each with computers and internet access, providing a dedicated and supportive environment for in-depth study and research.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources
Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

103.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University Network and Information Center (UNIC) is a dedicated unit at the university responsible for the management and advancement of all IT facilities, including both hardware and software systems. The UNIC team consists of a Director, 10 programmers, a system analyst, a technical officer, and three technical assistants, all working collaboratively to oversee IT functions. While a comprehensive IT policy is under development,

UNIC presently manages key IT initiatives and budget planning for IT infrastructure procurement and maintenance, with the Central Accounts allocating an annual budget of 1 to 1.5 crores for these needs.

The university has also established a Memorandum of Understanding (MoU) with Reliance Jio Infocomm Ltd. to support the installation, commissioning, and ongoing maintenance of Wi-Fi connectivity across the campus, enhancing the digital infrastructure available to students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3868	1862

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2451.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has established two dedicated sections, the Estate and UNIC (University Network and Information Center), to manage and maintain a range of physical, academic, ICT, and support facilities.

The Estate Section is primarily responsible for civil works, electrical installations, plumbing, carpentry, horticulture, and general infrastructure maintenance. It oversees services across departments, coordinating equipment procurement for academic and infrastructural support.

UNIC, on the other hand, manages all network and ICT infrastructure, handling both acquisition and upkeep. The university has developed clear guidelines for the maintenance of various types of equipment and facilities, ensuring systematic upkeep.

Within academic departments, Laboratory In-charges/Assistants oversee the maintenance and repair needs of equipment in undergraduate (UG) and postgraduate (PG) labs. Similarly, those in research labs manage maintenance for their specific equipment. Routine repairs and maintenance of minor equipment are handled promptly, while major lab equipment typically operates under an Annual Maintenance Contract (AMC) to ensure preventive and corrective services. Teaching aids, such as LCD projectors, PA systems, laptops, desktops, printers, and Wi-Fi infrastructure, are managed and maintained by UNIC.

Both the Estate and UNIC sections are staffed by skilled professionals, ensuring the efficient execution of maintenance responsibilities across the university.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1758

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

637

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for

• All of the above

**submission of online/offline students’
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has implemented policies and procedures for the operation of the Student Council in alignment with the Maharashtra Public Universities Act of 2016. However, starting from the academic year 2018-19, the Government of Maharashtra issued a directive suspending Student Council elections at all universities until further notice, resulting in an ongoing suspension of these elections. Despite this, the university actively upholds student engagement by ensuring representation on various academic and administrative bodies and committees, fostering student involvement in decision-making processes.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Established in 2005, the registered Alumni Association at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, is dedicated to fostering continuous interaction and a strong sense of community among alumni. This association serves as a dynamic platform for alumni engagement, facilitating connections with current students and faculty across university departments.

Our alumni have consistently excelled, securing significant roles in both national and international institutions, and the Alumni Association actively supports these networks. With a vision to build a lifelong bond to the university, the Association's mission centers on advancing the university's impact through programs that enrich student experiences, promote student-alumni interaction, instill university loyalty, and cultivate enduring relationships among past, present, and future students.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, envisions itself as a center of excellence in education, dedicated to delivering high-quality education attuned to the ever-evolving academic landscape with a strong emphasis on research and development. The university's governance structure is strategically crafted to ensure effective leadership across all levels, fully aligned with its vision and mission. This leadership fosters adherence to academic and administrative standards, supporting ongoing enhancement through systematic audits, evaluations, and a clearly defined Quality Assurance Framework. Guided by this structure, all university members, including the IQAC, collaboratively drive efforts toward realizing the

institution's vision and mission.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

In alignment with the Maharashtra Public Universities Act, 2016, Dr. Babasaheb Ambedkar Marathwada University promotes a decentralized and participatory management structure as outlined by the Act. University leadership is committed to embedding this collaborative philosophy into daily operations, fostering an environment of active engagement with diverse stakeholders, including faculty, students, alumni, subject experts, and prominent local community members. Decentralization remains integral to the university's structure, distributing academic and administrative responsibilities across various levels. This approach strengthens educational leadership and enables effective oversight of policies, regulations, and guidelines throughout university operations.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

During the academic year 2018-19, Dr. Babasaheb Ambedkar Marathwada University in Aurangabad developed a comprehensive strategic plan encompassing Short-Term, Medium-Term, and Long-Term objectives. This visionary plan was actively communicated to all stakeholders, and the university has been diligently pursuing its established targets. The strategic framework, which emphasizes Expansion, Inclusion, and Excellence (EIE), integrates short-term, intermediate, and long-term policies aimed at addressing the rising number of aspirants for higher education. This initiative is designed to enhance the Gross Enrolment Ratio (GER) and contribute positively to the Human Development Index (HDI), while also tackling the issue of migration. As of the 2022-23 academic year, BAMU has successfully implemented and achieved its set goals.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad operates under the guidelines established by the Maharashtra Public Universities Act, 2016. The university diligently follows the procedures and protocols outlined in the Act, encompassing its administrative structure, appointments, service rules, and operational processes. Institutional bodies such as the Management Council, Senate, and Academic Council function effectively and efficiently, as demonstrated by their timely resolutions and actions. The administrative framework is led by the Hon'ble Vice-Chancellor, who ensures strict adherence to the appointments, service rules, and procedures mandated by the Act.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad has established a comprehensive performance appraisal system for both

Teaching and Non-Teaching staff. This annual assessment occurs after one year of service and provides a structured evaluation of each employee's performance using various parameters to measure effectiveness.

Promotions within the university are based on these individual performance assessments, making the appraisal system integral to understanding employees' potential for growth and development. This systematic approach not only motivates staff to enhance their performance but also allows the university to analyze the strengths and weaknesses of its workforce. Ultimately, this aligns with the university's commitment to delivering the highest quality educational experience for its students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dr. Babasaheb Ambedkar Marathwada University secures funding and support from a variety of sources, including the Government of Maharashtra, the Government of India, as well as non-government entities such as NGOs, trusts, and philanthropic organizations. The university generates revenue through grants, donations, and various fees, including affiliation fees, examination fees, admission fees, fines, and fees for issued documents.

In alignment with the Maharashtra Public Universities Act, the university has established a Finance and Accounts Committee tasked with planning, coordinating, and overseeing financial operations. This committee is responsible for scrutinizing accounts, monitoring expenditure, and evaluating new proposals for additional spending. The Finance and Accounts Committee prepares annual estimates of income and expenditure, incorporating insights from academic departments, administrative sections, the Internal Quality Assurance Cell (IQAC), and the Financial Planning Sub Committee. These recommendations, along with the proposed annual budget, are presented to the Senate for consideration and approval.

Financial planning and budgeting for operational expenses and capital investments are integral to the annual academic planning process at both departmental and university levels. The Finance and Accounts Committee finalizes the annual plans, which are then approved by the Senate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The accounting procedures at Dr. Babasaheb Ambedkar Marathwada University are in strict compliance with the Standard Account Code established for Maharashtra State Universities by the Government of Maharashtra. To ensure transparency and efficiency in financial transactions, both internal and external financial audits are conducted regularly.

The Finance and Accounts Section is managed by a full-time Finance and Accounts Officer, supported by an Accounts Officer, Deputy Registrar, Assistant Registrar, and a dedicated team of Senior and Junior Assistants. An Audit Section operates within the university to facilitate smooth financial transactions, maintain annual accounts, and audit the university's balance sheet.

The financial oversight includes an independent internal audit section staffed by qualified chartered accountants and experienced audit personnel. Regular audits are performed by qualified independent auditors, and any observations or objections raised during these audits are addressed promptly. This rigorous approach to both internal and external audits enhances financial governance and management control.

The Finance and Accounts Section conducts meticulous reviews of every aspect of the university's accounting system, ensuring alignment with the internal control policies of the Account Code. The university has also successfully completed an audit by the

Comptroller and Auditor General (CAG), effectively resolving any objections raised during that process.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at the university functions at two levels: the Departmental Level and the Institutional Level. The Institutional Level IQAC, known as the Central IQAC, works in conjunction with the Departmental Level IQACs to develop and institutionalize strategies and processes for quality assurance. Its primary aim is to enhance educational quality, particularly in teaching and learning.

The Central IQAC team actively recommends initiatives for sustaining and improving quality, conducting an annual review of the academic performance of the Departmental Level IQACs. At the end of each academic year, each department compiles data to create a comprehensive Annual Quality Assurance Report (AQAR). The insights gained from this report are communicated to the university authorities, supporting continuous efforts toward quality enhancement and sustainability.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Advancing E-Governance: In a proactive effort to enhance E-Governance within its administration, the university has implemented an Online File Tracking System. This system ensures seamless document flow by meticulously recording the journey of files, which facilitates efficient file movement.

Foreign Student Cell: The university has established a dedicated Foreign Student Cell to cater to the diverse needs of international students. This specialized cell manages everything from admissions to degree conferment, ensuring that foreign students receive comprehensive support and a smooth experience throughout their academic journey.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. Babasaheb Ambedkar Marathwada University is dedicated to fostering a culture of gender equity and ensuring a safe, inclusive academic environment. The university has established a zero-tolerance policy against all forms of gender discrimination, harassment, and sexual misconduct, in line with The Sexual Harassment of Women at the Workplace (Prevention, Prohibition, and Redressal) Act, 2013.

The Tarabai Shinde Women's Study Center leads initiatives to promote gender equity, including offering a sought-after PG course in Women's Studies. Comprehensive safety, security, and counseling services are provided for all students and staff.

Life skills education training is available for students, faculty,

and staff to cultivate professional relationships and support a conducive learning atmosphere. New students participate in department-wise induction programs at the start of each academic year to better understand the diverse needs and concerns of their peers.

An advanced online grievance system has been implemented to ensure timely responses to queries and complaints from students and faculty, enhancing transparency and accountability. The university provides separate hostels for male and female students, each managed by attentive wardens and equipped with appropriate security measures. Adequate restroom facilities are also available across campus establishments.

Throughout the year, the university's departments organized over 86 programs focused on gender sensitization and women empowerment.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.bamu.ac.in/ts-wsc/AboutWomensStudyCenter/Annual-Reports.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.bamu.ac.in/Portals/15/WSC-AnnualReport-22-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Dr. Babasaheb Ambedkar Marathwada University has implemented comprehensive waste management practices to enhance sustainability and minimize environmental impact. The university focuses on energy conservation by promoting the habitual switching off of electrical devices and utilizing centralized controls for lighting and fans in buildings. New constructions prioritize natural light and ventilation to further reduce energy consumption.

Waste is meticulously segregated into five categories: solid waste, liquid waste, biomedical waste, e-waste, and hazardous lab waste. Solid waste is collected at the source, with biodegradable materials processed in an on-campus biogas unit. Liquid waste is disposed of in designated pits, while biomedical waste is centrally stored at the Health Centre before proper disposal.

E-waste is recycled through authorized vendors, ensuring the responsible disposal of non-recyclable components. Hazardous lab waste is managed under stringent procedures, stored safely until collection by approved agencies. These initiatives reflect the university's commitment to creating a cleaner, greener campus environment.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit

2. Energy audit

3. Environment audit

4. Clean and green campus
recognitions/awards

5. Beyond the campus environmental
promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is committed to creating an inclusive environment through various initiatives within its Student Development and National Service Scheme (NSS) sections. Additionally, several departments have partnered with NGOs and trusts to lead social and community-focused projects. The university celebrates the birth and death anniversaries of national leaders and social reformers, organizing camps, workshops, and seminars that are accessible to all community members. These events address significant issues related to culture, regional identity, language, socio-economic factors, and other diversities. The university also coordinates extension activities aimed at uplifting the local community and its residents. Furthermore, it operates study centers named after renowned national figures, dedicated to promoting their philosophies and teachings within the community.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dr. Babasaheb Ambedkar Marathwada University emphasizes the importance of sensitizing both students and employees about their constitutional obligations. To achieve this, the university has implemented a mandatory 'Constitution of India' course worth 2 credits across all programs, designed to enhance awareness of citizens' values, rights, duties, and responsibilities. Furthermore, the university celebrates Indian Constitution Day on November 26th each year, featuring oath-taking ceremonies organized by the Students Development Section. Additionally, the NSS unit and Student Welfare unit regularly host guest lectures by experts, spiritual leaders, and prominent figures to instill social, moral, and ethical values in students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes

**professional ethics programmes for
students, teachers, administrators and other
staff Annual awareness programmes on Code
of Conduct are organized**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University, through its NSS and Student Development Section, actively commemorates various national festivals and the birth and death anniversaries of prominent national leaders and social reformers. To facilitate engaging events, the Students' Development Department has established a committee comprising faculty members from various departments. This committee recommends scholars, academicians, leaders, public speakers, and renowned personalities as invited speakers or resource persons for these occasions.

Students play a vital role in organizing and participating in competitions, cultural events, and institutional festivals supported by the NSS and Students' Development Department. The university celebrates significant occasions such as Independence Day and Republic Day with patriotic fervor, reflecting its commitment to a brighter future.

Additionally, theme-based activities are held for events like World Tourism Day, World Physiotherapy Day, International Youth Day, and Rashtrabhasha Diwas. International Women's Day is celebrated to honor women's achievements and advocate for gender equality. Teachers' Day recognizes Dr. Sarvepalli Radhakrishnan's contributions, while Martyrs' Day (January 30th) is observed with a two-minute silence across the university, commemorating the assassination of Mahatma Gandhi and paying tribute to Indian martyrs.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum review and revision process is actively conducted at the departmental level at Dr. Babasaheb Ambedkar Marathwada University, with updates typically implemented at least every three years. Majority of the departments within the Faculty of Science & Technology have adopted the Outcome-Based Education (OBE) framework as a core component of their curriculum. The development process incorporates valuable feedback from diverse university stakeholders to ensure the curriculum aligns with local, national, regional, and global needs. Assessment and monitoring of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are systematically handled within each department.

Since the 2011-12 academic year, the University has implemented the Choice-Based Credit System (CBCS) with a flexible, cafeteria-style approach, integrating a balance of core, foundational, and elective courses. This system enhances students' academic skills, employability, and entrepreneurial abilities, equipping them with a broad, versatile education.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university has embedded courses throughout its curriculum to address essential themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability. A compulsory 4-credit course on "Human Values and Professional Ethics" is offered across various departments to strengthen these values. The Tarabai Shinde Women's Study Center plays a key role in promoting Gender Sensitization, alongside offering a Postgraduate Program in Women's Studies. In addition, both

the Department of Management Science and the Department of Tourism Administration include focused courses on "Professional Ethics." The university also offers numerous value-added courses that incorporate topics on Environment and Sustainability, ensuring these critical issues are integrated across academic programs.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

711

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
--	--

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
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File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1201

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

At the start of each academic year, the Academic Departments of the University Campus and Sub-Campus assess students' learning levels. They consistently organize bridge courses, special lectures, test series, and guidance programs, tailored to support both advanced learners and those who may benefit from additional assistance. These initiatives have several goals: to measure student learning, assess their preparedness, identify specific needs, and gain insights from their experiences. The feedback and observations gathered through these activities are then used to boost student performance across academic, co-curricular, and research-oriented activities. For students who need more time with concepts, additional sessions, guidance lectures, and brainstorming activities are provided. Meanwhile, advanced learners have access to hands-on training, quizzes, poster presentations, and internship opportunities.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	http://109.73.164.202/~bamuin/naacdocs/DV%20Clearifications/Criteria%20DVV/2.3.3%20Mentoor%20Mentee/0%20Circular%20for%20Mentor-Mentee.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3868	168

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University follows a student-centered approach to teaching

and learning, emphasizing high-quality education through experiential and participatory methods. Leveraging Information and Communication Technology (ICT) resources, this approach engages students actively, with all University teachers proficient in ICT tools. Classes are conducted in ICT-enabled classrooms, complemented by traditional chalk-and-talk techniques. To enhance student involvement, a range of experiential and participatory learning activities—such as group discussions, case studies, role-playing, project design, presentations, and seminars—are regularly integrated into the curriculum. Additionally, the University offers Skill Enhancement Courses specific to each field of study, aimed at fostering students' personal and professional growth.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

At Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, all faculty members in the Academic Departments are highly proficient in technology, actively incorporating ICT-enabled tools into teaching and learning processes. Throughout the academic year 2022-23, faculty seamlessly integrated online and blended learning models, utilizing platforms such as Google Meet, Zoom, and Cisco Webex. Faculty and students alike embraced this digital approach, enhancing the overall effectiveness of the teaching and learning experience.

Students benefited from consistent access to ICT tools during their sessions. Across nearly every department, study materials—including PowerPoint presentations and MS Word documents—were regularly distributed to students, enriching their academic engagement and supporting an accessible, tech-integrated learning environment.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2894

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has advanced its examination processes with IT-driven reforms. The university employs a comprehensive software management system that streamlines examination-related functions such as student registration, exam form submissions, hall ticket issuance, and results processing. While these procedures are largely IT-based, further enhancements are planned to achieve full automation.

During the 2022-23 academic year, the university continued

leveraging its digital infrastructure to support examinations. With online and hybrid formats available, many exams incorporated Multiple Choice Question (MCQ) formats. To support student access, exams were accessible on personal computers and mobile devices. The university also provided socially distanced examination facilities across departments, ensuring a smooth, accessible testing experience for all students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Many departments within the Faculty of Science & Technology and the Faculty of Commerce and Management have adopted the Outcome-Based Education (OBE) model at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. These departments utilize Bloom's Taxonomy to establish both program-specific and general learning outcomes for all academic programs and courses. To promote transparency and accountability, these learning and program outcomes are published on the university's website, providing public access to the intended educational objectives and goals.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Faculty members carefully design course outcomes (COs) using action verbs that correspond with the learning levels outlined in Bloom's Taxonomy. To ensure a cohesive learning experience, each course outcome is aligned with Program Outcomes (POs) and Program Specific Outcomes (PSOs) through an articulation matrix, which maps COs to relevant POs and PSOs within the program.

With academic departments exercising academic autonomy and following the 80:20 assessment structure—80% from Semester End Examinations and 20% from Continuous Internal Assessment—question papers are meticulously crafted to thoroughly cover all targeted COs. This approach is applied across internal tests, semester-end examinations, and practical exams, ensuring alignment with the desired learning objectives of each course.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1287

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://bamu.ac.in/igac/QualityInitiatives.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, is actively committed to advancing its Research, Innovation, and Extension initiatives. The university has implemented a comprehensive policy to support and encourage research activities. Detailed information on this policy is accessible through the following link:http://www.bamu.ac.in/Portals/0/Policy_Promotion_Research_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

84.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

536

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central

A. Any 4 or more of the above

**Instrumentation Centre Animal
House/Green House Museum Media
laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3092.27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-

government agencies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has built a dynamic ecosystem centered on Research, Innovation, and Extension. In partnership with Bajaj Auto Pvt. Ltd. through CSR support, the university established the Bajaj Incubation Center in 2018. During the 2021-22 academic year, the center secured substantial funding—Rs. 10 Crores from the Atal Innovation Mission (AIM), NITI Ayog, and an additional Rs. 5 Crores from the Maharashtra State Innovation Society.

The Incubation Center has been instrumental in promoting innovation by organizing hackathons, awareness programs, and guidance initiatives. It has also signed Memorandums of Understanding (MoUs) with 34 leading national industries and institutions. To date, the center has successfully incubated 20 start-ups, significantly advancing entrepreneurship and innovation across the region.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter /**

E. None of the above

website	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
07	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
161	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
292	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1482	783

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has a comprehensive consultancy policy in place that encompasses revenue-sharing arrangements between the institution and individuals. The university actively promotes and encourages its faculty to engage in consultancy services. For additional details, please visit the following link:
http://www.bamu.ac.in/Portals/0/Policy_of_Consultancy_Final.pdf

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

9.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university hosts dedicated Centers for Student Development and the National Service Scheme (NSS), focusing on community engagement through impactful extension activities. These initiatives not only benefit the local community but also

enhance students' awareness of social issues, supporting their holistic growth. Throughout the 2022-23 academic year, the university organized numerous programs, including Electoral Literacy Initiatives, the Foundation Stone Ceremony for Shahid Smarak, tree plantation drives, workshops on Rural Development, the Har Ghar Tiranga Campaign, various outreach programs, and job fairs specifically for students from affiliated colleges.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1435

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has established campuses featuring modern facilities and learning resources, carefully designed to meet curriculum requirements and adhere to standards set by statutory and regulatory bodies. These resources and infrastructure are strategically developed to support the

university's mission, vision, and objectives. The infrastructure and resources are organized as follows:

(a) **Learning Resources:** This includes essential infrastructure for academic and co-curricular activities, such as library services, laboratories, teaching classrooms, and spaces for events, meetings, and workshops.

(b) **Support Facilities:** These encompass amenities that enrich the campus experience, such as cafeterias, hostels, auditoriums, seminar halls, syndicate rooms, lounges, and publication sales counters.

(c) **Utilities:** These are essential services ensuring campus functionality and comfort, including safe drinking water, restroom facilities, HVAC systems, power generators, and other amenities to support a conducive learning environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university features an expansive 27-acre sports complex equipped with diverse sports and recreational facilities, including football fields, basketball and tennis courts, badminton courts, a swimming pool, and a fitness center. These outstanding facilities support students in maintaining an active lifestyle, managing their well-being, and fostering social connections.

Additionally, the campus offers extensive resources for both sports and cultural activities. Facilities include Kho-Kho and volleyball courts, Kabaddi courts, a hockey field, a cricket ground, a multipurpose hall, auditoriums, and an open-air theatre, all contributing to a rich and varied student experience.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is fully equipped with essential facilities, including academic and administrative buildings, student hostels, auditoriums, a health center, a gymnasium, a bank, a post office, and convenient drinking water stations. Encompassing 725 acres, the campus is set in a scenic natural environment, highlighted by a diverse range of landscapes and housing various endangered tree and plant species. Among its features, the university's expansive botanical garden stands out as one of the largest in the Marathwada region.

Spacious parking areas are available to accommodate staff and student vehicles, while well-maintained internal roads provide smooth transit. Safe, accessible pedestrian pathways are thoughtfully designed across the campus for comfortable navigation. Additionally, security personnel are stationed at key points and crossings to ensure the safety and security of all campus members.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1052.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Knowledge Resource Centre (Central Library) at the university is among the most distinguished within the university system and holds national recognition. It is fully automated using the SOUL 2.0 Integrated Library Management System (ILMS), supporting an extensive collection of over 400,000 print books, access to 40,890 e-journals, and more than 5,000 theses available through 'Shodh Ganga'—ranking fifth in India for Ph.D. thesis uploads as of 2017.

The library further enhances resources with plagiarism detection software and remote access to e-resources, enabling students to explore over 40,000 e-journals, more than 3 million e-books, and the World e-book Library via UGC-INFLIBNET, eShodhshindu, and 24 specialized e-databases, a distinct resource offering within Maharashtra. In addition, over 3,000 rare books have been digitized, preserving invaluable historical materials.

For research scholars, the Knowledge Resource Centre offers 35 well-equipped cubicles, each with computers and internet access, providing a dedicated and supportive environment for in-depth study and research.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

103.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University Network and Information Center (UNIC) is a dedicated unit at the university responsible for the management and advancement of all IT facilities, including both hardware and software systems. The UNIC team consists of a Director, 10 programmers, a system analyst, a technical officer, and three technical assistants, all working collaboratively to oversee IT functions. While a comprehensive IT policy is under development, UNIC presently manages key IT initiatives and budget planning for IT infrastructure procurement and maintenance, with the Central Accounts allocating an annual budget of 1 to 1.5 crores for these needs.

The university has also established a Memorandum of Understanding (MoU) with Reliance Jio Infocomm Ltd. to support the installation, commissioning, and ongoing maintenance of Wi-Fi connectivity across the campus, enhancing the digital infrastructure available to students, faculty, and staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3868	1862

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS
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File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2451.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has established two dedicated sections, the Estate and UNIC (University Network and Information Center), to manage and maintain a range of physical, academic, ICT, and support facilities.

The Estate Section is primarily responsible for civil works,

electrical installations, plumbing, carpentry, horticulture, and general infrastructure maintenance. It oversees services across departments, coordinating equipment procurement for academic and infrastructural support.

UNIC, on the other hand, manages all network and ICT infrastructure, handling both acquisition and upkeep. The university has developed clear guidelines for the maintenance of various types of equipment and facilities, ensuring systematic upkeep.

Within academic departments, Laboratory In-charges/Assistants oversee the maintenance and repair needs of equipment in undergraduate (UG) and postgraduate (PG) labs. Similarly, those in research labs manage maintenance for their specific equipment. Routine repairs and maintenance of minor equipment are handled promptly, while major lab equipment typically operates under an Annual Maintenance Contract (AMC) to ensure preventive and corrective services. Teaching aids, such as LCD projectors, PA systems, laptops, desktops, printers, and Wi-Fi infrastructure, are managed and maintained by UNIC.

Both the Estate and UNIC sections are staffed by skilled professionals, ensuring the efficient execution of maintenance responsibilities across the university.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1758

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

637

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

142

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has implemented policies and procedures for the operation of the Student Council in alignment with the Maharashtra Public Universities Act of 2016. However, starting from the academic year 2018-19, the Government of Maharashtra issued a directive suspending Student Council elections at all universities until further notice, resulting in an ongoing suspension of these elections. Despite this, the university actively upholds student engagement by ensuring representation on various academic and administrative bodies and committees, fostering student involvement in decision-making processes.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Established in 2005, the registered Alumni Association at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, is dedicated to fostering continuous interaction and a strong sense of community among alumni. This association serves as a dynamic platform for alumni engagement, facilitating connections with current students and faculty across university departments.

Our alumni have consistently excelled, securing significant roles in both national and international institutions, and the Alumni Association actively supports these networks. With a vision to build a lifelong bond to the university, the Association's mission centers on advancing the university's impact through programs that enrich student experiences,

promote student-alumni interaction, instill university loyalty, and cultivate enduring relationships among past, present, and future students.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, envisions itself as a center of excellence in education, dedicated to delivering high-quality education attuned to the ever-evolving academic landscape with a strong emphasis on research and development. The university's governance structure is strategically crafted to ensure effective leadership across all levels, fully aligned with its vision and mission. This leadership fosters adherence to academic and administrative standards, supporting ongoing enhancement through systematic audits, evaluations, and a clearly defined Quality Assurance Framework. Guided by this structure, all university members, including the IQAC, collaboratively drive efforts toward realizing the institution's vision and mission.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

In alignment with the Maharashtra Public Universities Act, 2016, Dr. Babasaheb Ambedkar Marathwada University promotes a decentralized and participatory management structure as

outlined by the Act. University leadership is committed to embedding this collaborative philosophy into daily operations, fostering an environment of active engagement with diverse stakeholders, including faculty, students, alumni, subject experts, and prominent local community members. Decentralization remains integral to the university's structure, distributing academic and administrative responsibilities across various levels. This approach strengthens educational leadership and enables effective oversight of policies, regulations, and guidelines throughout university operations.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

During the academic year 2018-19, Dr. Babasaheb Ambedkar Marathwada University in Aurangabad developed a comprehensive strategic plan encompassing Short-Term, Medium-Term, and Long-Term objectives. This visionary plan was actively communicated to all stakeholders, and the university has been diligently pursuing its established targets. The strategic framework, which emphasizes Expansion, Inclusion, and Excellence (EIE), integrates short-term, intermediate, and long-term policies aimed at addressing the rising number of aspirants for higher education. This initiative is designed to enhance the Gross Enrolment Ratio (GER) and contribute positively to the Human Development Index (HDI), while also tackling the issue of migration. As of the 2022-23 academic year, BAMU has successfully implemented and achieved its set goals.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad operates under the guidelines established by the Maharashtra Public Universities Act, 2016. The university diligently follows the procedures and protocols outlined in the Act,

encompassing its administrative structure, appointments, service rules, and operational processes. Institutional bodies such as the Management Council, Senate, and Academic Council function effectively and efficiently, as demonstrated by their timely resolutions and actions. The administrative framework is led by the Hon'ble Vice-Chancellor, who ensures strict adherence to the appointments, service rules, and procedures mandated by the Act.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Dr. Babasaheb Ambedkar Marathwada University in Aurangabad has established a comprehensive performance appraisal system for both Teaching and Non-Teaching staff. This annual assessment occurs after one year of service and provides a structured evaluation of each employee's performance using various parameters to measure effectiveness.

Promotions within the university are based on these individual performance assessments, making the appraisal system integral to understanding employees' potential for growth and development. This systematic approach not only motivates staff to enhance their performance but also allows the university to analyze the strengths and weaknesses of its workforce.

Ultimately, this aligns with the university's commitment to delivering the highest quality educational experience for its students.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dr. Babasaheb Ambedkar Marathwada University secures funding and support from a variety of sources, including the Government

of Maharashtra, the Government of India, as well as non-government entities such as NGOs, trusts, and philanthropic organizations. The university generates revenue through grants, donations, and various fees, including affiliation fees, examination fees, admission fees, fines, and fees for issued documents.

In alignment with the Maharashtra Public Universities Act, the university has established a Finance and Accounts Committee tasked with planning, coordinating, and overseeing financial operations. This committee is responsible for scrutinizing accounts, monitoring expenditure, and evaluating new proposals for additional spending. The Finance and Accounts Committee prepares annual estimates of income and expenditure, incorporating insights from academic departments, administrative sections, the Internal Quality Assurance Cell (IQAC), and the Financial Planning Sub Committee. These recommendations, along with the proposed annual budget, are presented to the Senate for consideration and approval.

Financial planning and budgeting for operational expenses and capital investments are integral to the annual academic planning process at both departmental and university levels. The Finance and Accounts Committee finalizes the annual plans, which are then approved by the Senate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The accounting procedures at Dr. Babasaheb Ambedkar Marathwada University are in strict compliance with the Standard Account Code established for Maharashtra State Universities by the Government of Maharashtra. To ensure transparency and efficiency in financial transactions, both internal and external financial audits are conducted regularly.

The Finance and Accounts Section is managed by a full-time Finance and Accounts Officer, supported by an Accounts Officer, Deputy Registrar, Assistant Registrar, and a dedicated team of Senior and Junior Assistants. An Audit Section operates within the university to facilitate smooth financial transactions, maintain annual accounts, and audit the university's balance sheet.

The financial oversight includes an independent internal audit section staffed by qualified chartered accountants and experienced audit personnel. Regular audits are performed by qualified independent auditors, and any observations or objections raised during these audits are addressed promptly. This rigorous approach to both internal and external audits enhances financial governance and management control.

The Finance and Accounts Section conducts meticulous reviews of every aspect of the university's accounting system, ensuring alignment with the internal control policies of the Account Code. The university has also successfully completed an audit by the Comptroller and Auditor General (CAG), effectively resolving any objections raised during that process.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the

teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at the university functions at two levels: the Departmental Level and the Institutional Level. The Institutional Level IQAC, known as the Central IQAC, works in conjunction with the Departmental Level IQACs to develop and institutionalize strategies and processes for quality assurance. Its primary aim is to enhance educational quality, particularly in teaching and learning.

The Central IQAC team actively recommends initiatives for sustaining and improving quality, conducting an annual review of the academic performance of the Departmental Level IQACs. At the end of each academic year, each department compiles data to create a comprehensive Annual Quality Assurance Report (AQAR). The insights gained from this report are communicated to the university authorities, supporting continuous efforts toward quality enhancement and sustainability.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Advancing E-Governance: In a proactive effort to enhance E-Governance within its administration, the university has implemented an Online File Tracking System. This system ensures seamless document flow by meticulously recording the journey of files, which facilitates efficient file movement.

Foreign Student Cell: The university has established a dedicated Foreign Student Cell to cater to the diverse needs of international students. This specialized cell manages everything from admissions to degree conferment, ensuring that foreign students receive comprehensive support and a smooth experience throughout their academic journey.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. Babasaheb Ambedkar Marathwada University is dedicated to fostering a culture of gender equity and ensuring a safe, inclusive academic environment. The university has established a zero-tolerance policy against all forms of gender discrimination, harassment, and sexual misconduct, in line with The Sexual Harassment of Women at the Workplace (Prevention, Prohibition, and Redressal) Act, 2013.

The Tarabai Shinde Women's Study Center leads initiatives to promote gender equity, including offering a sought-after PG course in Women's Studies. Comprehensive safety, security, and counseling services are provided for all students and staff.

Life skills education training is available for students, faculty, and staff to cultivate professional relationships and support a conducive learning atmosphere. New students participate in department-wise induction programs at the start of each academic year to better understand the diverse needs and concerns of their peers.

An advanced online grievance system has been implemented to ensure timely responses to queries and complaints from students and faculty, enhancing transparency and accountability. The

university provides separate hostels for male and female students, each managed by attentive wardens and equipped with appropriate security measures. Adequate restroom facilities are also available across campus establishments.

Throughout the year, the university's departments organized over 86 programs focused on gender sensitization and women empowerment.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.bamu.ac.in/ts-wsc/AboutWomensStudyCenter/Annual-Reports.aspx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.bamu.ac.in/Portals/15/WSC-AnnualReport-22-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dr. Babasaheb Ambedkar Marathwada University has implemented comprehensive waste management practices to enhance sustainability and minimize environmental impact. The university focuses on energy conservation by promoting the habitual switching off of electrical devices and utilizing centralized controls for lighting and fans in buildings. New constructions prioritize natural light and ventilation to

further reduce energy consumption.

Waste is meticulously segregated into five categories: solid waste, liquid waste, biomedical waste, e-waste, and hazardous lab waste. Solid waste is collected at the source, with biodegradable materials processed in an on-campus biogas unit. Liquid waste is disposed of in designated pits, while biomedical waste is centrally stored at the Health Centre before proper disposal.

E-waste is recycled through authorized vendors, ensuring the responsible disposal of non-recyclable components. Hazardous lab waste is managed under stringent procedures, stored safely until collection by approved agencies. These initiatives reflect the university's commitment to creating a cleaner, greener campus environment.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university is committed to creating an inclusive environment through various initiatives within its Student Development and National Service Scheme (NSS) sections. Additionally, several departments have partnered with NGOs and trusts to lead social and community-focused projects. The university celebrates the birth and death anniversaries of national leaders and social reformers, organizing camps, workshops, and seminars that are accessible to all community members. These events address significant issues related to culture, regional identity, language, socio-economic factors, and other diversities. The university also coordinates extension activities aimed at uplifting the local community and its residents. Furthermore, it operates study centers named after renowned national figures, dedicated to promoting their philosophies and teachings within the community.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dr. Babasaheb Ambedkar Marathwada University emphasizes the importance of sensitizing both students and employees about their constitutional obligations. To achieve this, the university has implemented a mandatory 'Constitution of India' course worth 2 credits across all programs, designed to enhance awareness of citizens' values, rights, duties, and responsibilities. Furthermore, the university celebrates Indian Constitution Day on November 26th each year, featuring oath-taking ceremonies organized by the Students Development Section. Additionally, the NSS unit and Student Welfare unit regularly host guest lectures by experts, spiritual leaders, and prominent figures to instill social, moral, and ethical values in students.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

All of the above

administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University, through its NSS and Student Development Section, actively commemorates various national festivals and the birth and death anniversaries of prominent national leaders and social reformers. To facilitate engaging events, the Students' Development Department has established a committee comprising faculty members from various departments. This committee recommends scholars, academicians, leaders, public speakers, and renowned personalities as invited speakers or resource persons for these occasions.

Students play a vital role in organizing and participating in competitions, cultural events, and institutional festivals supported by the NSS and Students' Development Department. The university celebrates significant occasions such as Independence Day and Republic Day with patriotic fervor, reflecting its commitment to a brighter future.

Additionally, theme-based activities are held for events like World Tourism Day, World Physiotherapy Day, International Youth Day, and Rashtrabhasha Diwas. International Women's Day is celebrated to honor women's achievements and advocate for gender equality. Teachers' Day recognizes Dr. Sarvepalli Radhakrishnan's contributions, while Martyrs' Day (January 30th) is observed with a two-minute silence across the university, commemorating the assassination of Mahatma Gandhi and paying tribute to Indian martyrs.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Green University: A Model for Environmental Responsibility and Sustainability

Objectives: The initiative aims to establish a green ecosystem, enhance campus aesthetics, conserve biodiversity, implement water conservation practices, and promote sustainable practices, including solar energy usage and biogas production.

Context: As higher education institutions increasingly prioritize environmental responsibility, Dr. Babasaheb Ambedkar Marathwada University strives to reduce its environmental impact while inspiring community transformations towards sustainability. In response to Chhatrapati Sambhajinagar's air quality challenges, the university addresses environmental pollution by providing green spaces that contribute to a healthier urban environment.

Practice: Spanning 723 acres, the university has planted over 51,636 trees, enhancing biodiversity and aesthetics. Key initiatives include a unique Green Charter, a plastic-free campus, and eco-friendly practices that replace non-native trees with indigenous fruit-bearing varieties. Energy conservation efforts include a 100KW solar power plant, generating 691,282 KWh transferred to the grid.

Evidence of Success: Proactive green initiatives have led to cleaner air and a diverse ecosystem with 156 plant species and various wildlife. Key outcomes include daily net O₂ production of 11,680 kg and carbon sequestration of 18,224 kg. Regular environmental audits ensure accountability and resource optimization.

Challenges: The university faces ongoing challenges, including drought, pandemic disruptions, and threats from local grazing animals and termites affecting plant survival.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Leading the Way: University's Dedication to Combat the Pandemic through COVID-19 Testing Laboratories

Dr. Babasaheb Ambedkar Marathwada University (BAMU) has consistently demonstrated its commitment to societal welfare, particularly during the unprecedented challenges posed by the

COVID-19 pandemic. Recognizing the urgent need for robust testing infrastructure, BAMU's Paul Hebert Centre for DNA Barcoding and Biodiversity Studies established a state-of-the-art RT-PCR COVID-19 testing laboratory, supported by CSR funding from Aurangabad Industrial Township Limited (AITL). This facility became one of the first non-medical COVID-19 testing centers in India.

With a capacity to process up to 7,200 samples daily and a turnaround time of just six hours for test results, the laboratory significantly alleviated the burden on healthcare systems. In addition, BAMU opened a second testing facility at its Osmanabad sub-campus, making it the first institution in India to operate two concurrent COVID-19 testing labs.

Students and staff actively participated in optimizing testing protocols, contributing to research on virus transmission, and training personnel from other laboratories. Throughout the pandemic, BAMU's facilities provided vital testing services, promoted community engagement, and reinforced the university's dedication to public health and innovation, showcasing its role as a beacon of resilience and hope.

7.3.2 - Plan of action for the next academic year

Academic Excellence: Implement the National Education Policy (NEP) 2020 by enhancing the curriculum with interdisciplinary courses and promoting

Outcome-Based Education (OBE). Introduce skill development programs to boost employability.

Research and Development: Increase funding through the Research & Development Cell. Foster partnerships with industries for innovative projects.

Sustainability Initiatives: Promote green practices on campus, including waste management and biodiversity conservation, while establishing a plastic-free initiative.

Infrastructure Improvement: Upgrade ICT facilities and expand digital library resources to support teaching and research.

Community Engagement: Organize health awareness campaigns and COVID-19 testing services, collaborating with local health authorities for effective public health initiatives.

Placement and Career Services: Strengthen the Placement Cell and provide comprehensive career counseling to enhance student employability.

Inclusivity: Foster a supportive environment through diversity initiatives and enhanced mentor-mentee programs.

Monitoring and Evaluation: Establish feedback mechanisms and conduct regular audits to ensure continuous improvement in academic and administrative functions.