

It is hereby inform to all concerned that, on the recommendation of Board of Studies; the Academic Council at it's Meeting held on 28th July, 2026 has accepted the "Curriculum of Pre-Ph.D. Course Work as per Guidelines of University".

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

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Date: 31 / 07 / 2026.

Copy forwarded with necessary action to:-

- 1] **The Head, all concerned departments,**
- 2] **The Director, University Network & Information Centre, UNIC,**
with a request to upload this Circular on University Website.
- 3] **The Director, Board of Examinations & Evaluation,**
- 4] **Public Relation Officer [PRO],**

Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajinagar.

Dr. Babasaheb Ambedkar Marathwada University



Chhatrapati Sambhajinagar –431 004, Maharashtra, India

Pre Ph.D. Course Work Subject Wise Curriculum List of
Under the Faculty Of Interdisciplinary Studies

Sr. No.	Name of the subjects
1.	Performing Arts
2.	Social Work
3.	Education
4.	Physical Education
5.	Fine Art
6.	Library and Information Science
7.	Home Science
8.	Liberal Art
9.	Music

Dr. Babasaheb Ambedkar Marathwada University, Chh. Sambhajinagar

Pre- Ph. D Course Work

Course 3 (C-3)

3 Credits

Subject Specific Advanced Level Courses

Social Work

Title : Evolution, Emerging Trends and Future Directions in Social Work

Course Rationale:

The course aims to help students understand how social work has evolved from charity and relief-oriented activities into a professional, rights-based, evidence-informed and globally connected discipline. It introduces emerging areas such as **Artificial Intelligence, digital social work, environmental social work, social entrepreneurship, human rights, SDGs, competency-based education and indigenization of social work education.**

Learning Objectives-

1. To understand the evolution of social work as a profession along with new trends .
2. To examine the transition from charity and welfare approaches to rights-based, strengths-based and empowerment approaches.
3. To familiarize themselves with global social work standards, professional competencies and ethical principles.
4. To examine the relationship between social work and SDGs, climate change, environmental justice and sustainable development.
5. To understand the emerging role of Artificial Intelligence and digital technologies in social work.
6. To develop awareness about competency-based and practice-oriented social work education.
7. To examine the importance of indigenization and Indian knowledge perspectives in social work education and practice.
8. To analyze critically future challenges and opportunities facing the social work profession.

Course Outcomes :

At the end of the course, learners will be able to:

- CO₁: Describe the historical evolution and professional development of social work.
- CO₂: Compare traditional welfare, charity, remedial, rights-based, strengths-based and empowerment approaches.
- CO₃: Identify and critically discuss contemporary trends in social work practice, education, policy and legislation.
- CO₄: Explain major global standards, competencies and ethical expectations in professional social work.

- CO₅: Relate social work interventions to SDGs, human rights, climate change and environmental justice.
- CO₆: Explain applications, opportunities, limitations and ethical concerns related to AI and social work.
- CO₇: Demonstrate understanding of competency-based social work education and the need for indigenization.
- CO₈: Critically assess emerging challenges and future directions of the social work profession.

Course Content

Unit I – Evolution and Paradigm Shifts in Social Work 15 Periods

1. Evolution of Social Work

- Concept and meaning of social work
- Settlement movement and Charity Organization Society
- Emergence of professional social work
- Development of social work education
- Evolution of social work in India
- Changing nature and scope of social work profession

2. Emerging Paradigms in Social Work

- Traditional charity and welfare model
- **Paradigm shift from charity to rights**
- **Various Approaches** : Remedial approach to developmental approach , Problem-focused approach to strengths-based approach , Welfare approach to empowerment approach , Needs-based approach to rights-based approach
- Tasks of Social Work Professionals
- From dependency to self-reliance and social justice

3. Changing Identity of Social Work Profession

- Social work as profession, discipline and academic field
- Professional values and ethics
- Generalist and specialist social work
- Multidisciplinary and interdisciplinary, trans-disciplinary practice
- Social work and social development
- Changing role of social workers in contemporary society

Unit II – Emerging Trends and Social Work Education 15 Periods

1. New Trends in Social Work

- Digital and technology-enabled social work
- Artificial Intelligence and Social Work
- Social media and social work practice
- Social entrepreneurship and social innovation
- Corporate Social Responsibility and social work
- Environmental and climate social work
- Social work with emerging vulnerable populations

2. Global Standards and Future Directions

- Global social work standards, IFSW and IASSW guidelines and professional competencies
- Sustainable Development Goals (SDGs) and social work engagement
- Climate change, environmental justice and **Green Social Work**
- Human rights-based approach , Migration, displacement and refugee-related social work
- Integration of **research, practice and policy** in contemporary social work

3. Emerging Paradigms in Social Work Education

- Changing nature of social work education
- Competency-based social work education
- Outcome-based education
- Practice-based and experiential learning
- Technology-enabled social work education
- Simulation, case-based and problem-based learning
- Research-informed social work education
- Fieldwork and professional competency development
- **Indigenization of social work education**

Unit III – Artificial Intelligence and Future of Social Work 15 Periods

1. Artificial Intelligence and Social Work

- Meaning and evolution of Artificial Intelligence
- AI in social work education
- AI-supported counselling and communication
- AI in social work research and data analysis
- AI for social welfare programme delivery
- AI-assisted documentation and report writing
- Digital inclusion and the digital divide

2. Ethical and Professional Issues in AI

- Privacy and confidentiality , Data protection and informed consent
- Transparency and explainability
- Ethical use of generative AI
- AI literacy and digital competencies for social workers
- Human-centred AI in social work
- Future competencies required by social workers in the AI era

3. Future Challenges and Opportunities

- Globalization and social work
- Urbanization and changing social problems
- Demographic transition and ageing , changing family structures
- Poverty, inequality and social exclusion
- Mental health and psychosocial challenges
- Future of social work profession
- Future directions for social work education and practice

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Chairman
Adhoc Board (Social Work)